

## PLAN DOCENTE DE ASIGNATURA

**Título de la asignatura / Course Title: Recent Trends and tendencies: Nations and Nationalisms**

**Código de la asignatura / Course code: 31848 - 2**

**Tipo / Course Type:** Obligatoria Modalidad Investigación      Obligatoria  
Modalidad Académica

X Optativa / Optional

**Número de créditos (ECTS) / Credits: 5**

**Idioma en el que se imparte / Course language: English**

**Profesor/es responsable/s (curso 2015- 2016) / Course professor (academic year 2015-2016):** Enric Ucelay-Da Cal

**Descriptor (máx. 10 líneas) /Description :**

The point of this course is to help students obtain a critical understanding of a social phenomenon as complex as nationalism. Further, a collateral intention is to facilitate that students exercise such understanding in a language that has become the standard international vehicle of academic exchange.

The aspect of <Nations and Nationalism> dealt with specifically in the academic year 2015-2016 is the problem of the “Inner Enemy”, understood as a major threat in nationalist discourse, whatever the nature of the movement, left or right, of “liberation” or “union”.

**Competencias generales y específicas asociadas a la asignatura / General Capacities Relevant to the Course :**

**Competencias generales / General capacities encouraged:**

To increase critical sense in analysis of social movements.

To facilitate a greater understanding with the ways that core ideas change and evolve over time.

To encourage and enhance a greater familiarity with English-language professional literature in history, and with related fields such as political science, sociology, social psychology, and cultural anthropology.

### **Competencias específicas / Specific Course Objectives:**

- To help students to learn to distinguish levels of discourse in both primary and secondary sources regarding nationalism.
- To increase capacity to differentiate between bureaucratic jargon, sandwiched ideology, and truly serious analysis.
- To offer a greater familiarity with a cutting-edge question in analysis of nationalism, such as the latest threat, the inner as opposed to the external enemy, and how such imagery has marked nationalisms from the early nineteenth century to the present.

### **Programa / Course Program:**

#### **Recent Trends and tendencies: Nations and Nationalisms: *The Internal Enemy***

First Week (April: Tuesday 12 and Thursday 14): Defining the terms: “the Other”, “Otherness”, conspiracy, real or imagined, and paranoid explanations

Second Week (April: Tuesday 19 and Thursday 21): The Inner Enemy and Racism, c. 1850-c. 1950: Individual and collective selfhood and the social language of secrets

Third Week (April: Tuesday 26 and Thursday 28): "Social Profylaxis" and Its Implications: Was the concentration camp a working model for “totalitarian” régimes?

Fourth Week (May: Tuesday 3 and Thursday 5): The Image of the “Fifth Column”: From Axis Europe to the Cold War

Fifth Week (May: Tuesday 10 and Thursday 12): “Inner Enemies” and the “Post-Post World” of the late Twentieth Century

Sixth Week (May: Tuesday 17 and Thursday 19): The Tourist and the Refugee

**Sesiones del curso / Course sessions:**

The course will take place at 18:30 to 20:45, on Tuesdays and Thursdays, from 11 April to 19 May 2016.

**Metodología de enseñanza / Teaching Methodology:**

- A world history course with an international, even transcultural viewpoint requires intense participation (both reading and willingness to participate in class discussion), and a “Socratic” approach in which the professor moderates debate and questions the gratuitous suppositions that beginning post-graduate students often flaunt.

**Criterios y procedimientos de evaluación /Criteria for Evaluation :**

Class participation (therefore assistance to a brief, concentrated course) and capacity to discuss readings.  
Short paper mid-course.  
Longer paper at the end of the course.

**Bibliografía seleccionada (máx. 10 ítems) / Indicative Bibliography:**

Hitler, Adolf, *Mein Kampf* (1943; Ralph Manheim translation).

Lane, Lt.Col. A. H. (1934), *The Alien Menace: A Statement Of The Case*.

Louis De Jong, C. M. Geyl (1956), *The German Fifth Column in the Second World War*.

Hoover, J. Edgar (1958), *Masters of Deceit. The Story of Communism in America and How to Fight It*.

Stalin, J.D., *Against Bourgeois Opportunism*.

Mao, Zhedong, *Against Revisionism*.