
2nd MULTILINGUA Network Meeting

SGR ALLENCAM

Workshop on Bilingualism with Minority Languages

(RED2022-134920-T financed by MCIN/AEI / 10.13039/501100011033)

Days: 17-18 January 2024

Place: Room 51.100, La Nau ([Poblenou Campus](#), UPF)/ [Zoom](#)

Wednesday 17 January 2024 (Room 51.100)

14:30-14:45 Introduction to the Workshop: Heritage and Regional Languages, different types of biligualisms? (PI: **Sílvia Perpiñán**, Universitat Pompeu Fabra).

Session I: Setting the Stage

14:45-15:30 Production and interpretation of null/overt subjects in Basque bilinguals. **Eider Etxebarria** (Northwestern University) & **Silvina Montrul** (University of Illinois Urbana-Champaign).

15:30-16:00 Problematizing the 'heritage' labels in bilingualism research. **M.Carme Parafita-Couto** (Leiden University), **Brechje van Osch** (The Arctic University of Norway) & **Kate Bellamy** (Leiden University).

16:00-16:30 Discussion (Moderator: Sílvia Perpiñán)

16:30-16:45 Break

Session II: Linguistic Processes in Bilingual Communities

16:45-17:30 Immigration and education in the Basque Autonomous Community. **Leire Diaz de Gereñu** & **María José Ezeizabarrena** (Universidad del País Vasco, EHU).

17:30-18:15 Bilingual Catalan and Bilingual Spanish: Evidence from DOM. **Aurora Bel** & **Rut Benito** (Universitat Pompeu Fabra).

18:15-18:45 Discussion (Moderator: Miquel Llompart)

Thursday 18 January 2024 (Room 51.100)

Session III: Social and Cognitive Factors

9:30-9:45 Day 2 Welcome

9:45-10:30 How well-being, identity and language environment modulate bilingual development in first-generation refugee youth. **Johanne Paradis** (University of Alberta).

10:30-11:15 Bilingual adaptations in the shadow of standard languages. **Evelina Leivada** (Universitat Autònoma de Barcelona).

11:15-11:45 Discussion (Moderator: Mireia Trenchs)

11:45-12:00 Coffee Break

Session IV: Quantity and Quality Effects

12:00-12:45 Assessing proficiency in regional minority languages: The why, the how and the challenges. **Tanja Kupisch** (University of Konstanz).

12:45-13:30 How cross-linguistic influence and input affect heritage language development. **Evangelia Daskalaki** (University of Alberta).

13:30-14:00 Discussion (Moderator: Emanuele Casani)

14:00-15:30 Lunch Break

Session V: Schooling Contexts

15:30-16:00 When the minority language is the language of instruction: Effects on literacy development. **Naymé Salas** (Universitat Autònoma de Barcelona).

16:00-16:30 Minority language exposure predicts receptive abilities in Catalan-Spanish bilingual children at the onset of schooling. **Adriana Soto-Corominas** (Universitat Autònoma de Barcelona).

16:30-17:00 Discussion (Moderator: Carmen Pérez-Vidal)

17:00-17:15 Break

Session VI: Migrant contexts

17:15-17:45 English as a heritage language in Spain: an analysis of the bilingual child's internal grammar. **Raquel Fernández Fuertes** (Universidad de Valladolid).

17:45-18:15 The acquisition of copula alternation as a deep dive into L1 Russian Spanish heritage speakers. **Iban Mañas** (Universitat de les Illes Balears).

18:15-18:45 Discussion (Moderator: Fernando Martín-Villena)

18:45-19:00 Closing Remarks
