

A. QUESTIONNAIRE FOR STAFF FROM THE XXX DEPARTMENT

1. Indicate your professional category (dropdown menu)
 - Full university professor
 - Tenured lecturer
 - Senior lecturer
 - Junior lecturer
 - Visiting lecturer
 - Adjunct lecturer
 - Researchers (ICREA, RyC...)
 - Other (specify):
2. Indicate your level of teaching involvement in the degrees/masters you teach on (% with respect to your annual involvement in teaching, research and management)
3. Indicate what level you teach at: a) Degree b) Master c) Both
4. Indicate what degree or master courses you teach:
 - a.
 - b.
 - c.
 - d. Other (specify):
5. Indicate the number of face-to-face teaching hours you give for each course (repeat the question for each course)
6. Indicate your level of satisfaction with the following teaching-related aspects

| | 1 | 2 | 3 | 4 | 5 | DK/N O |
|---|-------------------------|---|---|---|-------------------|-----------|
| | Not at all satisfied | | | | Very satisfied | |
| 1) Aspects of your subjects¹ | | | | | | |
| Subject competences (resulting from planned learning), as presented in the subject's course plan | | | | | | |
| The teaching methodologies you used | | | | | | |
| The usefulness of the Aula Global as a teaching tool | | | | | | |
| The level of teaching innovation enabled by teaching conditions (content, student numbers, classroom structure, etc.) | | | | | | |
| Assessment system you used | | | | | | |
| Students' work and dedication | | | | | | |
| Learning results accomplished by students on courses you give | | | | | | |
| How closely the subjects you teach match/related to your area of research and knowledge | | | | | | |
| 2) Aspects of the course: DEGREES | | | | | | |
| Teaching coordination on the course | | | | | | |

¹ In the evaluation of the subject you teach, we're looking to gather opinions on how the course has worked, in the understanding that this is the result of both your intentions and skills as teachers and the teaching conditions you work under.

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|----|---|--|--|--|--|--|
| | Student profile | | | | | |
| | Syllabus structure (subjects and how they are weighted) | | | | | |
| | Subject competences (resulting from planned learning), as presented in the subject's course plan | | | | | |
| | Organisation of the teaching timetables (how the course was divided in terms of hours for large groups, seminars, etc.) | | | | | |
| | Appropriateness of the focus, organisation and assessment of the TFG - final degree project (if applicable) | | | | | |
| | Appropriateness of the focus, organisation and assessment of the external work placements (if applicable) | | | | | |
| | Overall assessment of the theoretical knowledge/skills learnt by students on the course | | | | | |
| | Overall assessment of practical knowledge/skills learnt by students on the course | | | | | |
| | Assessment of the tutorial system (Tutorial Action Plan) | | | | | |
| | Assessment of the ACTE-PAT for monitoring and performing tutorials (if applicable) | | | | | |
| 3) | Aspects of the course: MASTERS | | | | | |
| | Teaching coordination on the course | | | | | |
| | Student profile | | | | | |
| | Syllabus structure (subjects and how they are weighted) | | | | | |
| | Subject competences (resulting from planned learning), as presented in the subject's course plan | | | | | |
| | Organisation of the teaching timetable | | | | | |
| | Appropriateness of the focus, organisation and assessment of the TFM - final master's project | | | | | |
| | Appropriateness of the focus, organisation and assessment of the external work placements (if applicable) | | | | | |
| | Overall assessment of the theoretical knowledge/skills learnt by students on the course | | | | | |
| | Overall assessment of practical knowledge/skills learnt by students on the course | | | | | |
| 4) | Resources offered by the UCA and | | | | | |

| University | | | | | | |
|--|--|--|--|--|--|--|
| Institutional support (training/consultation/contribution of UPF units, e.g. <i>la Factoria</i> , CLIK, etc.) for teaching development | | | | | | |
| Support for teaching management from the Secretariat | | | | | | |
| Effectiveness of the internal mechanisms/systems of information and/or communications of the UCA | | | | | | |
| Effectiveness of the internal information mechanisms/systems of UPF | | | | | | |
| Available teaching resources (classroom, computers, projector, microphones, etc.) | | | | | | |
| Research support from the UCA | | | | | | |
| Research support from the University | | | | | | |
| Support for interaction/integration between teaching and research | | | | | | |
| Prospects for promotion and professional development within UPF | | | | | | |
| Balance between your professional and personal lives | | | | | | |
| OBSERVATIONS AND COMMENTS (Free text field) | | | | | | |