

The FIDU Programme: Initial Training in University Teaching

Introduction:

This course provides initial training in university teaching for new teaching staff, teachers who have been teaching for less than three years, and students who are currently enrolled on a postgraduate programme (master's degree or doctorate) or who have earned their doctorate within the last three years. This is a short course (25 hours) to be taught in English and delivered 100% online via UPF's Aula Global platform.

The course offers basic training on the teaching skills teachers will need to develop over the course of their careers.

Who is it for?

- New teaching staff
- Teachers who have been teaching for less than 3 years.
- Master's, doctorate and post-doctorate students interested in pursuing careers in academia.

Main objectives:

- To acquire a basic level of the teaching skills required in the framework of the EHEA.
- To gain an initial overview of planning strategies, teaching methodologies, and assessment methods.
- To reflect on the teaching and learning processes in depth.

Teaching skills:

- Methodological skills
- Communication skills
- Planning and teaching management skills
- Language skills

Duration: 25 hours

- Start date: January of the current academic year
- End date: June of the current academic year

Course structure

25 hours (1 ECTS credit)	Teacher training modules (100% online) (16 hours)	Filming of a class + feedback (online) (3 hours)	Final reflections and learning evidence (6 hours)
20 hours	Teacher training modules (100% online) (16 hours)		Final reflections and learning evidence (4 hours)

Certificate:

Course participants will receive a certificate of Initial Training in University Teaching (25 hours - 1 ECTS credit) upon successful completion of all the following requirements:

- Review of content modules and completion of the self-assessment quizzes available in Aula Global
- Submission of final teaching e-portfolio
- Positive assessment of final teaching e-portfolio

Presentation activity: written presentation and photo via Padlet

Using Padlet, participants can provide a written presentation of themselves, including their name and a short text about their teaching and/or research career.

Q&A forum

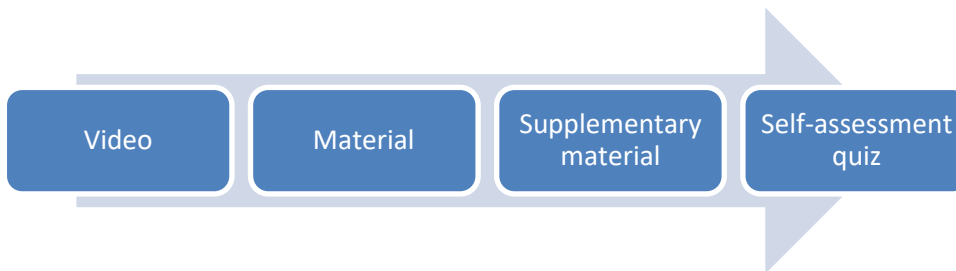
Each module will have a Q&A forum for participants to ask questions about the material or post comments for the teacher.

Teaching-training modules (16 hours): Structure and required material

Content to be addressed in each module:

1. Institutional content
2. Learning and teaching in higher education (teacher: Mònica Feixas)
3. Teaching methodologies (teacher: Judit Viñas)
4. Assessing what we teach: assessment methods and tools (teacher: Mar Carrió)
5. Designing a course plan (teacher: Diego Castro)

Each training module will include:



- Video: Introductory video on the content to be addressed (basic and general ideas and concepts) or a video to reinforce a key part of the content.
- Material explaining the topic in greater detail: PowerPoint presentations, articles, links, blogs, book chapters, webinars, etc.
- Self-assessment quiz: to assess participants' comprehension and retention of the content of the video and reading.

Filming of a class + Feedback (3 hours):

Participants will film one of their classes and submit the video to CLIK. (If the participant teaches at UPF, CLIK will arrange for the filming.) The participant will then receive online feedback on the video from an expert to enable assessment and identify areas of improvement.

Reflections and evidence: final teaching e-portfolio (6 hours) via Mahara:

E-portfolios are dossiers the participants will put together throughout the course consisting of personal reflections and evidence of their professional development. They will include:

- A. A reflection about the online content modules
- B. A reflection about the feedback received on the filmed class.
- C. Final reflections and learning evidence at the end of the course.

The e-portfolio will be assessed by an expert.