

GRITIM-UPF Research in Progress Session

Thursday, April 06th 2017

13.00-14.00

Room 24.400

“Explaining Sub-State Educational Responses to Immigration: an International Comparison of Catalonia, Quebec and Wales”

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Abstract

This ‘Research in Progress’ seminar will provide an opportunity to discuss initial ideas on how and why national minorities use the education system to integrate immigrants into their national minority languages. The burgeoning literature on sub-state approaches to immigration tends to focus on the dynamics between the sub-state and the central-state as a means to explain sub-state approaches to immigration. While this approach is valid, it overlooks socio-political dynamics within the sub-state nation and the role that other actors play in shaping sub-state approaches to immigration. In addition, the lack of attention given to education in discussions on how sub-states have responded to immigration and migrant integration means that our understanding of what shapes their motivations remains incomplete. By focussing specifically on how and why minority nations use the education system to integrate immigrants into their national minority languages, this research project promotes an approach to sub-state responses to immigration that accounts for local levels of governance and alternative actors, and develops a theoretical framework that combines theories in the language policy and planning in education literature with theories on immigration and integration policies in multilevel states.