

## Survey to assess the level of satisfaction of thesis supervisors with the PhD programme in XXXXX

This survey forms part of UPF's Internal Quality Assurance System and is one of the channels for thesis supervisors to express your satisfaction in relation to different aspects of the doctoral programme. Participation is anonymous and the results will be used to propose improvements for the University's doctoral studies.

### SECTION 1. The thesis supervisor's profile and commitment

*The aim of the questions in this section is to ascertain the respondent's profile (institution where they work, professional rank) and commitment to thesis supervision.*

1. Indicate your main affiliation:
  - UPF
  - Another university
  - Research centre
  - Other (indicate which): .....
  
2. Within your main affiliation, indicate your professional rank:
  - University (full) Professor
  - Tenured University Lecturer
  - Senior Lecturer
  - Junior Lecturer
  - Visiting Lecturer
  - Adjunct Lecturer
  - Researcher (ICREA, Ramon y Cajal, Juan de la Cierva, UPF fellow...)
  - Other (indicate which): .....
  
3. Number of doctoral theses you currently supervise (October 2017):
  - a) In this doctoral programme (state the figure): .....
  - b) In another of UPF's doctoral programmes (state the figure): .....
  - c) In another institution (state the figure): .....
  
4. Indicate roughly how many hours you spend on thesis supervision per week, specifying as accurately as you can the time spent on each of the following activities:
  - a) Monitoring meetings with doctoral students ..... hours
  - b) Work meetings with doctoral students ..... hours
  - c) Review/assessment of doctoral students work..... hours
  - d) Other (specify activity and hours): .....If you indicate "other", we would appreciate you specifying the activity or activities and time you spend on them:
  
5. Indicate roughly what percentage over your time spent on teaching, research and management throughout the year do you dedicate to thesis supervision: .....
  
6. The doctoral thesis or theses you supervise derive from a thematic planning in concordance with your lines of research or of knowledge transfer:  
Give a score from 1 to 5, where 1 is never and 5 is always.

COMMENTS AND OBSERVATIONS. Here you can add observations, comments or clarifications in relation to this section:

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### SECTION 2.- Assessment regarding doctoral students

*The aim of the questions in this section is to ascertain the thesis supervisor's level of satisfaction with the admission profile for the doctoral students whose theses they are currently supervising, their commitment to the programme and the results achieved.*

*If you supervise more than one thesis, make an overall assessment for your doctoral students, considering them as a whole.*

*If you supervise theses on different doctoral programmes, the questions you answer are in reference to the students from the XXXXXXXX doctoral programme.*

7. Indicate the order of importance you would give the following criteria when it comes to accepting the supervision of a doctoral student (assign a number from 1 to 6 for each box, where 1 is the most important criteria and 6 the least important):

- Academic record
- Previous qualifications and degrees
- Motivation letter
- Interview
- Previous research experience
- Other (specify which):

Give a score from 1 to 5, where 1 is not at all satisfactory and 5 is very satisfactory:

- 8. The knowledge of research tools and methodology the doctoral students have when they begin the programme
- 9. The dedication/commitment of the doctoral students to produce the doctoral thesis and/or the research works that constitute the thesis
- 10. The participation of doctoral students in joint group research activities
- 11. The participation of doctoral students in research dissemination activities (publication of articles, participating in conferences, research stays, etc.)
- 12. The competence levels doctoral students attain on this programme:
  - a) Systematic understanding of a field of study and mastery of research skills and methods related with this field.
  - b) Ability to conceive, design or create, put into practice and adopt a significant research process.
  - c) Ability to contribute to expanding the frontiers of knowledge through original research.

COMMENTS AND OBSERVATIONS. Here you can add observations, comments or clarifications in relation to this section:

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### SECTION 3.- Assessment regarding the Doctoral Programme

*The aim of the questions in this section is to ascertain the thesis supervisor's level of satisfaction with the doctoral programme: how it is structured, available resources, what it offers to students...*

Give a score from 1 to 5, where 1 is not at all satisfactory and 5 is very satisfactory:

13. Access to relevant information regarding the doctoral programme for all interest groups
14. Coordination of the doctoral programme
15. Doctoral student supervision and assessment mechanisms available on the programme
16. Number and types of training activities offered to doctoral students
17. Provision of scholarships and grants to doctoral students
18. Organisation of research stays
19. Guidance for doctoral students in relation to their career prospects

COMMENTS AND OBSERVATIONS. Here you can add observations, comments or clarifications in relation to this section:

### SECTION 4.- Assessment regarding the Department and other services of UPF or the institution from where the theses are supervised

*The aim of the questions in this section is to ascertain the thesis supervisor's level of satisfaction with the material resources and services available to the doctoral students on the XXXXX doctoral programme.*

Give a score from 1 to 5, where 1 is not at all satisfactory and 5 very satisfactory:

20. The material resources (facilities-spaces, laboratories, libraries...- technological infrastructure, scientific/technical equipment and materials...) available to the doctoral students for carrying out their theses.
21. The support offered by the Department secretary from students' admission on to the programme to their thesis defence
22. The suitability and compatibility between the teaching that doctoral students give and their research tasks
23. The mechanisms UPF has for recognising and developing the tasks for thesis supervision
24. The compensation you receive from UPF for undertaking this task
25. If your main workplace is not UPF, evaluate the compensation you receive from your institution for undertaking this task

COMMENTS AND OBSERVATIONS. Here you can add observations, comments or clarifications in relation to this section: