WRITTEN COMMUNICATION

DEFINITION

Ability to transmit in writing any information or demand for a specific purpose. This communication should be correctly drafted and presented, it should also be done in all languages studied during the degree, in addition to the language chosen as part of the degree requirements.
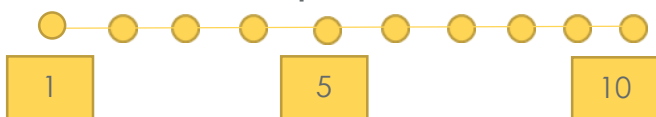
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Domain of the competence

| 1 | | | 5 | | | | | 10 |

3 What am I going to do to get it?
Goal:

4 Where am I going to implement my goal?
TYPE OF ACTIVITY: ☐ Academic ☐ Extra academic

TITLE OF THE ACTIVITY:

DATE:

5 How am I going to know what I have achieved?
INDICATOR/S:

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-
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(CHECK THE ORIENTATIVE TABLE)

STRONG POINTS

WEAK POINTS

What do I want to improve?

SIGNATURE
Tutor   Student

Barcelona, _____ of _____20___

INDICATIVE RUBRIC OF THE COMPETENCE

	Level 1 (0-4)	Level 2 (5-7)	Level 3 (8-10)
Domain of the subject	The Student does not show clarity or consistency in his/her ideas.	The student is sometimes clear in his/her ideas and details.	The student expresses the ideas and details of the subject with clarity and fluidity.
Wording and expression	The text has serious spelling and grammatical mistakes. There is no order or planning of the ideas.	The text presents a basic level of spelling and grammar correction. It denotes that there is little order and planning of ideas.	The text presents a good level of spelling and grammar checking. It shows order and planning of the ideas.
Vocabulary	The student uses a limited vocabulary and repeated words.	The student uses limited vocabulary.	The student is able to use a broad vocabulary without repeating words.
Personal opinion	The student does not express his/her personal opinion.	The student expresses his/her opinion unclearly.	The student expresses his/her personal opinion about the topic in a solid way.
Support material (graphics, data, appointments...)	The student does not use any material.	The student uses low quality material, he/she misuses or does not take advantage of it.	The student uses good quality material and he/she makes an adequate use of it.
Synthesis	The student does not know how to select important ideas or how to cohesion them.	The ideas are well summed up, but there is a lack of cohesion among them.	The structure is solid and proportionate. The key ideas are well cohesive.
Presentation	The presentation is not accurate. It is difficult to read and with little coherent division.	The presentation is not accurate. It is difficult to read and with little coherent division.	Careful presentation, good. There is a clear and comprehensible textual division.

Other topics/observations/notes: