

Màster de Formació de Professorat de Secundària, Batxillerat, EOI i Mòduls Professionals - Especialitat d'Anglès

Sessions

Live sessions

Online asynchronous sessions and deadlines

| | | Monday: Live online sessions & Dilluns del màster | Tuesday: in-campus sessions in room 52.S29 | Wednesday: in-campus sessions in room 52.S29 | Thursday: live online sessions or in-campus in room 52.S29 | Friday: live online sessions | FAE | CFP | DEIA | Practicum |
|-------------|-------------|---|---|--|---|--|-----|-----|------|---|
| 7 - 13 sep | 17:30 19:00 | | Sessió informativa en línia: general i per especialitats | | | | | | | |
| 5 - 9 oct | 16:00 17:50 | | | | Sessió de benvinguda en línia, a les 17.00h | DEIA. CRI (Introduction to the subject and the TFM. ÀNGELS OLIVA) THIS SESSION WILL NOT BE LIVE , follow the link to see the materials and we'll catch up online during the following week | | | | |
| | 18:00 20:00 | | | Sessió de Benvinguda general (en línia) | | | | | | |
| 12 - 16 oct | 16:00 17:50 | Festiu | This session has been moved to 30/10, please come at 17:30h to discuss practicum matters with Imma Boluña and then do the practicum workshop. | FAE. CBI (s1, Oriol Pallarés) | DEIA. CRI (Research for teachers: the spiral of inquiry, Angels Oliva) LINK TO THE ONLINE SESSION | | | | | |
| | 18:10 20:00 | | Practicum Workshop (PW1. Dinamització del grup i reflexions de cares a formar les parelles de pràcticum, Laura Carmona) | FAE. CBI (s2, Oriol Pallarés) | | | | | | |
| 19 - 23 oct | 16:00 17:50 | | DEIA. EIC (s1, Laura Farró. Introducció al model comunicatiu: la interacció constructiva a l'aula. ONLINE) | FAE. CUR (s1, Teresa Galobardes ONLINE) | DEIA. MET (s1, Philippa Davies. Subject introduction) - ONLINE | FAE. CBI (s3, Oriol Pallarés ONLINE) | | | | FAE. ASS (s1, Yris Casart. pre-understandings about assessment. ONLINE) |

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| | 18:10 20:00 | | DEIA. CRI (Learning in a language classroom, Dirk Lagerwaard ONLINE) | FAE. CUR (s2 Teresa Galobardes ONLINE) | DEIA. MET (s2, Philippa Davies. Setting the methodological context) - ONLINE | FAE. CBI (s4, Oriol Pallarés ONLINE) | | | | |
| 26 oct - 30 oct | 16:00 17:30 | Sessions mòdul Fonaments UOC (Presentació de les assignatures de la UOC)- sessió en línia de 17:00 a 20:00h | DEIA. EIC (s2, Laura Farró, La interacció amb els aprenents: la construcció guiada dels aprenentages ONLINE) | FAE. CBI (s5, Oriol Pallarés ONLINE) | | DEIA. CRI (Learning theories, Àngels Oliva ONLINE) | FAE. CUR (s3, Teresa Galobardes) | | DEIA. CRI (Learning theories, Àngels Oliva) | |
| | 18:00 19:30 | | Practicum Workshop (PW2. Tutoring a group, Anna Diaz ONLINE) | FAE. ASS (s1, Yris Casart, pre-understandings about assessment ONLINE) | | DEIA. MET (s3, Philippa Davies, Task-based learning, a closer look ONLINE) | | | | |
| 2 - 6 nov | 16:00 17:30 | DEIA. CRI (Research diary, Àngels Oliva) | FAE. CBI (s6, Oriol Pallarés) | DEIA. DDS (Introduction to TBLT, amb M.Trullas & Cristina Malgrat) | FAE. CUR (s4, Teresa Galobardes) | DEIA. MET (s4, Philippa Davies, Task types and sequencing) | | | | |
| | 18:00 19:30 | | CFP. E21 (s1, Dirk Lagerwaard) | DEIA. DDS (Introduction to TBLT, amb M.Trullas & C. Malgrat) | FAE. DSP (s1, Dirk Lagerwaard) | CFP. E21 (s2, Dirk Lagerwaard) | | | DEIA. CRI (Research diary: design of an own tool, Àngels Oliva) | |
| | 16:00 17:30 | | FAE. ASS (s2, Yris Casart, assessment criteria and indicators LINK TO ONLINE SESSION) | FAE. DSP (s1: Using the board, Mireia Xortó i Mar Rosso) Meet Link | Practicum seminar (PS1, presentació del pràcticum i de les competències, Imma Boluña) (Link to the main room in this session) | FAE. ASS (s3, Yris Casart, competence-based assessment tasks) | | | DEIA. DDS (Coursebooks & TBLT, amb Imma Boluña) | |

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FAE

CFP

DEIA

Practicum

| | | | | | | | | | | | |
|----------------|-------------|---|--------------------------------|--|---|--------------------------------|--|--|--|--|--|
| 9 - 13 nov | 18:00 19:30 | Dilluns del màster: L'educació mediàtica en els processos d'aprenentatge. Salvador Alsius | FAE. DSP (s2, Dirk Lagerwaard) | FAE. SLA (s1: Introduction, SLA Questionnaire, Helena Roquet) | DEIA, DDS (Oriol Pallarés TEACHING CONTRACT, DS PLANNING TEMPLATE): Preparing for your Didactic Sequence. How? By signing a Teaching Contract with your School Mentor. In this session you are going to be shown how. | FAE. DSP (s3, Dirk Lagerwaard) | | | | | |
| 16 - 20 nov | | practicum week 1 | | | | | | | | | |
| 23 - 27 nov | | practicum week 2 | | | | | | | | | |
| 30 nov - 4 des | | practicum week 3 | | | | | | | | | |
| | | | | "Teaching English in VET: Survival Guide " 16.00h to 17.30 h Online presentation of a vocational school. Practicum hours stay the same beyond the boundaries of this session. The session is compulsory for every st-T doing their Practicum | | | | | | | |

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|-------------------|-------------|--|--|---|---|--|--|-----|--|-----------|---|
| 7 - 11 des | 16:00 17:30 | Dilluns del màster: Ensenyar a partir de les emocions. Marcel Costa i Anton Aubanell | Festiu | CFP. ICT (s1. Learning through creativity. Ricard Garcia) | Practicum seminar (PS2. practicum story , initial stage of my teaching competences & presentation of SCOPA task. Imma Boloña) - ONLINE | FAE. Final Task (Questions / Doubts) (all FAE teachers) | FAE. SLA (s2: SLA Stages. Helena Roquet) | | | | |
| | 18:00 19:30 | | | DEIA. CRI (Roundtable: Can teachers be researchers? with Carmen Pérez and Adriana Patiño. moderated by Angels Oliva) | DEIA. MET (s5. Philippa Davies. Text-based tasks - ONLINE) | FAE. DSP (s2: Classroom observation, class management, Teacher Talking Time, Mar Rosso & Mireia Xortó) Meet Link | | | | | FAE. ASS (s4, Yris Casart, assessment tools and procedures) |
| 14 - 18 des | 16:00 17:30 | | CFP. LIT (s1: Why literature? Anna Asian) | DEIA. DDS (ESETE o bastida per a la tasca final, amb C. Malgrat & M.Trullas) | DEIA. DDS (In this session we practise how to use this scheme of work (ESETE- Slide 1 & Slide 2) to make a sound plan for our DS, present and future. We will be inspired by these examples. During the session today our ESETE will be drafted. This ESETE is to be included in Table 2 of our DS. | DEIA. MET (s6. Philippa Davies. Project-based learning) | | | DEIA. CRI (Research methods recap, Angels Oliva) | | |
| | 18:00 19:30 | | CFP. LIT (s2; an activity-based cycle: Anna Asian) | DEIA. DDS (ESETE o bastida per a la tasca final, amb C. Malgrat & M.Trullas) | DEIA. DDS (in today's session we discuss the characteristics of hybrid and online courses and analyse the implications for the design of our own DS) Imma Boloña | FAE. DSP (s4, Dirk Lagerwaard) | | | DEIA. CRI (Building the theoretical background through a wiki, Angels Oliva) | | |
| 21 des - 10 gener | | Winter break | | | | | | | | | |

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| 11 - 15 gen | 16:00 17:30 | DEIA. CRI (TFM proposal, Angels Oliva) | DEIA. DDS (Telling an activity from a task + How to programme a whole course competentially, Jose Fernandez) | CFP. ICT (s2, Communication: A visual issue, Ricard Garcia) | | CFP. LIT (s3; Poetry; Anna Asian) | | | DEIA. CRI (Building the theoretical background: feedback, Angels Oliva) | |
| | 18:00 19:30 | Dilluns del màster: Avaluar per desenvolupar competències, avaluar competències. Neus Sanmartí | DEIA. DDS (Telling an activity from a task + How to programme a whole course competentially, Jose Fernandez) | FAE. DSP (s5, Dirk Lagerwaard) THIS SESSION HAS BEEN RESCHEDULED | | CFP. E21 (s3, Dirk Lagerwaard) | FAE. SLA (s3: SLA Theories and Foundations. Helena Roquet) | | | |
| 18 - 22 gen | 16:00 17:30 | CFP. ICT (s3, A virtual me: boosting self confidence in speaking, Ricard Garcia) | DEIA. DDS (workshop, SCOBA PRESENTATION, Yris Casart & Imma Boluña) In this session you will be sharing out your SCOBAS (one per DS) and you will be getting feedback both from your peers and teachers, using the rubric provided. This feedback will allow you to make an improved version of your SCOBA | DEIA. CRI (Quantitative research methods, Carmen Perez) | DEIA. EIC (s3, Laura Farró, La interacció entre iguals: la conversa constructiva i el debat) | FAE. DSP (Usua Sol and Xavier Ortín: Project work) | | | DEIA. DDS (Workshop: In this two-hour session student teachers are to fill in Tables 1 and 2 of their DS. Homework for next session on 29/1: look for and/or design some materials for what you intuitively reckon will be the main activities of your DS. that is, prepare a "bank of activities, resources and exercises", which will come useful when you design your session in detail pretty soon. Imma Boluña) | |
| | 18:00 19:30 | CFP. ICT (s4, Stories: Learning through telling, Ricard Garcia) | FAE. DSP (s5, Dirk Lagerwaard) | DEIA. CRI (Qualitative research methods, Mireia Trenchs) | FAE. SLA (s4: Input, Interaction, Output, Error Treatment. Helena Roquet) | FAE. DSP (s6, Dirk Lagerwaard) | | | DEIA. MET. Draft deadline (22/01). To be uploaded here | Deadline to hand in the TFM proposal |

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| 25 - 29 gen | 16:00 17:30 | DEIA. EIC (s4, Laura Farró. Practiquem el debat. La creació de comunitat) | DEIA. CRI (Quantitative research methods, Carmen Perez) | CFP. LIT (s4; Drama; Anna Asian) | FAE. ASS (s5, Yris Casart, common understanding about assessment) | DEIA. DDS (Workshop: In this 4h session you should fully fill in the main activities for each session of your DS (whether 9 or 10h) following the pattern established in your ESETE on the session you did on 17/12.. Ice-breakers and conclusions needn't be created yet, unless you want to.. , Imma Boluña) | FAE. SLA (s5: Individual Differences in SLA. Helena Roquet) | | DEIA. CRI (Research methods recap, Angels Oliva) | |
| | 18:00 19:30 | | DEIA. CRI (Qualitative research methods, Mireia Trenchs) | CFP. E21 (s4, Dirk Lagerwaard) | FAE. DSP (Usoa Sol and Xavier Ortin: Project work) THIS SESSION HAS BEEN RESCHEDULED | DEIA. DDS (Workshop: hands-on design of our DS, Imma Boluña) | | | | |

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DEIA

Practicum

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|-----------|-------------|---|---|---|--|---|----------------------------------|--|--|--|
| 1 - 5 feb | 16:00 17:30 | DEIA. CRI (Designing the spiral of inquiry. Angels Oliva) | DEIA. EIC (s5, Laura Farró. Clima d'aula: la comunicació càlida i assertiva. Criteris i indicadors de les competències en interacció constructiva a l'aula. Instruccions tasca final) | CFP. LIT (s5; Short stories ; Anna Asian) | | DEIA. CRI (Observació entre iguals, Toni Pedragosa) | FAE. CUR (s5, Teresa Galobardes) | | DEIA. DDS (In this 2h session you should complete Table 4 of your DS (learning goals + Assessment of the Learning goals). You should also continue to develop the main activities of your DS and use the materials that you created or that you found on the web between 18 & 29 January. Note: all materials should be linked to the DS template in the specific session when they are to be used. All Internet materials should be visibly given credit for. Homework: see what should have been done by the end of your next asynchronous session (8-12 Feb. and figure out in a realistic way if you should work in-between this session and the next one. , Imma Boluña) | |
| | 18:00 19:30 | | DEIA. DDS (Toni Pedragosa, Gestió d'aula) | CFP. ICT (s5, Fun & Learn: The quest for learning, Ricard Garcia) | | FAE. DSP (Usoa Sol and Xavier Ortín: Project work) | | | | |

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| 8 - 12 feb | 16:00 17:30 | CFP. ICT (s6, Help me to learn: Tell me what I did... right! Ricard Garcia) | DEIA. DDS (Toni Pedragosa, Gestió d'aula) | FAE. CUR (s6, Teresa Galobardes) | DEIA. MET (s7, Philippa Davies, Global competence and critical thinking) - ONLINE | | FAE. CBI (s7, Oriol Pallarès) | | DEIA. DDS (By the end of this session the first 4h block of your DS should have been done up in all its details: lead-in, main activities, closure, interactions, timing, attention to diversity and to gender issues, class management, material design, etc, Imma Boluña) | |
| | 18:00 19:30 | CFP. ICT (s7, Help me to learn: Tell me what I did... right! Ricard Garcia) | DEIA. DDS (Toni Pedragosa, Gestió d'aula) | CFP. LIT (s6; Fairy tales ; Anna Asian) | DEIA. MET (s8, Philippa Davies, "Post methods", learner strategies and autonomy) - ONLINE | | | | DEIA (Online submission and display of TASK 2: SPIRAL OF INQUIRY. Asynchronous feedback by the classgroup plus Philippa Davies, Àngels Oliva and Imma Boluña) | |
| 15 - 19 feb | 16:00 17:30 | CFP. ICT (s8, Ricard Garcia) | Practicum Workshop (PW3. Feedback entre iguals, Toni Pedragosa) | FAE. CBI (s8, Oriol Pallarès) | | DEIA. DDS (This 4h session should be devoted to finalising the last 4 or 5-hour block of your DS. Homework before you get to your 2nd phase of the Practicum: finalise all the different sections & tables of your DS. Consult with Imma and if needed, with your school mentor , Imma Boluña) | | | | |
| | 18:00 19:30 | | Practicum Seminar (PS3. Preparació per al Practicum 2, Imma Boluña) | Practicum Workshop (PW5. Tutoring a group, Anna Diaz) | | DEIA. DDS (Tutorials on demand on the design of our DS, Imma Boluña) | | | DEIA MET. Task 1 DEADLINE (19/02) | |

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|-----------------|--|--|--|--|--|--|-----|-----|------|-----------|---|
| 22 - 26 feb | | Practicum week 4 | | | | | | | | | |
| 1 - 5 març | | Practicum week 5 | | | | | | | | | Practicum Individual Tutoring (One-on-one tutoring on questions dealing with management, Laura Carmona) |
| 8 -12 març | | Dilluns del màster: coeducació i perspectiva de gènere. Lidia Casanovas | Practicum week 6 | | | Practicum Workshop (PW6. Discussion of real practicum cases dealing with management, Toni Pedragosa) | | | | | |
| 15 - 19 març | | Practicum week 7 | | | | | | | | | |
| 22 - 26 març | | Dilluns del màster: Aplicacions de la Realitat Virtual i Augmentada a l'educació | Practicum week 8 | | | | | | | | |
| 29 març - 2 abr | | Spring break | | | | | | | | | |
| 5 - 9 abr | | Practicum week 9 | | | | | | | | | |
| 12 - 16 abr | | Practicum week 10 | | | | | | | | | |

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| 19 - 23 abr | 16:00 17:50 | DEIA. CRI (Managing data, Àngels Oliva) | | | | | | | | |
| | 18:00 19:30 | Dilluns del màster: Smart Classroom: redisseny de l'aula i l'espai educatiu. Guillem Bautista i Anna Escofet | | | | | | | | |
| 26 - 30 abr | 16:00 17:50 | | DEIA. CRI (Analysing data, Àngels Oliva) | Practicum seminar (PS4. Feedback & analysis of teaching competencies) | | DEIA. CRI (Q&A session on data analysis, Àngels Oliva) | | | | |
| | 18:00 19:30 | | | Practicum seminar (PS4. TTT) | | | | | | |
| 3 - 7 maig | 16:00 17:50 | | | | | DEIA. CRI (Writing and editing the TFM, Àngels Oliva) | | | | |
| | 18:00 19:30 | | | | | | | | | |
| 10 - 14 maig | | Dilluns del Màster: Educació inclusiva. Ingrid Sala i Miquel Selga | | | | | | | | |
| 17 - 21 maig | | | | | | 1st TFM version | | | | |

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|--------------------|-------------|--|--|--|--|------------------------------|-----|-----|------|-----------|
| 24 - 28 maig | | | | | | TFM report | | | | |
| 31 maig - 4 juny | | Dilluns del Màster: Carrera docent i formació permanent | | | | 2nd TFM version | | | | |
| 7 - 11 juny | 16:00 17:30 | DEIA. CRI (Designing the poster for the TFM, Àngels Oliva) | | | | | | | | |
| 21 - 25 juny | | | | | | | | | | |
| 28 juny - 2 juliol | | | | | | | | | | |

nº of sessions

| Fonaments d'Aprenentatge i Ensenyament (10 ECTS) | | face-to-face sessions | live online sessions | asynchronous online sessions | TOTAL |
|--|-----------------------------|-----------------------|----------------------|------------------------------|-------|
| FAE. SLA | Second language acquisition | 5 | | | 5 |
| FAE. CBI | Content-based instruction | 8 | | | 8 |

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|---|--|--|--|------------------------------|-------|-----|------|-----------|
| FAE. CUR | Curriculum and programming | 6 | | | 6 | | | |
| FAE. ASS | Assessment | 6 | | | 6 | | | |
| FAE. DSP | Designing Session Plans | 8 | | | 8 | | | |
| | T= | 33 | 0 | 0 | 33 | | | |
| Practicum (14 ECTS) | | face-to-face sessions | live online sessions | asynchronous online sessions | TOTAL | | | |
| Practicum | Practicum seminars | 4 | 0 | 0 | 4 | | | |
| | practicum hours | 250 | 0 | 0 | 250 | | | |
| | practicum workshops | 4 | 1 | 0 | 5 | | | |
| | T= | 258 | 1 | 0 | 259 | | | |

TOTAL HORES DE FEINA AUTÒNOMA

184

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FAE

CFP

DEIA

Practicum

Complements de Formació Professional (5 ECTS)

face-to-face sessions

live online sessions

asynchronous online sessions

0

CFP. LIT

Literature and culture

4

1

0

5

CFP. E21

English for 21st century teachers

1

2

0

3

CFP. ICT

ICT resources in TEFL

3

5

0

8

TOTAL HORES DE FEINA AUTÒNOMA

T=

8

8

0

16

93

Disseny d'Entorns Innovadors d'Aprenentatge (10 ECTS)

face-to-face sessions

live online sessions

asynchronous online sessions

0

DEIA. MET

TEFL Methodology

4

4

DEIA. DDS

Designing Didactic Sequences

15

15

DEIA. CRI

Classroom research and innovation

20

20

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|---|--|--|--|------------------------------|-----|-------------------------------|-----------------------|-----------|
| DEIA, EIC | Ensenyar implica conversar | 5 | | | 5 | TOTAL HORES DE FEINA AUTÒNOMA | | |
| | T= | 44 | 0 | 0 | 44 | 162 | plus 150h for the TFM | |