

## **GRITIM-UPF Research in Progress Session**

Thursday, January 25th 2018

12.00-14.00

Room 24.400

### **1. Yellow Peril, Model Minority, Honorary White, Perpetual Foreigner, Tiger Nation: Chinese in America, Global China and the United States**

Evelyn Hu-DeHart

Brown University

#### **Abstract**

The specter of Global China in USA America can be most palpably felt and measured by the presence of Chinese immigrants and their descendants over the course of the entire history of the United States, about 250 years. This paper traces changes in the social and racial constructions of Chinese in America—images such as “yellow peril,” “model minority,” “honorary white,” “tiger nation”—that reflect fluctuations in Sino-US relations and China’s place in the world.

### **2. Gendered Dimensions of Educational Experience: Case study of young Syrian refugee women in Turkey**

Begüm Dereli

UPF-GRITIM

#### **Abstract**

Syrian civil war has been changing the lives of millions; displaced people have not only passed borders leaving their long standing identities to find a safe place, they have also settled in a new context where they have faced challenges while rebuilding new ones. Researches with refugees generally ignore the voice of women to comprehend the challenging identity reconstruction process and its causes and effects on their social lives. While suffering from two levels of inequality as women in their society and as

refugee in the host country continuing education is significantly harder for young women. This research will be based on an in depth qualitative case study that wants to comprehensively understand the meaning of education for young Syrian women and the challenges related to their gender identity that as Syrian young women have faced in both contexts –firstly as a part of Syrian society and secondly integrating into the host society- associated with assessing to high education. My main question is to what extent education derives opportunities for positive changes in their lives and to what extent educational experiences cause challenges on the identity transition as young Syrian refugee women in Turkey. Therefore, the main objective of the research is to focus on the gendered nature of the Syrian refugees’ educational experience and its effect on their lives in Turkey.

Key words: Syrian refugees, gender, women migrants, education, Turkey