**Academic Year/course: 2023/24**

# 31370 - Argumentation in Linguistic Analysis

## Teaching Guide Information

**Academic Course:** 2023/24

**Academic Center:** 803 - Masters Centre of the Department of Translation and Language Sciences

**Study:** 8037 - Theoretical and Applied Linguistics - MA

**Subject:** 31370 - Argumentation in Linguistic Analysis

**Credits:** 5.0

**Course:** 1

**Teaching languages:**

  Theory:  Group 1: English

**Teachers:**  Alexandre Alsina Keith

**Teaching Period:**  Second Quarter

## Presentation

The main goal of this methodological course is to enable the student to evaluate analyses in linguistics, to present arguments for or against a specific theoretical proposal, and, ultimately, to develop solid well-grounded analyses in the subfield of linguistics in which she/he is going to carry out her/his research. More specific goals are: understanding the concepts of analysis, theory, and framework in linguistics, knowing and applying the evaluation criteria for theories, being able to derive the predictions of a theory, etc.

## Associated skills

BASIC COMPETENCES

(CB6) Possess and understand knowledge that provides a for the development and/or application of ideas, often in a research context.

(CB7) Know how to apply the acquired knowledge to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study.

(CB8) Integrate knowledge and face the complexity of making judgments based on information that, even though it is incomplete or limited, includes reflections on social responsibilities and labels linked to the application of their knowledge and judgments.

(CB9) Communicate results and conclusions –and the ultimate knowledge and reasons that support them- to specialized and non-specialized audiences in a clear and unambiguous way.

(CB10) Learn in a largely self-directed and autonomous way

(CG1) Creativity for postgraduate research and professional practice

(CG2) Advanced ability to apply scientific skepticism and critical analysis (own and others' work)

(CG3) Ability to apply creativity to research

SPECIFIC COMPETENCES

(CE1) Identify, describe and classify linguistic phenomena (phonetic, phonological, morphological, syntactic, semantic, pragmatic) with an epistemological purpose, clearly and in all its complexity.

(CE3) Identify, describe and classify linguistic phenomena for specific purposes for various applications.

(CE4) Formulate analyzes to solve problems of linguistic theory or applied linguistics, using for this purpose, if appropriate, the

appropriate formalization.

(CE5) Analyze communicative acts in their complexity and with the necessary level of detail.

(CE6) Handle the methodology of linguistic analysis of the argumentative and empirical type.

## Learning outcomes

The student should acquire the following abilities:

- The ability to make generalizations over linguistic data;
- The ability to distinguish linguistic facts, descriptive concepts and theoretical concepts;
- The ability to deduce the predictions of a theory;
- The ability to propose a theory that makes the necessary predictions to explain the linguistic facts;
- The ability to choose among different theories or variants of a theory.

## Contents

The main goal of this methodological course is to train students to evaluate proposals for analysis in linguistics, to present arguments for or against a certain theoretical proposal and, ultimately, to develop solid analyses in the field of linguistics in which they do their research.

## Sustainable Development Goals

ODS 4: Quality Education. Ensure inclusive, equitable and quality education and promoting lifelong learning opportunities for everyone

ODS 5: Gender Equality. Achieve gender equality and empower all women and girls