

COGNOM1	COGNOM2	NOM	TUTOR ACAD.	TITULO TEMA	DIRECTOR TFM	DIRECTOR TFM 2	Secretaria	Vocal	President	Data	Hora	Lloc
CHEN		XIAORONG	Laia Mayol	Written corrective feedback and autonomous Learning: L2 Chienese learners acquisition of Spanish past reference.	Carmen Pérez		Carmen Pérez	Irina Pogoreleva	Josep M. Fontana	1/7	16:00	52.421
FLORES	FLORES	MARC	Laia Mayol	Estandardologia comparada entre llengües minoritzades	Joan Costa Carreras		Joan Costa Carreras	Brian Mott	Mario Bisiada	1/7	15:30	52.327
LOFGREN		MARY	Laia Mayol	An Exploratory Investigation of Disfluency in Alzheimer's Disease	Wolfram Hinzen		Wolfram Hinzen	Peter Garrard	Gemma Boleda	1/7	15:00	52.325
PALOMERO	LOPEZ DE ARME	VICENTE	Laia Mayol	Anàlisi de la variació terminològica del concepte "violència de gènere" des d'una perspectiva socioprofessional	Judit Freixa		Judit Freixa	Teun van Dijk	Mario Bisiada	1/7	10:30	52.327
PALOMINOS	FLORES	CLAUDIO	Laia Mayol	Narrative macrostructure in children with Autism Spectrum Disorders	Wolfram Hinzen		Wolfram Hinzen	Alfonso Igualada (UOC)	Gemma Boleda	1/7	16:00	52.325
BONET	BIGATÀ	MARTA	Laia Mayol	Ensenyament de japonès com a llengua estrangera: percepcions i creences	Mari Cañada		Mari Cañada	Encarna Atienza	Mario Bisiada	2/7	12:30	52.327
GARCÍA	GONZÁLEZ	SOFÍA	Laia Mayol	El reconocimiento de la ironía y el sarcasmo, diferencias detectables	Núria Bel		Núria Bel	Mercè Lorente	Gemma Boleda	2/7	11:00	52.325
GIMENO	CAMPS	AMÈLIA	Laia Mayol	The semantic change of the Catalan word "procés". A case study	Núria Bel		Núria Bel	Montserrat Marimon (BSC)	Gemma Boleda	2/7	12:00	52.325
GUTIÉRREZ	METELLI	SHARON	Laia Mayol	Shadowing for improving L2 Comprehension, Accentedness and Fluency	Pilar Prieto		Pilar Prieto	Joan Carles Mora	Mario Bisiada	2/7	9:30	52.327
JOHNSON		KRISTYN	Laia Mayol	Influencing EFL Learner Attitudes Toward Native English Accents Through Positive Exposure	Carmen Pérez	Joan Carles Mora	Joan Costa Carreras	Mireia Ortega	Josep M. Fontana	2/7	17:00	52.423
MCMAHON		BROOKLYN	Laia Mayol	Bi-direction study of L1 English and L1 Spanish perception of vowels using a free classification task	Joan Carles Mora		Joan Carles Mora	Cristina Aliaga	Josep M. Fontana	2/7	13:00	52.421
MUTO		AI	Laia Mayol	The effect of accentedness on judges' ratings of depth of thought in speech content: the case of L2 Japanese	Carmen Pérez		Carmen Pérez	Mireia Ortega	Mario Bisiada	2/7	15:30	52.327
SEGUES	MAJOS	GEMMA	Laia Mayol	The syntax of discourse markers in catalan: a case study	Martina Wiltschko	Àlex Alsina	Martina Wiltschko	Laia Mayol	Mario Bisiada	2/7	11:30	52.327
VAN GELDER		JARNA	Laia Mayol	The Effect of EFL learners' Attitudes towards Native English Accents on Listening Comprehension and Comprehensibility	Joan Carles Mora	Carmen Pérez	Joan Costa Carreras	Joan Carles Mora	Mario Bisiada	2/7	14:30	52.327
VASQUEZ	MONTEMAYOR	SARITA	Laia Mayol	Automatic Text Classification of Literary Genres in Spanish	Núria Bel		Núria Bel	Mónica Domínguez (DTIC)	Gemma Boleda	2/7	16:00	52.325
VILLAEQUA	CHAVARRIA	AIDA	Laia Mayol	Tendència d'ús i formació lèxica en terminologia de LSC segons l'àmbit d'especialització	Josep Quer	Gemma Barberà	Josep Quer	Eulàlia Ribera	Mario Bisiada	2/7	16:30	52.327
WANG		WENYUAN	Laia Mayol	Análisis lexicográfico de los verbos polisémicos en el apartado chino-español del diccionario electrónico Eshelper	Janet deCesaris		Janet deCesaris	Sandra Iglesia (URV)	Josep M. Fontana	2/7	12:00	52.421
XI		XIAOTONG	Laia Mayol	The effects of visuospatial gestures on the acquisition of L2 Mandarin aspirated consonants	Pilar Prieto		Pilar Prieto	Joan Carles Mora	Mario Bisiada	2/7	10:30	52.327
VALLS	RATES	IOLANDA	Laia Mayol	Virtual reality training for public speaking	Pilar Prieto		Pilar Prieto	Elisenda Bernal	Gemma Boleda	2/7	17:00	52.327
ADAMS		JACOB NATHANI	Laia Mayol	Object Naming-based Taxonomy Induction	Carina Silberer	Gemma Boleda	Gemma Boleda	Núria Bel	Josep M. Fontana	3/7	13:00	52.323
CASTILLO	I SANCHEZ	EVA	Laia Mayol	The Relationship between Narrative Abilities and Multimodal Imitation Abilities in Preschool Children	Pilar Prieto		Pilar Prieto	Alfonso Igualada (UOC)	Gemma Boleda	3/7	16:00	52.325
DIAO		CHUNMENG	Laia Mayol	The Representation of Idioms and Phraseology in Monolingual English and Bilingual English-Chinese Lexicography	Janet deCesaris		Janet deCesaris	Carmen Pérez	Josep M. Fontana	3/7	17:00	52.323
GROFULOVIC		JELENA	Laia Mayol	Preschoolers' narrative abilities are related to gesture accuracy but not to gesture rate	Pilar Prieto	Alfonso Igualada (UOC)	Pilar Prieto	Núria Esteve (UOC)	Gemma Boleda	3/7	17:00	52.325
LIAO		XIXIAN	Laia Mayol	The use of redundant adjectives on object names	Carina Silberer	Gemma Boleda	Gemma Boleda	Laia Mayol	Josep M. Fontana	3/7	12:00	52.323
ZHANG		XIAOXIAO	Laia Mayol	Are there adjectives in Mandarin Chinese?	Louise McNally		Louise McNally	Josep M. Fontana	Gemma Boleda	3/7	15:00	52.325