Sessió de Presentació del Màster de Formació de Professorat de Secundària; Especialitat d’anglès
Màster de Formació de Professorat de Secundària; Especialitat d’anglès

Coordinators & UPF Tutors

- Anna Asián (anna.asian@upf.edu)
- Imma Boluña (iboluna@xtec.cat) Practicum
- Àngels Oliva (angels.oliva@upf.edu) UPF Modules
- Isabel Tornero (isabel.tornero@upf.edu)
Distribution of the Master’s 60 ECTS*

- 15 ECTS: Mòdul de Fonaments de l’Educació Secundària (UOC)
- 25 ECTS: Mòdul d’especialització Docent (UPF)
- 20 ECTS: Pràcticum + TFM

(*) i.e. 1,500 hours of very hard work! Full-time dedication is recommended
UPF 5 modules and 12 subjects

AE1  Second Language Acquisition *
     Content-Based Approaches *
     Curriculum *

AE2  Assessment and the CEFR
     Designing Lesson Plans

AE3  Methodology
     Designing Didactic Sequences *

CF   Literature and Culture *
     Teaching English in the 21st Century*
     ICT*

ID   Classroom Observation *
     Class Management *

*split group arrangement
<table>
<thead>
<tr>
<th>Timeline for full-time students</th>
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| **UPF + UOC** | Practicum Phase I  
Active Observation | **UPF + UOC + TFM** | Practicum Phase II  
Teaching Time | **UPF + TFM** | **TFM Defence** |
| **OCTOBER** | **NOVEMBER TO DECEMBER**  
*(2 WEEKS-AM or PM)* | **DECEMBER TO MID-FEBRUARY** | **FEBRUARY TO MARCH**  
*(6 WEEKS-AM or PM)* | **APRIL TO JUNE** | **THROUGHOUT JUNE** |
<table>
<thead>
<tr>
<th>First year</th>
<th>Second year</th>
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<tbody>
<tr>
<td>UOC Modules</td>
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<tr>
<td>UPF Subjects:</td>
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<tr>
<td>✓ AE1: CLIL (Content-based approaches) &amp; Curriculum &amp; Second Language Acquisition</td>
<td>✓ AE3: Methodology &amp; Designing a Didactic Sequence</td>
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<tr>
<td>✓ AE2: Designing lesson plans &amp; Assessment and the CEFR</td>
<td>✓ ID: Classroom observation &amp; Class Management</td>
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<tr>
<td>✓ CF: ICT &amp; Teaching English in the 21st Century &amp; Literature and Culture</td>
<td>Practicum Phases I &amp; II</td>
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<td>Final master’s paper (TFM)</td>
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<td>✓ TFM sessions</td>
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Attendance Policy to the UPF subjects and extra training such as

- Practicum Seminars
- TFM Seminars
- Expert or Mentor Workshops
- Dilluns del Màster

Students are not allowed to miss more than 15% of the lessons.
For part-timers

Expert, Mentor Workshops and Dilluns del Màster Sessions are to be attended either in year I, II or both
For full-time students

Expert, Mentor Workshops and Dilluns del Màster Sessions are compulsory
FAQ regarding the Practicum:

What is expected from us?

What is expected from us?

How long does it take?

Where can we do it?

From 21 Nov. to 2 Dec. (Phase I) you will:
- Get to know the educational context
- Get acquainted with school docs
- Observe teaching practice and reflect on it. Contrast with your own experience
- Cooperate in school tasks, as a member of the staff

From 20 Feb. to 31 March (Phase II) you will:
- Teach your Didactic Sequence (Sec., EOI, Vocational Training) + as much teaching as you can
- Experiment methodologies & assess
- Prepare teaching materials, grade and do as teachers do
What role does English play at the Master’s?

It is the vehicular language for this specialisation. You will be using English to:

✓ Write subject tasks and papers
✓ Plan, write and defend your final Master’s paper
✓ Write your practicum documents (e-portfolio)
✓ Talk to your mentor, tutor, teachers and Master peers during class discussions
✓ Teach your lessons during phase II of the practicum
Why do the Master’s with us?

1. Strong connection between university and schools:
   - Dilluns del Màster
   - 90-minute Mentor & Expert workshops on module-related state-of-the-art TEFL aspects
   - Joint assessment of the Practicum (school mentors + UPF tutors)
   - Visits to schools for observations (by UPF tutors)
   - Close contact between UPF tutors and school mentors
Why do the Master’s with us?

2. Close tutoring throughout the Master’s:

✓ One-to-one tutoring sessions at the UPF / on-line, on demand
✓ Four UPF-based tutors (Isabel Tornero, Anna Asián, Àngels Oliva & Imma Boluña)
✓ Split groups
✓ Practicum Seminars to guide you through the 2 phases at the schools
✓ Personal guidance on the Practicum Didactic Sequence by UPF tutors
✓ Practicum mentors in the schools working in close connection with tutors at UPF
✓ TFM seminars to guide you through the process of writing your final paper
✓ TFM one-on-one guidance
Why do the Master’s with us?

3. A community in the cloud:

✓ Collaborative learning through the UPF moodle (tasks, presentations..)
✓ Practicum E-Portfolio (teaching practice & reflection built-up, organised and ready for future professional presentations & applications)
✓ Shared questions, doubts & materials through forums
✓ On-line suggested bibliography for TFM
✓ Attendance to the APAC Conference for Teachers of English is subsidized (from Thursday 16 to Saturday 18 February)
Why do the Master’s with us?

4. Beyond the Master’s:

✓ Job offers
✓ Networking with former Master’s students, on demand
✓ Attendance to other Conferences on ELT (i.e. International House)
✓ Mentor workshops
✓ Expert workshops
Q?
Thanks for attending.

We would love to meet you again in October!

http://www.upf.edu/mastersecundaria