**Doctoral Programme in Translation and Language Sciences**

**Thesis Proposal: Defence**

**Evaluation Committee Report**

**Please, fill in this form, the Annex and the Report summary.**

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| --- | --- |
| Student (name, surname) |  |
| Thesis Proposal |  |
| Date |  |

Composition of the Evaluation Committee:

|  |  |
| --- | --- |
| President |  |
| Secretary |  |
| Member |  |

The members of the Evaluation Committee have read the thesis proposal, have listened to its defence and, based on the justifications and comments included in the Annex, issue the following evaluation

□ 1. Adequate plan: favourable (although minor revisions may be suggested)

□ 2. Adequate plan: favourable (provided that major revisions are made)

□ 3. Unfavourable: the plan needs to be redrafted

Signatures

President Secretary Member

Barcelona,

**Annex**

1. Detailed justification of the evaluation issued (compulsory section).
2. Observations for the doctoral student (this section must be completed if the evaluation issued is ‘Adequate plan favorable with conditions’ or ‘Unfavourable plan’).  
   [No length limit has been established for this Annex; the information included here is considered essential for the Academic Committee to the able to issue its general evaluation of the doctoral student’s progress during their first year of doctoral studies]

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**Report summary**

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| **REPORT SUMMARY FROM THE EVALUATION COMMITTEE TO THE ACADEMIC COMMITTEE** | | |
| **Aspects under evaluation** | 1 = Unsatisfactory  2 = To be improved  3 = Satisfactory | Remarks |
| Research problem or object of analysis | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| State of the art (or Literature review) and theoretical framework(s) | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Research objectives | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Research questions, hypotheses or assumptions that support the research objectives | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Methodology: critical review of the relevant methodologies previously employed in the field, together with a justification of the methodology(ies) adopted. | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Tools and resources required to implement the research project. | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Data management plan | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Work packages | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Timeline | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Interest / originality | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Formal aspects | 1 \_\_ 2 \_\_ 3 \_\_ |  | |
| Oral defence | 1 \_\_ 2 \_\_ 3 \_\_ |  | |