



FITXES DOCENTS

per treballar la Sostenibilitat Social,
Econòmica i Mediambiental

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(coordinadores)

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POLÍTIQUES

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Grau/s d'aplicació

Temàtica proposada

Assignatures

Temes específics que es tractaran

Activitats de seminari que es poden desenvolupar

Referències bibliogràfiques

Altres recursos (informes, recursos audiovisuals, etc.)

Fonts de dades (bases de dades o informes amb dades)

POLÍTIQUES

Nom i contacte de qui emplena la fitxa:

Christos Zografos (christos.zografos@upf.edu), Departament of Political and Social Sciences (UPF)

Grau/s d'aplicació de la fitxa:

Bachelor's in Global Studies; Bachelor's Degree in Political and Administration Sciences; History Studies; Bachelor's degree in Journalism; Bachelor's Degree in Philosophy, Politics and the Economy

Temàtica proposada:

CRITICAL THEMES IN CLIMATE CHANGE GOVERNANCE

Assignatures:

Geography, Environment, and Sustainability; Política i Globalització; Current Topics in Geography; Journalism Specialised in Technology and the Environment; Development, Globalization and Cultural Traditions

Temes específics que es tractaran:

1. Vulnerability to climate change
 2. Climate refugees
 3. Climate change and violent conflict
 4. Climate change and racism
 5. Climate and colonialism
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Activitats de seminari que es poden desenvolupar:

- Analyse press and opinion articles (e.g. how they represent climate change vulnerability, refugees; how they explain climate as a cause of violence).*
- Analyse social networks (Twitter, Facebook, etc.) for representations and debates over causes, effects, and appropriate responses to climate change.*

- Analyse national public policies (e.g. climate change adaptation plans), and multinational initiatives (e.g. the European Green Deal) for (i) how they treat vulnerability, climate-related causes of conflict, refugees; (ii) potential connections between climate policy measures, colonialism and racism.*
- Analyse vidéos, films, and online talks or debates – on the above issues.

* Do different types of intersectionalities (e.g. race combined with gender, sexuality, class, religion) get a different treatment (than e.g. white, or white male subjects) in media representations, social network and public debates, and public policies measures? Examples of intersectional subjects: Muslim women refugees, or women farmers vulnerable to climate change outside Europe. Are they equally visible in their role not only as climate victims but also as solution providers to climate challenges?

Referències bibliogràfiques:

- [ADGER, W. N. "Vulnerability", *Global Environmental Change*, 16 \(3\), 2006. P. 268-281](#)
 - [O'BRIEN, K. L. and WOLF, J. "A values-based approach to vulnerability and adaptation to climate change". *Wiley Interdisciplinary Reviews: Climate Change*, 1 \(2\), 2010. P. 232-242](#)
 - BIERMANN, F. and BOAS, I. "Preparing for a warmer world: Towards a global governance system to protect climate refugees". *Global Environmental Politics*, 10 (1), 2010. P. 60-88.
 - [BETTINI, G. "Climate barbarians at the gate? A critique of apocalyptic narratives on 'climate refugees'", *Geoforum*, 45, 2013. P. 63-72.](#)
 - [FARBOTKO, C. and LAZRUS, H. "The first climate refugees? Contesting global narratives of climate change in Tuvalu", *Global Environmental Change*, 22 \(2\), 2013. P. 382-390.](#)
 - [SELBY, J., DAHI, O. S., FRÖHLICH, C., and HULME, M. "Climate change and the Syrian civil war revisited", *Political Geography*, 60, 2017. P. 232-244.](#)
 - KLEIN, N. "Let them drown: The violence of othering in a warming world", *London Review of Books*, 38 (11), 2016. P. 11-14.
 - [BALDWIN, A. "Postcolonial futures: climate, race, and the yet-to-come". *ISLE: Interdisciplinary Studies in Literature and Environment*, 24 \(2\), 2017. P. 292-305.](#)
 - [MAHONY, M., and ENDFIELD, G. "Climate and colonialism", *Wiley Interdisciplinary Reviews: Climate Change*, 9 \(2\), 2018. P. e510.](#)
 - [ERIKSEN, S. H., NIGHTINGALE, A. J., and EAKIN, H. "Reframing adaptation: The political nature of climate change adaptation", *Global Environmental Change*, 35, 2015. P. 523-533.](#)
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Altres recursos (informes, recursos audiovisuals, etc.):

- [AYEB-KARLSSON, Sonja. "This Bangladeshi man's story shows why linking climate change with conflict is no simple matter", *The Conversation*, 13 December 2019.](#)
- [MAYHEW BERGMAN, Megan. "'They chose us because we were rural and poor': when environmental racism and climate change collide". *The Guardian*, 8 March 2019.](#)
- [SOLNIT, Rebecca. "Call climate change what it is: violence". *The Guardian*, 7 April 2014.](#)
- ["This Changes Everything" - Naomi Klein | Guardian Docs \(video\)](#)
- ["Men don't care about drought as women fetch the water. *BBC World News*, 6 May 2019 \(video\)](#)
- ["Why Native Women Should Be Leading the Climate Crisis Fight" | Opinions | NowThis \(video\)](#)
- ["Indigenous Communities Are on the Front Lines of Climate Change" | Hot Mess \(video\)](#)
- ["Man", by Steve Cutts \(video\)](#)
- ["Marco Armiero. The Titanic, a lifeboat, or the Bounty? Or why class still matters in the Anthropocene", by Undisciplined Environments \(video\)](#)

Fonts de dades (bases de dades o informes amb dades):

- [EHL VídeoDictionary \(A vídeo dictionary of key themes in environmental humanities and social sciences\). By: KTH Environmental Humanities Lab](#)
 - [EJAtlas - Global Atlas of Environmental Justice. \(The environmental justice atlas documents and catalogues social conflict around environmental issues\). By: Institut de Ciència i Tecnologia Ambientals, Universitat Autònoma de Barcelona \(ICTA-UAB\)](#)
 - [Database of International Panel on Climate Change \(IPCC\) reports \(international scientific authority on climate change\)](#)
 - [Political Ecology EU \(database of Marie Curie ITN ENTITLE Network project, with courses and other online material about green governance\)](#)
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