Universitat Pompeu Fabra Barcelona

CLIK
Centre per a la Innovació
en Aprenentatge i Coneixement

CLIK Formació

Writing Academic Articles in English

Date	Thursday May 7, 14, 21 & 28 2020
Time	15.00 – 17.30
Room	
Duration	10 hours
Language	English
Format	Full contact
Maximum number of participants	20
Recipients	**Masters Students Faculty of Translation**

Lecturer: Sarah Collins
Name: Sarah Collins
Skills
☐ Interpersonal Skills ☐ Communication Skills ☐ Planning & Time Management Skills ☐ Linguistic Skills
Objectives
The course is designed to respond to the needs of postgraduate students who are not native speakers of English and who want to improve their linguistic skills in order to apply them to writing academic articles. The course is not a preparation course for writing a Finals Masters Project.
Contents
Session 1: Changing your chip to write in English

- Choosing a journal and getting to know their submission requirements
- Writing effective bios

- Being concise and cutting sentence length
- Building a model article

Assignment: Write a bio

Session 2: Creating the killer abstract

- How not to write an abstract
- Identifying an effective 5-part structure
- Choosing keywords
- Intro to the editing and pre-submission process

Assignment: Write your abstract using the 5-part structure

Session 3: Structuring your article: macro level, paragraphs and sentences

- Using headings and subheadings
- Structuring a paragraph: topic sentence and supporting sentences
- Tricks for writing clear sentences
- Writing the cover letter

Assignment: Write a paragraph using the structure of topic sentences and supporting sentences

Session 4: Getting down to writing

- Constructing an engaging intro
- Avoiding plagiarism through effective and fair paraphrasing and citation
- Using style guides and software for managing references
- Getting noticed by the editor: peer reviewing, book reviewing, special editions

Methodology

Each student identifies one target journal in their field and analyses published articles from it in order to build a model for their own writing. Once they have decided which journal they are targeting, students will need to be able to consult it online in every session.

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Certification

Those students who attend a minimum of 80% of the course will receive an attendance certificate.

Documentation
The course material will be delivered in paper and electronic format The course will make use of a Moodle classroom on the UPF's Aula Global virtual learning platform.
Room details
The classes will take place in a computer room.