

**International Relations Program
Winter 20**

Course title: The European Union in the world

Language of instruction: English

Professor: Dr. Juan Pablo Soriano

Professor' s contact: jpsoriano@ibei.org

Course contact hours: Office hours on appointment

Recommended credit: 3 US credits-6 ECTS credits

Course prerequisites: There are no prerequisites for this course

Language requirements: None

Last revision of the syllabus: July 2019

Course focus and approach: This course provides a broad introduction to the historical process of European Integration, to the evolution of the European Union (EU) as an international actor, and to the most relevant current internal and external challenges faced by the EU. It also introduces students to important analytical tools, concepts and theoretical approaches to the subject. The students will identify and analyze current EU debates on security, economic, political and institutional matters, and will explore the role of the EU in the emerging international order. Specifically, students will study and evaluate: the role of the EU as a global economic actor, the role of the EU in addressing key global challenges (such as climate change, development and inequality issues, migration, and transnational crime), EU relations with other strategic actors (such as the United States, Russia and China), and EU relations with important regions of the world (Asia Pacific, Africa, and Latin America and the Caribbean).

Course description: This course is intended to develop and deepen the historical, theoretical and conceptual knowledge on the origins, external relations, and political process of the EU. Some of the key concepts explored in this unit include Europeanization, Transatlantic relations, supranationalism, intergovernmentalism, sovereignty, integration, economic interdependence,

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globalization, international security, geopolitics, global governance and cooperation. The students attending this course will have to consult multiple sources on current affairs and international relations in general. Also, it is expected that the students have a basic knowledge of how to conduct successful internet sources, and how to use word processing computer programs.

Learning objectives: At the end of the course, the students should have the ability to:

- Define some of the main analytical concepts of international relations in the European Union context.
- Comprehend primary documents and understand their international political implications.
- Combine and synthesize different information sources on Europe' s international relations.
- Present and defend, in an informed way, their positions and analyses on current international affairs, specifically those related to the role of the EU in the world. They will also be able to describe and explain the development of the main tendencies of Europe' s international relations, from the beginning of the Second Cold War to the present.
- Understand the process or European political integration in the context of the division of Europe in two blocks during the Cold War, and in the first decades of the 21st Century.
- Analyze problems and developments of the current political scenario in Europe in a more globalized and interconnected world.

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Course workload: The course will entail attendance to a series of lectures and seminars, as well as some in-class activities related to readings and assignments proposed by the lecturer.

Teaching methodology: The course will combine traditional lectures, several in-class activities (primary sources analysis, discussions, debates, etc.). At the end of

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the course, the students will have to make an oral presentation on a specific topic and present a short essay in the format of a policy paper.

Assessment criteria:

- **Active participation** is expected and will be encouraged during class (up to 10% of the final grade).
- During the first six weeks of the course, students will have to submit one **short essay** (between 800-1000 words) on the current relations between the EU and the United States (specific instructions will be announced at the beginning of the course) (15% of the final grade).
- There will be a **mid-term exam** (topics 1-5) and a **final exam** (topics 6-8) (dates to be announced) (each exam 25% of the final grade).
- Finally, students will have to prepare a **policy paper** (a document of policy recommendations for a specific course of action) on the contemporary international relations of the European Union (25% of the final grade). This *policy paper* (between 2500-3000 words, excluding bibliography), will be prepared in small groups (3-4 students). There will be an oral presentation of this policy paper in a specific session during the final weeks of the course. The main objectives of this exercise are: a) that the students understand some of the contemporary international relations of the EU, using the historical and theoretical knowledge reviewed during the course; and b) that students develop their skills to analyze and present information in different formats. For this paper there will be four issue areas to choose from: EU-China relations, EU-Latin American relations, EU-Mediterranean relations, and EU-Russian relations. Further details will be given during the first weeks of the course.

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Overview of activities to be assessed during the course:

1. Participation and attendance: 10%
2. Short individual essay: 15%
3. Mid-term exam (topics 1 to 5): 25%
4. Final exam (topics 6 to 8): 25%
5. Group exercise (policy paper): 25%

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To pass this course the students need a final grade of at least 5,0/10.

All the assignments will have to be submitted on the date established by the lecturer. If this is not the case, there will be a penalty on the grade of these exercises of 10% of the grade per day of delay. The cases of plagiarism or other irregular acts (copy, for example) will be penalized with a zero grade (0).

Absence policy

After the add/drop, all registrations are considered final and **EAP Absence Policy** begins to apply. For the academic year 2019-2020, such policy is as follows:

Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

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| Absences | Penalization |
|----------------------------------|---|
| <i>Up to two (2) absences</i> | <i>No penalization</i> |
| <i>Three (3) absences</i> | <i>1 point subtracted from final grade (on a 10 point scale)</i> |
| <i>Four (4) absences</i> | <i>2 points subtracted from final grade (on a 10 point scale)</i> |
| <i>Five (5) absences or more</i> | <i>The student receives an INCOMPLETE ("NO PRESENTAT") for the course</i> |

*The PEHE/HESP attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences.*

Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the program.

**International Relations Program
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- No food or drink is permitted in class
- Students will have a ten-minute break after the first hour of each session
- No mobile phones or other electronic devices are permitted in class with the only exception of laptops (only when used for class purposes).

CONTENTS OF THE COURSE

A detailed daily schedule will be presented during the first day of the course.

First Session. Presentation: objectives, structure and key information sources of the course

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Part I. Evolution of Europe in a bipolar world

1. The partition of Europe and the new European order after WW2.
 - Historical evolution of the European order
 - Consequences of Yalta and Potsdam and increasing tension between the West and the Soviet Union
 - The Marshall Plan (1947), containment and the role of Germany inside the Western bloc
2. Creation and evolution of the Atlantic Alliance during the Cold War.
 - Background facts: from the Dunkirk Pact to the Brussels Treaty.
 - The American commitment with European security and integration
 - Crisis and solidarity inside the Western bloc between the 1960s and the 1980s.
3. Creation and consolidation of the Soviet Union sphere of influence
 - Creation and institutionalization of the communist bloc
 - Crises in the communist bloc between the 1940s and the 1970s

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- Fractures inside the Eastern Bloc during the 1980s
4. Europe in a bipolar world: tensions and cooperation
- Ostpolitik: the new relations between West and East
 - Transformations in the USSR during the 1980s and its impact in the East-West relations
 - The fall of the Berlin Wall and German reunification
5. Europe after the end of the cold war world
- The challenges of EU enlargement: political and institutional factors
 - New regional and international security environments: continuity and change
 - The impact of economic globalization on the EU

Part II. The evolution of European integration6

6. The creation of European Communities
- Pre-communitarian stage: the United States of Europe
 - Franco-German reconciliation as the basis for unification: the Schuman Plan, the European Coal and Steel Community (ECSC), and the Treaties of Rome
 - The French re-interpretation of the European Community during the 1960s
7. Crisis and progress in European integration
- The United Kingdom, a difficult partner; first enlargements of the EEC.
 - Projects for deepening European integration: internal market, and institutional adaptation
 - Communitarian treaties: main issues and key reforms during the end of the 20th century and the beginning of the 21st century.
8. Creation and evolution of the Foreign and Security Policy of the EU
- Background: European Political Cooperation (EPC)

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- The creation and evolution of the CFSP: objectives, instruments and challenges
- The Foreign and Security Policy of the EU after Brexit

Part III. The EU and the emerging international order**9. The EU as a global economic actor**

- Recent transformations of the global economic order
- The EU in international trade and in the global financial structure
- A key actor on international cooperation and development aid

10. Addressing global challenges: the role of the EU.

- Climate change
- Migrations
- Transnational crime

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11. The interregional relations of the EU with key regions.

- Presentations of the policy papers (students' presentations).

12. Conclusion. A strategic vision for the role of the European Union in the world.**Required readings:**

- The reading pack will be available via the Virtual Campus. It will be based mainly on open sources.
- A detail reading list for each topic will be given during the first week of the course.

Recommended bibliography for the course (open sources):

- BINDI, F. (2010), "European Union Foreign Policy: A Historical Overview" , in The Foreign Policy of the European Union: Assessing Europe's Role in the World, Brookings Institution Press, pp. 13-40. Available at: https://www.brookings.edu/wp-content/uploads/2016/07/theforeignpolicyoftheeuropeanunion_chapter.pdf

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- BINDI, F. (Ed.). (2012). *The foreign policy of the European Union: assessing Europe's role in the world*. Brookings Institution Press. See especially: introduction, and chapters 1, 2 and 3. Available at: http://hist.asu.ru/aes/FPEU_0815701403.pdf
- EUROPEAN FOREIGN POLICY UNIT (EFPU). "Chronology: The Evolution of a Common EU Foreign, Security and Defence Policy. 1948-2016" . International Relations Department, London School of Economics. Available at: <http://www.lse.ac.uk/internationalRelations/centresandunits/EFPU/EFPUpdfs/chronologyEUforpol.pdf>.
- EUROPEAN UNION (n.d.). "The history of the European Union 1945-Today." Available at: https://europa.eu/european-union/about-eu/history_en
- FIOTT, D. (2017). "European Security and Defence – The basics" . European Union Institute for Security Studies (EUISS). Available at: <https://www.iss.europa.eu/content/european-security-and-defence-%E2%80%93-basics>.
- MISSIROLI, A. (ed.) (2017). *A Handbook – The EU and the world: players and policies post-Lisbon*. European Union Institute for Security Studies (EUISS). Available at: <https://www.iss.europa.eu/content/handbook-%E2%80%93-eu-and-world-players-and-policies-post-lisbon>.
- SOKOLSKA, I. (2019). "The First Treaties" . Fact Sheets on the European Union, European Parliament, 05/2019. Available at: <http://www.europarl.europa.eu/factsheets/en/sheet/1/the-first-treaties>
- TURUNEN, J. (2019a). "Common Security and Defence Policy" , Fact Sheets on the European Union, European Parliament, 04/2019. Available at: <http://www.europarl.europa.eu/factsheets/en/sheet/159/common-security-and-defence-policy>.
- TURUNEN, J. (2019b). "Foreign policy: aims, instruments and achievements" , Fact Sheets on the European Union, European Parliament, 04/2019. Available at: <http://www.europarl.europa.eu/factsheets/en/sheet/158/foreign-policy-aims-instruments-and-achievements>.

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Additional biography available at UPF Libraries:

- BACHE, I.; GEORGE, S.; BULMER, S. (2011). *Politics in the European Union*, 3rd Ed., Oxford: Oxford University Press.
- BARBÉ, E., COSTA, O., and KISSACK, R. (eds.) (2016). *EU Policy Responses to a Shifting Multilateral System*. Palgrave Macmillan.

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- DINAN, D. (ed.) (2006). *Origins and Evolution of the European Union*, Oxford: Oxford University Press.
- HALLIDAY, F. (1986), *The making of the Second Cold War*, London: Verso.
- HANHIMÄKI, J. M. (2010), "Détente in Europe, 1962-1975", in: LEFFLER, M. P. and WESTAD, O. A. (eds.), *The Cambridge History of the Cold War*, Cambridge: Cambridge University Press, Vol. II, pp. 198-218.
- HILL, C. (2013). *The national interest in question: Foreign policy in multicultural societies*. Oxford: Oxford University Press.
- HILL, C., et al. (2011). *International relations and the European Union*. Oxford: Oxford University Press.
- HILL, C., and SMITH, K. E. (2000). *European Foreign Policy. Key Documents*. London: Routledge.
- JORGENSEN, K. E., (et al.)(Eds.) (2015). *The SAGE Handbook of European foreign policy*. Sage.
- KEMP-WELCH, A. (2010). "Eastern Europe: Stalinism to Solidarity", in LEFFLER, M. y WESTAD, O. A.P. (eds.). *The Cambridge History of the Cold War*, Cambridge: Cambridge University Press, Vol. II, pp. 219-237.
- KEUKELEIRE, S. and MACNAUGHTAN, J. (2008). *The Foreign Policy of the European Union*, London: Palgrave Macmillan.
- KEUKELEIRE, S. And DELREUX, T. (2014). *The Foreign Policy of the European Union*, 2nd Ed., Houndsills: Palgrave Macmillan.
- LUNDESTAD, G. (2005). *East, West, North, South: major developments in international politics since 1945*. SAGE.
- NUGENT, N. (2010). *The government and politics of the European Union*. Palgrave.
- SMITH, K. (2014), *European Union Foreign Policy in a Changing World*, 3rd ed., Cambridge: Polity Press.
- SMITH, M., Keukeleire, S., and VANHOONACKER, S. (Eds.). (2015). *The diplomatic system of the European Union: evolution, change and challenges*. Routledge.
- SPENCE, D., & BÁTORA, J. (Eds.). (2015). The European external action service: European diplomacy post-Westphalia. Springer.
- TÖMMEL, I. (2014). *The European Union: What it is and how it works*. Palgrave Macmillan.
- VAN MEURS, W. (et al.) (2018). *The Unfinished History of European Integration*. Amsterdam University Press.
- WALLACE, H., (et al.) (eds.) (2010). *Policy making in the European Union*, Sixth ed., Oxford: Oxford University Press.

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- WILGA, M., & KAROLEWSKI, I. P. (Eds.). (2014). *New Approaches to EU Foreign Policy*. Routledge.

Relevant webpages:

- Centre for European Policy Studies (CEPS): <http://www.ceps.be>
- Centre for European Reform: <http://www.cer.org.uk>
- CIDOB-Barcelona Center for International Affairs: <https://www.cidob.org/en/>
- Council of Europe: <http://www.coe.int>
- Council on Foreign Relations – Europe and Eurasia: <https://www.cfr.org/europe-and-eurasia>
- Delegation of the EU to the United States: https://eeas.europa.eu/delegations/united-states-america_en
- EUobserver: <http://www.euobserver.com>
- EurActiv: <http://www.euractiv.com>
- European Council <http://www.coe.int>
- European Council on Foreign Relations: <http://www.ecfr.eu>
- European External Action Service: https://eeas.europa.eu/headquarters/headquarters-homepage_en
- European Navigator: <http://www.ena.lu>
- European Parliament: <http://www.europarl.europa.eu/portal/en>
- European Union: <http://www.europa.eu>
- GZERO World with Ian Bremmer: <https://www.facebook.com/gzeroworld/>
- North Atlantic Treaty Organization (NATO): <http://www.nato.int>
- Organization for Security and Cooperation in Europe (OSCE): <http://www.osce.org>
- Politico EU: <https://www.politico.eu/>
- United States mission to the European Union: <https://useu.usmission.gov/>