

# INTERCULTURALITY

## DEFINITION

Intercultural competence is formed by intercultural awareness, intercultural sensibility and social skills, all of them are necessary to effectively develop oneself in a multicultural social context. The competent person in intercultural speaking has certain requirements, attitudes, skills and knowledges that will allow him/her to respond adequately to the professional, interpersonal and emotional requirements that emerge from the aforementioned multicultural contexts.

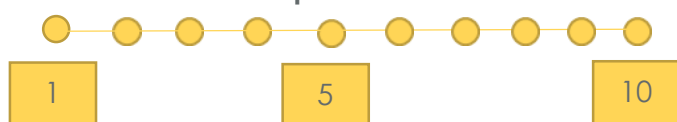
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(CHECK THE ORIENTATIVE  
TABLE)

STRONG POINTS

WEAK POINTS

Domain of the competence:



3

What am I going to do to get it?

Goal:

4

Where am I going to implement my goal?

TYPE OF ACTIVIT: ☐ Academic ☐ Extra academic

TITLE OF THE ACTIVITY:

DATE:

5

How am I going to know what I have achieved?

INDICATOR/S:

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- 
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SIGNATURE

Tutor

Student

Barcelona, \_\_\_\_ of \_\_\_\_\_ 20\_\_

## INDICATIVE RUBRIC OF THE COMPETENCE

	Level 1 (0-4)	Level 2 (5-7)	Level 3 (8-10)
Inclusive communication	The student does not include multicultural vision in his/her language.	The student often includes multicultural vision in his/her language but he/she does not feel comfortable, respected or he/she does not facilitate communication.	The student includes multicultural vision in his/her language. He/she feels comfortable, respected and he/she facilitates communication.
Management of cultural differences	The student does not work optimally in multicultural environments and people.	The student works optimally and sometimes in multicultural environments and people.	The student works optimally in multicultural environments and people.
Language	The student is not capable of interpreting gestures and nonverbal language that accompany oral discourse in different cultural Settings.	The student is often able to interpret gestures and nonverbal language that accompany oral discourse in different cultural environments.	The student is able to interpret gestures and nonverbal language that accompany oral discourse in different cultural environments.
Adaptation	The student is not aware of the limitations of work in multicultural environments.	The student is aware of the limitations of work in multicultural environments and he/she is often a facilitator of solutions prioritizing what is important.	The student is aware of limitations of work in multicultural environments and he/she is a facilitator of solutions prioritizing what is important.

**Other topics/observations/notes:**