

Course Syllabus- The Challenges of Modern Sport to Ethics

Language of Instruction: English

Professor: José Luis Pérez Triviño, Alberto Carrio Sampedro

Professor's Contact and Office Hours: 11-12 h Office 40.021

Course Contact Hours: 30 hours

Recommended Credit: 4 ECTS credits

Weeks: 2

Course Prerequisites: None

Language Requirements: None

Course Description:

El deporte ha adquirido en las últimas décadas del pasado siglo XX una importancia extraordinaria que no ha dejado de incrementarse durante el presente siglo XXI. Puede decirse que el deporte ha pasado de ser una actividad meramente marginal o, a lo sumo, que interesaba tan sólo a los aficionados e instituciones deportivas, a tener una presencia más que relevante en todos los medios de comunicación. Ciertamente las noticias deportivas ocupan hoy más de la mitad del espacio de los noticieros de radio y televisión de todo el mundo y su presencia en los diarios escritos se ha incrementado notablemente.

Hay sin embargo varios aspectos del deporte que nos sitúan ante retos apasionantes y que urge examinar y solucionar ya que no solo son de interés para el propio mundo del deporte, sino también para la sociedad en su conjunto. En este sentido, el curso pretende abordar de forma práctica temas tan debatidos como el dopaje, la violencia, la discriminación racial, el impacto de la tecnología, la incardinación de los deportistas transgéneros, la limitación de ciertos derechos fundamentales, el nacionalismo deportivo, los e-sports, el amaño de partidos y las apuestas legales e ilegales o la transformación del deporte con la aparición del big data.

Sport has acquired in the last decades of the last century and the early years of XXI an extraordinary importance. It can be said that sport has suffer a deep transformation from a merely marginal activity that it only interested fans and sports institutions, to a more than relevant presence in all media. Certainly sports news today occupy more than half the space of radio and television news programs around the world and its presence in written newspapers has increased significantly.

There are, however, several aspects of sport that lead us to exciting challenges and that urgently need to be examined and solved since they are not only of interest to the sports world itself, but also to society as a whole. In this sense, the course aims to address in a practical way such debated issues as doping, violence, racial discrimination, the impact of technology, the incardination of transgender athletes, the limitation of certain fundamental rights, sports nationalism, e-sports, match-fixing and legal and illegal bets or the transformation of sport due to big data.

Learning Objectives:

At the end of the course, the student:

- Comprender y evaluar la importancia moral del deporte
- Argumentar sobre las cuestiones morales del deporte
- Resolver cualquier caso práctico el ámbito deportivo

- Understand and evaluate the moral importance of sport
- To argue about the moral issues of sport
- Resolve any practical case of the sports field

Course Workload

The course is divided into lectures and discussions (individual and groupal). Students should be prepared to read between 50 to 150 pages per week.

Methods of Instruction:

The course includes lectures. Three-hour class sessions are normally divided into two-hour lecture and one-hour seminar.

Method of Assessment

Class Participation: 10 percent
 Paper/Journal/Group activity: 30 percent
 Midterm Exam: 30 percent
 Final Exam: 30 percent

Absence Policy

Attending class is mandatory and will be monitored daily by professors. The impact of absences on the final grade is as follows:

Absences	Penalization
Up to one (1) absences	No penalization.
Two (2) absences	1 point subtracted from final grade (on a 10 point scale)
Three (3) absences	The student receives an INCOMPLETE for the course

The BISS attendance policy does not distinguish between justified or unjustified absences. The student is deemed responsible to manage his/her absences.

Emergency situations (hospitalization, family emergency, etc.) will be analyzed on a case by case basis by the Academic Director of the UPF Barcelona International Summer School.

Classroom Norms:

- No food or drink is permitted.
- There will be a twenty-minute break during the class.
- Students must come to class fully prepared.

Course Contents:

Prof. Alberto Carrio

Session 1 The ethics of sport governance (Mo, Jul, 19)

- 1.1 Corruption and bribery in sport governing bodies.
Salt Lake and FIFA affairs
- 1.2 Integrity in sport governance.
The consistency of Sport Government bodies with sport values
- 1.3. Hosting macro sport events and political neutrality.
Qatar 2020 FIFA world cup

Session 2 Lex sportiva. The arising of a sport legal system. (Tu, Jul. 20)

- 2.1. The hierarchical structure of the Olympic Movement
- 2.2. CAS awards as an emerging sport Jurisprudence.
- 2.3. Lex loci contracts for sport stakeholders.

Session 3 Equality and discrimination in sport. (Wed, Jul. 21)

- 3.1. Equality in competition and equality in the access to the competition.
- 3.2. Is discrimination in sport wrong?
- 3.3 The problem of categories of sport.

Session 4 Inclusion through sport (Thu, Jul, 22)

- 4.1. Is compatible inclusion and competition?
- 4.2 The human side of sport competition
- 4.3. Why adapted sports?

Session 5 The future of sports sustainability (Fri, Jul. 23)

- 5.1. Sport and climate emergency.
- 5.2. The new IOC legacy rules
- 5.3. Green sport and macro sport events.

Prof. José Luis Pérez Triviño

Session 6 What's Wrong with Doping? (Mo, Jul. 26)

- 6.1. Doping: Against natural lottery.
- 6.2. And now: genetic doping
- 6.3. And soon: neurodoping.

Session 7 A new paradigm in sport (Tu, Jul. 27)

- 7.1. Cyborgs go to play.
- 7.2. And the robots, too
- 7.3. Will we need a technological fair play?.

Session 8 Sport, War, Religion and Nationalism (Wed, Jul. 28)

- 8.1. Sport as a miniaturized war.
- 8.2. Of gods and heroes
- 8.3. The construction of nations from sport.

Session 9 New frameworks, but justice? (Thu, Jul. 29)

- 9.1. VAR, old questions, new problems.
- 9.2. Penalties and shoutouts: from chance to science
- 9.3. Big Data: less intuition, more effectiveness?

Session 10 Spoiling the game (Fri, Jul. 30)

- 10.1. Violence in the pitch

- 10.2. Violence in the stands
- 10.3. From classical match-fixing to illegal bettings

Required Readings: The professor will assemble a course-pack/or indicate mandatory textbooks.

Recommended bibliography:

Students are encouraged to consult the following sources on their own.

Morgan , W.J. and Meier, , K.v. (Eds.). *Philosophic Inquiry in Sport*, 2nd ed. Champaign, IL: Human Kinetics

Pérez Triviño, J.L., (2013), *The Challenges of Modern Sport to Ethics*, Lexington Books,

Pérez Triviño, J.L. (2017), *El dopaje y las nuevas tecnologías. El nuevo paradigma del deporte*, UOC Ed., Barcelona.

Simon, R. (1993). *Fair Play. Sports, values and society*, Westview Press, Boulder

Tannsjo-Tamburrini (eds), *Values in Sport*; E and FN, London-New York

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