

ORAL COMMUNICATION

DEFINITION

Oral communication consists in the ability to understand and express oral messages taking into account the communicative situation. Listening and speaking, in most cases they are associated, because they occur in a context of interaction in which the interlocutors are alternatively emitters and receivers. The capacities that intervene are: to understand, express, dialogue and converse.

2

(CHECK THE ORIENTATIVE
TABLE)

STRONG POINTS

WEAK POINTS

What do I want to improve?

SIGNATURE

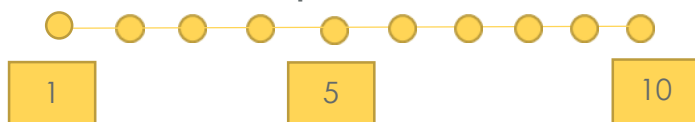
Tutor

Student

Barcelona, ____ of ____ 20__

1

Domain of the competence:



3

What am I going to do to get it?

GOAL:

4

Where am I going to implement my goal?

TYPE OF ACTIVITY ☐ Academic ☐ Extra-academic

TITLE OF THE ACTIVITY:

DATE:

5

How am I going to know what I have achieved?

INDICATOR/S:

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INDICATIVE RUBRIC OF THE COMPETENCE

	Level 1 (0-4)	Level 2 (5-7)	Level 3 (8-10)
Domain of the subject	The student doesn't show clarity or consistency in his/her ideas.	The student is sometimes clear in his ideas and details	The student expresses the ideas and details of the subject with clarity and fluidity.
Security	During his inn in common doesn't expose safely.	During his/her inn in common the student does not always act safely	In his inn in common he acts safely.
Vocabulary	The student uses a limited vocabulary and repeats words.	The student uses limited vocabulary	The student is able to use a broad vocabulary without repeating words.
Personal opinion	The student doesn't express his/her personal opinion.	The student expresses his/her opinion unclearly.	The student expresses his/her personal opinion about the topic in a solid way.
Support material	No material is used for the presentation	The student uses low quality material; he/she misuses it or he/she does not take advantage of it.	The student uses good quality material and he/she makes an adequate use of it.
Tone of voice	The student doesn't talk with enough clarity.	The student speaks clearly, but he/she is not always well understood.	The student speaks loud and clear. He/she is well understood.
Posture	The student doesn't have a good position. He/she tends to support him/herself somewhere and move constantly during the presentation.	The student occasionally manages to stay well positioned. He/she tends to lean and move during the presentation. He/she often looks around.	The student shows good body position while remaining right during his presentation. He/she looks arounds.
Pronunciation	Little clarity in his/her pronunciation and modulation of the words.	The student pronounce and modulate correctly (two errors are accepted)	The student is able to correctly pronounce and modulate all the words.

Other topics/observations/notes: