

# Speaking sample tasks

# PART 1 BIODATA Questions

You will be asked a minimum of 2 questions and a maximum of 3 from a minimum of 2 different blocks.

#### PROFESSIONAL ACTIVITY

• Why did you decide to become a university teacher?

### UNIVERSITY TEACHING

• What courses do you teach at your university?

#### ACADEMIC RESEARCH

• Could you tell us about another area research you might be interested in exploring in the future?

#### PROFESSIONAL DEVELOPMENT

 What courses should the university offer to help academic members develop professionally?

### PART 2 MONOLOGUE (4-5 minutes)

As a member of your department, you have been asked to participate in an international Round Table Session on Sharing Teaching Experiences.

Please prepare an approximately four-minute discourse in which you:

- highlight the positive aspects of your last academic year
- analyze the negative aspects of your last academic year
- suggest measures for improvement

You have 15 minutes to prepare your monologue. You may use a written outline for your presentation. During the interview you may refer to your notes, but you cannot read them aloud.

### PART 3 FOLLOW-UP Questions (3-4 minutes)

You will be asked a minimum of 3 and a maximum of 6 questions.

- 1. What challenges do you see in Higher Education in the next few years?
- 2. What advice would you give to a new teacher?
- 3. Could you please clarify what you said about...



## PART 4 MICRO-TEACHING activity (3-4 minutes)

In today's class, you are talking about a **finding/theory that has been rejected in your field**. Make sure to:

- describe a finding/theory that has been rejected
- explain the reasons for rejecting it
- describe the consequences of these changes

You should speak for **about 3-4 minutes**.

### PART 5 MEDIATION Task (2 minutes)

Comunicat de presentació del TFG en anglès

# Please communicate the following information in English to inform your students about the Final Degree Project.

El treball de final de grau és un exercici de síntesi, integració i aprofundiment de tots els coneixements i competències adquirits durant el grau. Consisteix en el desenvolupament d'un tema en profunditat i de manera exhaustiva. El treball té un màxim de 8.000 paraules i s'estructura de la manera següent: presentació general del treball, marc teòric en relació amb la temàtica, metodologia, desenvolupament de la temàtica i conclusions.