



Academic Year/course: 2023/24

31363 - Semantics and Pragmatics

Teaching Guide Information

Academic Course: 2023/24

Academic Center: 803 - Masters Centre of the Department of Translation and Language Sciences

Study: 8037 - Theoretical and Applied Linguistics - MA

Subject: 31363 - Semantics and Pragmatics

Credits: 5.0

Course: 1

Teaching languages:

Theory: Group 1: English

Seminar: Group 101: English

Group 102: English

Teachers: Louise Elizabeth McNally Seifert, Laia Mayol Toll

Teaching Period: Second Quarter

Presentation

This obligatory course is an introduction to natural language semantics and pragmatics, including the basic issues and data that have traditionally been the focus of study in the most influential theoretical frameworks and in commonly used research methodologies. The overall goal is to develop the student's ability to analyze semantic and pragmatic phenomena in language.

Associated skills

BASIC COMPETENCES

(CB6) Possess and understand knowledge that provides a for the development and/or application of ideas, often in a research context.

(CB7) Know how to apply the acquired knowledge to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study.

(CB8) Integrate knowledge and face the complexity of making judgments based on information that, even though it is incomplete or limited, includes reflections on social responsibilities and labels linked to the application of their knowledge and judgments.

(CB9) Communicate results and conclusions –and the ultimate knowledge and reasons that support them- to specialized and non-specialized audiences in a clear and unambiguous way.

(CB10) Learn in a largely self-directed and autonomous way

(CG1) Creativity for postgraduate research and professional practice

(CG2) Advanced ability to apply scientific skepticism and critical analysis (own and others' work)

SPECIFIC COMPETENCES

(CE1) Identify, describe and classify linguistic phenomena (phonetic, phonological, morphological, syntactic, semantic, pragmatic) with an epistemological purpose, clearly and in all its complexity.

(CE2) Understand scientific texts about language.

(CE3) Identify, describe and classify linguistic phenomena for specific purposes for various applications.

(CE4) Formulate analyses to solve problems of linguistic theory or applied linguistics, using for this purpose, if appropriate, the appropriate formalization.

(CE5) Analyze communicative acts in their complexity and with the necessary level of detail.

Learning outcomes

1. Identify, describe and analyze the construction of meaning in natural language. How meaning arises through the composition of words into sentences and of utterances in context.
2. Appreciate the complexity of language in interaction
3. Distinguish between meaning that is literally encoded and meaning that comes about through contextual information and inferencing
4. Understand the core concepts of semantics and pragmatics that have been at the core of semantics and pragmatics research since its inception

Contents

This obligatory course provides an introduction to the semantics and pragmatics of natural languages, both in terms of the topics and basic data that have traditionally been the object of study in formal semantics and pragmatics, and in terms of the theoretical and methodological paradigms developed in this field. The course will help develop the student's ability to analyze linguistic phenomena from the point of view of their semantic and pragmatic interpretation.

Sustainable Development Goals

ODS 4#ODS 10

Evaluation and grading system