

Dr Luis Ortiz-Gervasi

Personal information

Date of birth: 22/10/1967

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BIO

Luis Ortiz-Gervasi is Assistant Professor at the Department of Political and Social Sciences of Universitat Pompeu Fabra (Barcelona). He has MA and PhD degrees by the Center for the Advanced Studies in the Social Sciences (CEACS) of the Juan March Institute of Research (now Carlos III-Juan March Social Science Research Institute). He was Visiting Research Fellow at the Industrial Relations Research Unit (University of Warwick, UK) (1995–1996) and Lecturer at the Department of Industrial Relations of the London School of Economics and Political Science (1999-2000). His research initially dealt with models of unionism, comparative industrial relations and unions' reaction to the introduction of new management techniques; more recently, he has done research on gender and social-origin differences in educational expectations, educational and skill mismatch, educational expansion and social inequalities in the transition from education to work. He has published part of this research in *European Sociological Review*, *Research in Social Stratification and Mobility*, *Rationality and Society*, *Work, Employment and Society*, the *European Journal of Industrial Relations* and the *British Journal of Industrial Relations*, among others. Luis Ortiz-Gervasi is coordinator of the Research Master in Sociology and Demography of Universitat Pompeu Fabra (Barcelona), where he teaches 'Employment Policies and Labour Markets'. He is also member of the scientific committee of the 'Transitions in Youth' European research network and the International Advisory Board of *Work, Employment and Society*. He is currently Principal Researcher of the research project "Gender and social-origin determinants of early labour market performance in hard times" (HARDSOCIOGENDER) funded by the Spanish Research Agency (PID2020-119800RB-I00)

Current appointments

09/2001 Barcelona, Spain	Assistant Professor Universitat Pompeu Fabra
2013	Member of the Scientific Committee European Research Network in Transitions in Youth
2014	Member of the International Advisory Board Work, Employment and Society
06/2010 – present Barcelona, Spain	Coordinator (Research Master in Sociology and Demography) Universitat Pompeu Fabra
2018	Member of the Advisory Committee Students' Observatory of Complutense University of Madrid
2020	Member of the Editorial Board Papers

Former academic appointments

2001 Salamanca, Spain	Assistant Lecturer Universidad de Salamanca
1999 – 2000 London, United Kingdom	Visiting Lecturer London School of Economics & Political Science
1995 – 1996 Coventry, United Kingdom	Visiting Research Fellow University of Warwick (Industrial Relations Research Unit)

Education

11/1999 Madrid, Spain	Sociology PhD Centre for the Advanced Studies in the Social Sciences & Universidad Complutense de Madrid
06/1992 Madrid, Spain	Social Sciences Master Centre for the Advanced Studies in the Social Sciences
06/1990 Madrid, Spain	Geography & History (Contemporary History) Bachelor degree Universidad Complutense de Madrid

Main publications (last ten years)

- Bellani, D.; Ortiz-Gervasi, L. (2022) 'Parental Time Preferences and Educational Choices: the Role of Children's Gender and of Social-Origin', *Rationality and Society*. 34(1): 96-125 <https://doi.org/10.1177%2F10434631221074689>
- Ortiz-Gervasi, L. (2021) 'The advantage of daughters in hypogamous families: Parental heterogamy and educational outcomes among children of highly educated parents', *European Societies*, 23(5): 644-674. <https://doi.org/10.1080/14616696.2021.1969028>
- Ortiz-Gervasi, L. (2020) "What Shape Great Expectations? Gender and social-origin effects on expectation of university graduation", *Research in Social Stratification and Mobility*, 69 DOI: <https://doi.org/10.1016/j.rssm.2020.100527>
- Ortiz, Luis; McGuinness, Seamus (2018) "Overeducation Among European University Graduates: A Constraint or a Choice?" in Miguel A. Malo & Almudena Moreno (eds.) *European Youth Labour Markets*. Cham (Switzerland): Springer, pp. 157-174
- McGuinness, S., Ortiz, L. (2016) "Skill gaps in the workplace: measurement, determinants and impacts", *Industrial Relations Journal*, 47(3): 253-278
- Ortiz, L., Rodriguez-Menés, J. (2016) "The Positional Value of Education and its Effect on General and Technical Fields of Education: Educational Expansion and Occupational Returns to Education in Spain", *European Sociological Review*, Vol.32(2): 216-237.
- Pulignano, V., Ortiz, L., de Franceschi, F. (2016) "Union responses to precarious work: Italy and Spain compared", *European Journal of Industrial Relations*. Vol.22: No.1: 39-55
- Cebolla-Boado, H., Ortiz, L. (2014) "Extra-representational types of political participation and models of trade unionism: a cross-country comparison", *Socio-Economic Review* Vol.12, No.4, pp. 747-778.
- Barone, C., Ortiz, L. (2011) "Over-education among European University Graduates: A comparative analysis of its incidence and the importance of higher education differentiation", *Higher Education*. Vol.61, No.3, pp. 325-337. DOI: 10.1007/s10734-010-9380-0
- Ortiz, L. (2010) "Not the right job, but a secure one: over-education and temporary employment in France, Italy and Spain", *Work, Employment & Society*, Vol. 24 (1), pp. 47-64.

Research projects (last ten years)

PRINCIPAL RESEARCHER

- September 2021–September 2023: "Gender and social-origin determinants of early labour market performance in hard times" (HARDSOCIOGENDER), funded by the Spanish Ministry of Science and Innovation (Spanish Research Agency) Reference: PID2020-119800RB-I00- January 2017; funding: 52998

Research projects (last ten years)

- December 2020: “El ascensor social a revision: oportunidades de acceso y progresión universitaria por origen social”, Principal researcher: Luis Ortiz Gervasi, funded by the Spanish Ministry of Economy and Competitiveness (RETOS 2016 call). Reference: CSO2016-80399-R (AEI/FEDER, UE); funding: 47,000 euros

MEMBER

- January 2014–December 2016: “Demografía familiar y movilidad social”, funded by the Spanish Ministry of Science and Technology (CSO-2013-43461-R). Main research institution: Department of Political Science and Sociology, Universitat Pompeu Fabra. Principal researcher: Gösta Esping-Andersen.
- January 2011–December 2013: “Análisis de multiples equilibrios en la familia”, funded by the Spanish Ministry of Science and Technology (CSO-2010-19062). Main research institution: Department of Political Science and Sociology, Universitat Pompeu Fabra. Principal researcher: Gösta Esping-Andersen.
- October 2007- October 2010: “Distributive effects of the new role of women”, funded by the Spanish Ministry of Science and Technology. Main research institution: Department of Political Science and Sociology, Universitat Pompeu Fabra, Barcelona (Spain). Research Coordinator: Gösta Esping-Andersen
- September 2005–September 2010. EQUALSOC (“Economic Change, Quality of Life and Social Cohesion”) Research Network of Excellence, funded by the European Commission (AIAS (Ámsterdam), Università degli Studi di Milano, CNRS Paris, Centre for the Study of Social Policy (Antwerp), ESRI Dublín, MZES (Mannheim), Nuffield College (Oxford University), SOFI (Stockholm), University of Tartu, Università di Torino, Università degli Studi di Trento, WZB (Berlín), Universitat Pompeu Fabra)
- January 2003–January 2006: “Risks and opportunities throughout the life-course in post-industrial societies”, funded by the Spanish Ministry of Science and Technology. Main research institution: Department of Political Science and Sociology, Universitat Pompeu Fabra, Barcelona (Spain). Research Coordinator: Gösta Esping-Andersen.

Presentations in congresses/conferences (last ten years)

- **September 8-10, 2022. European Research Network on Transitions in Youth, 29th. Annual Workshop**, Università degli Studi della Campania (Naples). Paper presented: ‘Expectation of early school leaving among Spanish immigrants: A process of segmented assimilation’. Paper co-authored with Carlos Palomo (oral presentation)
- **October 7th–8th, 2021. European Consortium for Sociological Research (ECSR) Conference**. Paper presented: ‘Secondary effects of social origin on the transition from bachelor to master degree: An analysis of three Spanish Autonomous Communities’ (oral presentation)
- **August 31st–September 3rd, 2021. European Sociological Association (ESA) 15th Conference**, Barcelona (online). Paper presented: “Inequality at The Top: An Exploration of Cross-national Differences in Inequality of Opportunities of Graduation at Bachelor and Master Level”. Paper co-authored with Carlos Palomo (oral presentation)
- **September 2nd–3rd, 2021. European Research Network on Transitions in Youth, 28th. Annual Workshop**, Institute for Employment Research (Germany). Paper presented: “Master program attributes, master choice and socioeconomic origin: A conjoint experiment among last-year undergraduate students of a Catalonian university”, Paper co-authored with Pablo Brugarolas (UAB) and Melanie Revilla (UPF) (oral presentation)
- **February 23rd–28th, 2021. IV International Sociological Association Forum of Sociology**, Porto Alegre (Brazil). Paper presented: ‘Crowding-out or “One-Size Fits All” Occupation? a Regional Exploration of the Causes of Youth’s Overeducation by Educational Level in Spain’, paper co-authored with Queralt Capsada-Munsech
- **September 12th–14th, 2019. European Consortium for Sociological Research (ECSR) Conference**, University of Lausanne. Paper presented: ‘The advantage of mother’s education: Parental heterogamy and educational outcomes among children of highly educated parents’
- **October 29th–31st, 2018. European Consortium for Sociological Research (ECSR) Conference**, Sciences Po (Paris). Paper presented: ‘Relative parental education and children’s educational outcomes’ (poster)
- **September 5th–8th, 2018. European Research Network on Transitions in Youth, 26th. Annual Workshop**, Mannheim Centre for European Social Research (MZES, Mannheim). Paper presented: “The advantage of mother’s education. Parental heterogamy and educational outcomes among children of highly educated parents”
- **August 31st–September 2nd, 2017. European Consortium for Sociological Research (ECSR) Conference**, Bocconi University. Paper presented: “What Shapes Great Expectations? Gender, social origin and country differences in higher education expectations”.
- **August 29th–31st, 2016. RC28 Summer Meeting**, University of Bern (Switzerland). Paper presented: “What Shapes Great Expectations? Gender, social origin and country differences in higher education expectations”
- **September 7th–10th, 2016. European Research Network on Transitions in Youth, 24th Workshop**, Università degli Studi di Trento (Italy). Paper presented: “What Shapes Great Expectations? Gender, social origin and country differences in higher education expectations”.

Presentations in congresses/conferences (last ten years)

- **May 8th–10th, 2014. RC28 Spring Meeting**, Central European University (Budapest). Paper presented: “The positional value of education and its effects on general and technical fields of study”, paper co-authored with Jorge Rodriguez.
- **September 24th–26th, 2012. European Consortium for Sociological Research (ECSR) Conference**, University of Stockholm. Paper presented: “Is Tertiary Education becoming a Positional Good? Vulnerability of general and vocational training to educational expansion”.
- **September 5th–8th, 2012. European Research Network on Transitions in Youth, 20th. Workshop**, University of Nijmegen (The Netherlands). Paper presented: “Is tertiary education becoming a positional good? Vulnerability of general and vocational training to educational expansion”, co-authored by Jorge Rodriguez. Berg en Dal (Nijmegen).

Invited lectures and seminars (last ten years)

- Presentation of the paper “What Shapes Great Expectations? Gender, social origin and country differences in higher education expectations” at the Permanent Seminar of the Department of Sociology VI (Sociology of Education section), Universidad Complutense de Madrid, February 2nd, 2017
- Participation in the “International Workshop on Youth Labour Market Problems”, organised by Miguel Angel Malo de Molina (U. Salamanca), September 28th, 2015. Paper presented: “Negative outcomes associated to overeducation: An analysis with REFLEX data”.
- Lecture/colloquium ‘Educational Expansion and Change of the Positional Value of Education: its effect on occupational returns to education in Spain’, Bamberg Graduate School of Social Sciences, July 15th, 2015
- Participation in the conference ‘Understanding the Changing Worlds of Capitalism: New Perspectives on the Political Economy of Work, Production and Employment Regimes’, organised by Sean O’Riain (National University of Ireland, Maynooth), NUI Maynooth, May 1st, 2nd, 2013. Paper presented: “Political Mobilisation and Models of Trade Unionism: Southern Europe in Comparative Perspective.
- Lecture/colloquium on “Is education becoming a positional good? Educational expansion and occupational attainment over time in Spain”, Mannheimer Zentrum für Europäische Sozialforschung (MZES), Universität Mannheim, May 22nd, 2012.
- April 27th, 2012. ‘Skills Mismatch and Firm Dynamics: Integrating skills within the world of work’, Workshop organised by the European Centre for the Development of Vocational Training (CEDEFOP), London, Centre for Research in Employment, Skills & Society. Paper presented: “Who Should we Ask? Employer-Employee Perceptions of Skill Gaps within the Firm”, co-authored with Seamus McGuinness

Other courses (training / education)

- “COORDINATE Summer School on Longitudinal Analysis of Child and Adolescent Data Featuring Understanding Society: the UK Household Panel Survey”, Institute for Social and Economic Research (ISER), University of Essex (UK), June 20th. -24th. 2022.
- “Questionnaire Design and Correction for Measurement Errors”, course taught by Melanie Revilla (RECSM Research Group), RECSM Summer School in Survey Methodology, July 1st-3rd 2019)
- “Practical Multilevel Modelling with Stata”, course taught by Leonardo Grilli & Carla Rampichini (Università di Firenze), RECSM Summer School in Survey Methodology, (Barcelona June 27th. – July 1st. 2016)
- “Panel Data”, course taught by Alvaro Martínez (ICOSS, Univ. of Sheffield), organized by the European Social Survey Spanish team and held at University Pompeu Fabra, October 24th-26th 2012.
- “Introduction to Event History Analysis”, course taught by prof. Arnstein Aassve (Bocconi University) at the Faculty of Political and Social Sciences, Universitat Pompeu Fabra (May 2nd.3rd. 2011)
- “Selection and Endogeneity Bias in the Social Sciences”, course taught by Anders Holm (Copenhagen University), Faculty of Political and Social Sciences, Universitat Pompeu Fabra, April 20th – 21st 2009
- “Crash Course on STATA and Selection Bias Modelling”, ESRC Oxford Spring School in Quantitative Methods for Social Research, Department of Politics and International Relations, University of Oxford, July 17th-18th. 2008.
- Course on “Theory of Regression”, 13rd. Essex Summer School in Social Science Data Analysis, University of Essex (UK), July 8th – August 18th 2000
- Workshop on “Industrial Relations Research Methods”, organized by the Industrial Relations Research Unit, University of Warwick (UK) March 29th – April 2d. 1993

Other merits

- 1990-1992: PhD Scholarship, Center for Advanced Study in the Social Sciences (Juan March Institute of Research)
- 1992-1994: Master Scholarship, Center for Advanced Study in the Social Sciences (Juan March Institute of Research).
- 1995-1996: Visiting Research Fellow, Industrial Relations Research Unit, University of Warwick (Great Britain).
- 1998: Member of the Marie Curie Fellowship Association (European Commission)
- 1999 (July): Doctor Member of the Juan March Institute of Research
- 2000 (May): Grant of the ESRC for attending the 33rd. Essex Summer School in Social Science Data Analysis.
- 2010 (April 28th. May 12th.) Montague Burton Visiting Fellowship, Cardiff Business School.
- 2010 (May): QMSS2 (Quantitative Methods in the Social Sciences) conference grant, ECSR (European Consortium for Sociological Research)
- 2022 (June): ISER grant for attending the COORDINATE Summer School on Longitudinal Analysis of Child and Adolescent Data Featuring Understanding Society, University of Essex, (UK), June 20th. -24th. 2022.