

# OSWALDO

## Teaching peer-to-peer observation for its quality improvement

### (1) Introduction and protocol



#### What is OSWALDO?

OSWALDO is a project that has as a main objective to create a culture of observation of peer teaching to promote continuous improvement at the institutional level thanks to the assessment and feedback between professionals who are preferably from the same area or discipline.

This assessment is made with the objective of collecting evidence of both strengths and elements for reflection and improvement; it has a clearly constructive objective.

#### When is it recommended to carry out OSWALDO?

Although the observations can be made at any time of the subject, it is recommended to do them at the beginning of it given its purpose of continuous improvement. When making observations at the beginning of the object subject, you can incorporate the adjustments that are considered appropriate as a result of the feedback received from the observations.

The number of observations is not defined by default. Each tandem can carry out the number of observations it considers pertinent.

## How is OSWALDO developed?

The OSWALDO project is developed through an observational protocol that establishes the procedures to be followed before, during and after the observations to the participating teachers. In addition, it consists of a teaching observation rubric with clear criteria that facilitate the process.

### OSWALDO Protocol

- 1 Agreement:** The participating teaching staff (preferably from the same area or discipline) agrees to use a tandem approach for the observation process.
- 2 Familiarization:** Participants become familiar with the protocol and the observation instrument.
- 3 Setting objectives:** The objectives of the observation in the classroom are established.
- 4 Previous meeting:** A previous meeting between the observer and the observed person is scheduled.

- 5 Planning:** Observers and observers agree date and time for observations.
- 6 Observation:** The observation of the sessions is carried out on the agreed dates.
- 7 Feedback:** The participating teachers prepare the feedback of the observations made.
- 8 Coffee with OSWALDO:** Participants meet to share constructive comments and reflect on teaching practice.

### If you want...

If once analyzed the results together you want some kind of support for teaching, you can contact the USQUID of your respective studies through the following link:  
<https://www.upf.edu/web/clik/usquid>