Course title: Globalization, Development and Social Cohesion:
which role for International Development Cooperation?

Language of instruction: English
Professor: Dr. Andrea Noferini (Department of Political Science)
Professor’s contact and office hours: 20.100 (by appointment THU from 12 to 13)
Course contact hours: 45
Recommended credit: 6 ECTS
Course prerequisites: There are no pre-requisites for the course”. Fundamentals
In economics, international relations, political science are welcomed but not
compulsory.
Language requirements: English

Course focus and approach: The course explores the most salient debates on
international development cooperation as well as on global governance, poverty
reduction, inequalities and social cohesion. The main goal is to critically review the role
of national states in the ra of globalization. Methodologically, the course will apply
different didactic formats in which the direct involvement of students will be required.

Course description: Cooperation for development is a fundamental objective for
various international actors such as the United Nations (UN), more concretely the
United Nations Development Programme (UNDP); the Organisation for Economic Co-
operation and Development (OECD); the World Bank; and the European Union.
International cooperation, from a multilevel and integral point of view, implies not only
the participation of intergovernmental and State institutions but also of local
governments and non governmental organizations. In this context, all actors have to
contribute from their own areas of expertise in order to improve the system.
The European Union is a paradigmatic illustration of this multilevel approach and
commitment to international cooperation for development. Currently, Europe is the main
source of funds for cooperation. The European Commission and governments, both at
national and at local level, conduct several development programmes and projects that
not only seek to provide funds but also to exchange experiences in relation to
governability and public policies.
The objective of this course is to introduce the student to the principal issues related to
development and international cooperation, with a special emphasis on the role of the
EU as main donor in the field of official development assistance (ODA). The main thrust
of the course will be on outlining the institutional and political mechanisms of
international development, as well as examine their impact in developing territories. At
the same time the course aims to offer students a deepened insight into some of the most controversial debates surrounding the current state of affairs of international cooperation.

**Learning objectives:** The main objectives of the course consist in:

- to trace, critically analyze and explain the dynamics of development cooperation both from a historical and social science perspective (political science and international relations, mainly)
- to compare and contrast the UE attitude towards development cooperation with national traditions in order to highlight points of convergence and divergence
- to show a capacity for synthesis as regards the politics and the institutions of the international scenario of cooperation policies
- to demonstrate an appropriate use of vocabulary and terminology when referring to development cooperation
- to develop critical skills useful in the understanding of the drivers of development cooperation
- Understanding the multilevel and multi-actor scenario of international cooperation aid (Who does what?)
- Grasping the most relevant guiding principles of contemporary international aid.

**Course workload:** The format of the course will be based around weekly lectures. Each lecture will present a coherent set topic with prescribed readings. Lecture format will be integrated with slides, active use of Internet web pages, student presentations, work groups, special activity, seminars, and round tables. Since the relevance of our topics on mass media, video and press releases will be widely used. Finally, relying on the availability of Catalan public administrations, it is possible to organize a visit-trip at the Catalan Agency for Development and Cooperation (or equivalent).

**Teaching methodology:** All classes will begin with a brief review of the key ideas of the session. It is assumed that students will come to class well-prepared and they are expected to actively participate in class discussions. Students must complete the readings before the date for which they are listed in the course outline. Along the course, students must offer one or more oral and public presentations.

**Assessment criteria:**

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<th>Attendance</th>
<th>Mandatory</th>
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<tr>
<td>Class Participation</td>
<td>20%</td>
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<tr>
<td>Power Point Presentation</td>
<td>20%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>25%</td>
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<td>Final Exam</td>
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Class Participation (20%): Students involvement throughout the course will be closely monitored by the instructor and includes various aspects. Students will be asked to present and introduce to their fellow classmates, at least, one reading from the reading list.

Mid-Term and Final Exams (25%+25%): The mid-term and final exams are designed to establish and communicate to you the progress you are making towards meeting the course learning objectives. They are comprised of questions and exercises that test your abilities in three important areas of competency: the amount of information you master; the accuracy of the information you present; and the significance you ascribe to the facts and ideas you have integrated across your study in this course.

The mid-term examination will be used to allow you to divide your study time into two separate halves. The written mid-term examination will cover the first module of the course whilst the final examination will only cover material presented and discussed in the second half of the course.

Power Point Presentation (20%): At the beginning of the course, students will be grouped. According to instructor’s guidelines, each group will be responsible for a specific issue related to development cooperation and international aid. A final formal presentation (Power Point Presentation) will be due in class. The evaluation of this exercise will take into account both the structure and relevance of information provided in the PowerPoint presentation as well as the clarity in the oral explanation and apt time management.

Absence policy

After the add/drop, all registrations are considered final and HESP Absence Policy begins to apply. For the academic year 2011-2012, such policy is as follows:
Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student’s final grade as follows:

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<tr>
<th>Absences</th>
<th>Penalization</th>
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<tr>
<td>Up to two (2) absences</td>
<td>No penalization</td>
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<tr>
<td>Three (3) absences</td>
<td>1 point subtracted from final grade (on a 10 point scale)</td>
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<tr>
<td>Four (4) absences</td>
<td>2 points subtracted from final grade (on a 10 point scale)</td>
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<tr>
<td>Five (5) absences or more</td>
<td>The student receives an INCOMPLETE (&quot;NO PRESENTAT&quot;) for the course</td>
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The PEHE/HESP attendance policy does not distinguish between justified or
unjustified absences. The student is deemed responsible to manage his/her absences. Emergency situations (hospitalization, family emergency…) will be analyzed on a case by case basis by the Academic Director of the HESP.

Classroom norms:
- No food or drink is permitted in class
- Students will have a ten-minute break after one one-hour session
- Since some classes might require the active search of data and figures on real time, PC and notebooks are welcome

Weekly schedule

WEEK 1
Introduction of the course, methodology and evaluation system

WEEK 2
What do we know about Globalization?
• Globalization and its multiple definitions
• Globalization: old or new phenomenon?
• The alternative definitions for Globalization

Readings:

WEEK 3
The results and the impact of Economic Globalization
• Economic Globalization vs Globalization
• The impact of global markets on citizens
• Dani Rodrik’s Trilemma

Readings:

WEEK 4
Human Development and Economic Growth
• How to measure human well-being?
• Growth and development
• Human Development Index
Readings:

WEEK 5
What poverty is and who the poor are
• Defining poverty
• Absolute and relative measures of poverty
• Millennium Development Goals

Readings:

WEEK 6
Mid term evaluation

WEEK 7
International institutions and official development aid
• The World Bank and IMF
• The HDI and United nations’ MDGs
• Countries’ commitment to the ODA: the current debate

Readings
Material taken from OECD Development Co-operation Directorate (DCD-DAC) available here http://www.oecd.org/dac/

WEEK 8
The mainstream view about development and international cooperation: Jeffrey Sachs

Reading:

WEEK 9
The Bottom Billion and the notion of failed State
Reading:
Paul Collier, 2007, The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It, Oxford University Press, (Introduction)

WEEK 10
The Followers and the Searcher: an alternative view to development cooperation

Readings:
William Easterly, 2006, The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good, New York: The Penguin Press (Introduction)

WEEK 11
Student’s presentations


Required readings:
Course reading pack prepared by professor

Recommended Bibliography
Stiglitz, J. 2012, The price of inequality, Taurus, Madrid (only the Introduction)
Stiglitz, J. 2006, Making Globalization Work, Taurus, (Chapter 1: Another World is Possible)
Krugman, P. 2004 Internationalism modern criticizes Barcelona, Pocket Library (Chapter 1: Competitiveness: a dangerous obsession, Chapter 7: What students should learn about international trade)
Paul Collier, 2007, The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It, Oxford University Press, (Introduction)
William Easterly, 2006, The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good, New York: The Penguin Press (Introduction)
Drezner (2001), - Is Globalization all it is cracked up to be?, Review of International Political Economy 8 (1).

Useful Links
European Commission
www.ec.europa.eu
World Bank
www.worldbank.org
European Parliament/Committee on Regional Development (REGI)
Committee of the Regions
http://www.cor.europa.eu
European Economic and Social Committee (ECO Section)