

# SOURCES AND TOOLS FOR THE ANALYSIS OF MIGRATIONS

**Master in Immigration Management (UPF)**

**Academic year:** 2015-16

**Lecturer:** Xavier Ferrer Gallardo

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## **1. COURSE DESCRIPTION:**

The course will start by briefly examining the key concepts for the analysis of population dynamics, current global population trends and current international migration flows. Migratory dynamics will be contextualized within the wider framework of global demographic change. This will provide critical background for the rest of the course during which students will familiarize with key methods, data sources and tools for the study of migrations.

## **2. SKILLS TO BE ACQUIRED IN THE COURSE:**

Students will learn:

- how to find data made available through various census and vital statistics websites.
- how to incorporate data from key international population data sources in their own research.
- how to interpret available demographic data as well as how to be aware of its limitations.

### 3. COURSE CONTENT:

- **Session 1**

Introduction.

Key Concepts for the analysis of migration dynamics

- **Session 2**

Global Population Trends (I)

- **Session 3**

Global Population Trends (II)

- **Session 4**

Measuring Population; Measuring Migration. The use of quantitative data sources (I)

- **Session 5**

Measuring Population; Measuring Migration. The use of quantitative data sources (II)

- **Session 6**

Mapping and measuring migrant fatalities. Official and unofficial sources.

- **Session 7**

¿Measuring irregularity? The “battle” of data in border and migration control.

- **Session 8**

Seminar / Research papers presentations

- **Session 9**

Seminar / Research papers presentations

- **Session 10**

Final Exam

#### **4. EVALUATION:**

10% Participation in class (class discussions and practical exercises)

10 % Book review (500 words)

30% Research paper (brief report on current migration dynamics/challenges in an EU country. The research paper will be presented individually)

20% Oral presentation (individual 20 minutes power point presentation based on the research paper)

30% Final exam (short questions about key concepts and Global Population Trends)

In case of failure in the final exam, the rest of marks will be saved.

#### **5. METHODOLOGY:**

The course will combine theoretical sessions, practical exercises and reading discussions.

#### **6. LITERATURE: \***

Newbold, K. B. (2013). Population geography: tools and issues. Rowman & Littlefield.

Van Liempt, I. (2009). The ethics of migration research methodology: dealing with vulnerable immigrants. Sussex Academic Press.

Vargas-Silva, C. (Ed.). (2012). Handbook of research methods in migration. Edward Elgar Publishing.

Santo Tomas, P. A., Summers, L. H., & Clemens, M. (2009). Migrants count: Five steps toward better migration data. Center for Global Development. Report of the Commission on International Migration Data for Development Research and Policy, Washington.

Singleton, A. (1999). Combining quantitative and qualitative research methods in the study of international migration. *International Journal of Social Research Methodology*, 2(2), 151-157.

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\*Articles for discussion will be provided in class

Weeks, J. (2011). Population: An introduction to concepts and issues. Cengage Learning.