INFORMATION RESEARCH AND USE OF THE NEW TECHNOLOGIES

DEFINITION

Knowledge and abilities when it comes to find concrete information with utmost efficacy, making us of the technologies with the aim of achieving diverse competences.

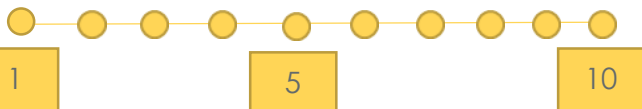**2**

(CHECK THE ORIENTATIVE TABLE)

STRONG POINTS

1 **Domain of the competence**

| 1 | 5 | 10 |

WEAK POINTS

3 **What am I going to do to get it?**

Goal:

What do I want to improve?

4 **Where am I going to implement my goal?**

TYPE OF ACTIVITY: ☐ **Academic**   ☐ **Extra academic**

TITLE OF THE ACTIVITY:

DATE:

How am I going to know what I have achieved?

5 INDICATOR/S:

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-
-
-

SIGNATURE

Tutor   Student

Barcelona, _____ of _____ 20___

INDICATIVE RUBRIC OF THE COMPETENCE

	Level 1 (0-4)	Level 2 (5-7)	Level 3 (8-10)
Quality of information sources	The student uses tertiary or secondary sources.	The student uses tertiary, secondary and sometimes primary sources.	The student uses sources, mainly primary, although it also sometimes uses secondary sources.
Variety of resources for the research	Little diversity among resources (books, articles, doctoral theses...).	Correct diversity among resources.	Much diversity among resources.
Detection and adequacy of keywords	The student cannot detect the keywords.	Appropriate detection of word, key words the most part of the time.	Excellent keyword detection.
Use of management programs	The student does not know the existence of source management programs.	He/she knows the existence of sources management programs, but he/she does not use them.	Knowledge and use of source management programs.
Critical evaluation	The student has used sources of little reliability with errors and contradictions and not relevant for the subject .	The student has used sources that are moderately reliable and relevant for the subject.	The student has used very reliable and very related sources with the subject.

Other topics/ observations/ notes: