

# GROUP WORK

## DEFINITION

Ability to carry out any task that requires the participation of different people to carry it out. It supposes the mutual need to share skills or knowledge and a relationship of trust among the members of the group that allows delegating and distributing the work.

2

(CHECK THE ORIENTATIVE  
TABLE)

STRONG POINTS

WEAK POINTS

What do I want to improve?

3

What am I going to do to get it?

Goal:

4

Where am I going to implement my goal?

TYPE OF ACTIVITY: ☐ Academic ☐ Extra academic

TITLE OF THE ACTIVITY:

DATE:

5

How am I going to know what I have achieved?

INDICATOR/S:

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- 
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SIGNATURE

Tutor

Student

Barcelona, \_\_\_\_ of \_\_\_\_ 20\_\_

## INDICATIVE RUBRIC OF THE COMPETENCE

	Level 1 (0-4)	Level 2 (5-7)	Level 3 (8-10)
Collaboration/cooperation	The student does not participate a lot and does not provide new ideas whether they are him/her or built on the ideas of peers.	The student participates providing ideas whether him/her or built on the ideas of his peers. He/she makes the necessary observations.	The student has participated very actively contributing ideas, making very interesting observations to achieve optimum results.
Responsibility/commitment	His/her work has to be often reminded because the student is not very autonomous.	The student usually does the work that belongs to him/her.	The student always does the part of the work he/she has been assigned.
Integration of the ideas from other members of the group	He listens and he accepts what his colleagues say without collaborating.	He listens to his colleagues and he makes alternative proposals.	The student listens to colleagues, argue his/her opinions and value those of others.
Communication	During the activity, the student does not contribute with his/her point of view and/or knowledge, or if he/she does it, he/she does not do it effectively, respectful or in assertive way.	During the activity the student sometimes contributes with his point of view or knowledge, but he/she does not do it in a total effective, respectful and assertive way.	During the activity the student gives his/her point of view and his/her knowledge in an effective, respectful and assertive way.
Flexibility/adaptation	The student does not fit the criteria and opinion of the other members of the group.	The student is partly adapted to the criteria and opinions of the other members of the group. If he/she does not agree he/she makes proposals that benefit all the members.	The student adapts himself/herself to the criteria and opinions of the other members of the group. If there is no agreement, he/she listens to colleagues, he/she argues his/her opinions and value those of others to propose alternatives.
Decision making	The student does not participate in the decision making.	The student participates in the decision-making in a superficial way, without valuing all the aspects.	The student participates in decisions making in a responsible way, from a tam vision and evaluating all the strengths and weaknesses.
Interpersonal relations	The student has not been able to join successfully the group or to adapt himself/herself to work situations.	The student has been able to congregate with the group, or adapt to work situations.	The student has made a group at all times and he/she has been able to adapt his/her performance to each new situation.
Self-knowledge	The student is not aware of his strong and weak points. He/she is not critical with himself/herself.	The student is not always aware of his/her strong and weak points. He/she is not critical with himself/herself.	The student is aware of his strong and weak points and in addition, he/she is critical with himself/herself.

**Other topics/observations/notes:**