



## Complementing conventional web survey data with new measurement opportunities to achieve better or new insights

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Melanie Revilla | IBEI

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# Which new opportunities?

WHICH NEW OPPORTUNITIES Growing use of (mobile) Internet

## More and more of people's life happens **online**

Average daily time<sup>1</sup> spent online by each internet user

## More and more of the online activity is done through **smartphones**

**83%** of the world population have smartphones<sup>2</sup>

92%

of Internet users worldwide access the Internet through smartphones<sup>1</sup>







## Possible to collect many different types of data

- Lot of different data types
- Each one has its own potential benefits and risks
- Important to study them separately
- But also a lot in common





#### WHICH NEW OPPORTUNITIES

## New data types considered

### VISUAL DATA



Screenshots Photos/videos taken during the survey Visual files saved on (or accessible from) the device

### **VOICE DATA**

Dictation Voice recording Q

## Most of those data can also be collected for PCs

#### **METERED DATA**



Obtained through a tracking application ("meter") installed by the participants on their devices to register at least the URLs of the webpages visited. Usually collected in metered panels.

### **GEOLOCATION DATA**

Obtained through a tracking application installed on participants' mobile devices to register at least the GPS coordinates

**IN-THE-MOMENT SURVEYS** triggered by such data





# How could they help?



### Researchers

- Reduce some of the issues related to measurement errors
- Massive amount of data
- Real time / continuous (passive data)
- Provide data for new concepts (not measured so far)
- Answer new research questions

## Participants

- Reduce time dedicated to provide information
- Reduce efforts
- More enjoyable

→ Benefits not expected for all concepts but enough applications to make the investigation worth it

## But this is not that easy...

web data

opp





Our goal = get more knowledge that will help better use such data



## *Example 1* Studying migrants' changes in housing conditions: how could we use visual data for this?

**Example 1: Studying changes in migrants' housing conditions** 

Examples of research questions that could be answered with visual data

- How migrants' housing conditions change after migrating?
  - For which kind of migrants do they improve?
  - For which kind of migrants do they get worse?
  - For which kind of migrants do they stay the same?
- Which aspects are the ones that change most within the housing conditions?
  - -Comfort?
  - -Size?



THIS IS NOT THAT EASY: EXAMPLE VISUAL DATA Example 1: Studying changes in migrants' housing conditions



What could we do to answer such research questions?

- Identify migrants who recently moved to a new country
- Could be done through surveys

### Collect information about housing conditions $\rightarrow$ Ask them to share photos

Step 2
- Of the place where they lived just before migrating (already saved photos)
- Of the place where they are living now (photos taken during the survey)
- Specific instructions depending on exact aspects of interest within the housing conditions



Step 1

Extract the information from the photos to answer the research questions

THIS IS NOT THAT EASY: EXAMPLE VISUAL DATA Example 1: Studying changes in migrants' housing conditions



What could we do to answer such research questions?

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- Specific instructions depending on exact aspects of interest within the housing conditions

**2** Extract the information from the photos to answer the research questions

### THIS IS NOT THAT EASY: EXAMPLE VISUAL DATA Example 1: Studying changes in migrants' housing conditions



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Collect information about housing conditions  $\rightarrow$  Ask them to share photos

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Extract the information from the photos to answer the research questions

### THIS IS NOT THAT EASY: EXAMPLE VISUAL DATA **Problem 1: Specific tool needed to collect visual data**



- We developed **WebdataVisual** (Revilla et al., 2022)
  - Can collect visual data already saved on the device
  - -Or produced during the survey (through camera or screenshots)

Enc	uesta
Toma una captura de pantalla de la página de inicio	o de la UPF ( <u>www.upf.edu</u> ) y súbela
Para subir un archivo, puedes: - Arrastrarlo hasta 🖥 - Pulsar en 🛱 - Copiar y pegarlo en la zona de arrastre	
	Zona de arrastre y Copiar y pegar
Ø Variables	<ul> <li>Image: A start of the start of</li></ul>

Encuesta	
Por favor, toma una foto del ordenador que está frente a ti y súbela	Por fa está fr
Haz click en el icono para hacer una foto con tu movil	lo Haz foto co
0	
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#### Encues

Por favor, toma una foto del ordenador que está frente a ti y súbela

Haz click en el icono para hacer una foto con tu movil





#### More information at: <u>https://www.upf.edu/web/webdataopp/tools</u>

THIS IS NOT THAT EASY: EXAMPLE VISUAL DATA

## **Problem 2: Respondents should send the images...**



- Previous research: ≈ **50%** of the respondents **share images** when asked to do so in web surveys (Bosch et al., 2018)
- Why the others do not?
  - To disentangle the mechanisms behind this non-response
  - We asked about the **skills** + **availability** + **willingness** + **burden** (Iglesias & Revilla, in press)
  - Considering PCs + smartphones & videos + images
  - Data from an opt-in online panel in Spain

>Availability seems to be the most limiting factor for participation

## Problem 3: Extract relevant information from the images



- Extracting information from images = process of "**classification**"
- Quality of the data obtained with images depends on classification
- Key problems:
  - Define properly what we should extract, and which labels we should use
  - Choose the best classification method
    - Can be done manually or automatically (machine learning algorithms)
    - Lot of aspects to balance (features of the tasks, resources available, data quality)
- Practical guide to help researchers interested in using images with these issues (Iglesias et al., 2022)

#### THIS IS NOT THAT EASY: EXAMPLE VISUAL DATA

## **Problem 3: Extract relevant information from the images**









New country





## **Problem 3: Extract relevant information from the images**



## Results from Google Vision API, asking to classify "objects"





- **Selection** bias?
  - Individuals who send visual data in web surveys: ≠ those who do not? ≠ target population?
  - Depends a lot on the target population
- Data protection and **ethical** issues
  - How to make sure that the consent is really informed?
  - Images might contain personal data  $\rightarrow$  how to deal with such data?
- **Loss of control** for the participants?



## *Example 2*

## Studying migrants' online news media exposure: How could we use metered data for this?

## Example 2: Migrants' online news media exposure

Examples of research questions that could be answered using metered data

- Which kind of online news do migrants consume?
  - Do the news mainly come from the country of origin?
  - Or from the country they are now living in?
  - Or still from other countries?
- Which factors influence the kind of news consumed?
  - Are migrants from some specific origins more prone to only read news from their country of origin?
  - Does it depend on the number of years they have been in the new country?
  - Does it depend on migrants' levels of education?
  - Are there differences between men and women?



THIS IS NOT THAT EASY: EXAMPLE METERED DATA Example 2: Migrants' online news media exposure



## Identify migrants

- **Step 1** Could be done through survey
  - Could be done using metered data

## Step 2

Measure their online news media exposure → metered data
Distinguishing the news depending on the country publishing them

## Measure other factors of interest

Education, gender, number of years in country, etc.
Could be done through survey



THIS IS NOT THAT EASY: EXAMPLE METERED DATA Example 2: Migrants' online news media exposure

What could we do to answer such research questions?

**Identify migrants** 

Could be done through survey

- Could be done using metered data

## Step 2

Measure their online news media exposure  $\rightarrow$  metered data – Distinguishing the news depending on the country publishing them

## Measure other factors of interest

- Education, gender, number of years in country, etc.
- Could be done through survey



THIS IS NOT THAT EASY: EXAMPLE METERED DATA Example 2: Migrants' online news media exposure



**Identify migrants** 

Step 1 – Could be done through survey – Could be done using metered data

Measure their online news media exposure → metered data
Distinguishing the news depending on the country publishing them

# Step 3

## Measure other factors of interest

- Education, gender, number of years in country, etc.
- Could be done through survey



THIS IS NOT THAT EASY: EXAMPLE METERED DATA

## **Problem 1: Operationalizing the concept of interest**





- We studied different ways to operationalize the concept "online news media exposure" using metered data (Bosch & Revilla, 2022a)
  - No focus on migrants in our case
  - -Only consider written + national news (i.e., news from the country of living)

Characteristics		Choices
Metric		Visits, Seconds, Days, Media
List of traces	List of media	Own, Tranco, Alexa, Cisco, Majestic
	Top media	10, 20, 50, 100, 200, All
	Information	All domain level, subdomains defined as political
Exposure	Time threshold	1 second, 30 seconds, 120 seconds
	Devices	PC only, Mobile only, All, All without apps
Tracking period		2, 5, 10, 15, 31 days

Combining all these decisions

We could create **>8,000** variables that should all measure *"online news media exposure"* 



THIS IS NOT THAT EASY: EXAMPLE METERED DATA

## **Problem 1: Operationalizing the concept of interest**

- We studied how these decisions affect the **validity** of the measures (Bosch & Revilla, 2022a)
  - Convergent validity
    - All variables measuring the same concept should highly correlate with each other

wet data

## – **Predictive** validity

• Measures that correlate more with political knowledge assumed to be better



- Metered data considered as the gold standard in several studies
- But metered data can suffer from different types of errors
- It is crucial to:
  - **1. Identify** the potential errors
  - 2. Estimate their **size**
  - 3. Find ways to **minimize** them
  - 4. And/or to **correct** for them













Error components	Specific error causes		
Specification error	<ul> <li>Measuring concepts from which not end</li> </ul>	ough	
	data is available		
	<ul> <li>Inferring attitudes</li> </ul>		Tracking undercoverage affected
	<ul> <li>Defining valid information</li> </ul>		Tracking under coverage and du
Measurement error	<ul> <li>Non-trackable target</li> </ul>		<b>80-85%</b> of the participants in the TRI-
	<ul> <li>Meter not installed</li> </ul>		DOI data (Reach at al acca)
	<ul> <li>Uninstalling the meter</li> </ul>		r OL uata (Dosch et al., 2022)
	<ul> <li>New non-tracked device</li> </ul>	Shared devices	
	<ul> <li>Technology limitations</li> </ul>		
	<ul> <li>Technology errors</li> </ul>		
	<ul> <li>Hidden behaviours</li> </ul>		
	<ul> <li>Shared device</li> </ul>		
	<ul> <li>Social desirability</li> </ul>		Proxy
	<ul> <li>Extraction error</li> </ul>		→ 4G+ Online behaviour
	Excludion error	A.C	
<b>.</b> .		Meter not installed	Safari Work WIFI *
Processing error	<ul> <li>Coding error</li> </ul>		iPhone-
	<ul> <li>Aggregation at the domain level</li> </ul>		Personal Home WIFI + behaviour
	<ul> <li>Data anonymization</li> </ul>		Anns
Coverage error	<ul> <li>Non-trackable individuals</li> </ul>		(Fbk, Twitter)
Sampling arror	Some owner courses then for comparis		Cafe WIFI * Online behaviour)
Sampling error	- Same error causes than for surveys		APP Confine
Missing data error	<ul> <li>Noncontact</li> </ul>		PC Home PC Home Chrome Home WIFI * behaviour
8	<ul> <li>Non-consent</li> </ul>		Individual
	<ul> <li>Non-trackable target</li> </ul>		i Work WIFI K behaviour
	<ul> <li>Meter not installed</li> </ul>		Safari
	<ul> <li>Uninstalling the meter</li> </ul>	echnology limitations	MacBook Home WIFI + behaviour
	<ul> <li>New non-tracked device</li> </ul>		Work Diug in Train Wilt Online
	<ul> <li>Technology limitations</li> </ul>		Piug-III Itait Wiri - behaviour
	<ul> <li>Technology error</li> </ul>		Cofe W/EL
	<ul> <li>Hidden behaviour</li> </ul>		Lore With behaviour
	<ul> <li>Social desirability</li> </ul>		
	<ul> <li>Extraction error</li> </ul>		

Error components	Specific error causes	
Specification error	<ul> <li>Measuring concepts from which not enough</li> <li>data is available</li> </ul>	
	- Inferring attitudes	
	- Intering autodes	
	- Deming value mormation	
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	- Uninstalling the meter	
	- New non-tracked device Snared devices	
	<ul> <li>Technology limitations</li> </ul>	
	<ul> <li>Technology errors</li> </ul>	
	<ul> <li>Hidden behaviours</li> </ul>	
	<ul> <li>Shared device</li> </ul>	
	<ul> <li>Social desirability</li> </ul>	
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8	<ul> <li>Aggregation at the domain level</li> </ul>	
	- Data anonymization	
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	<ul> <li>Non-trackable target</li> </ul>	21%
	- Meter not installed	:09
	- Uninstalling the meter Technology limitations	105
	<ul> <li>New non-tracked device</li> </ul>	
	<ul> <li>Technology limitations</li> </ul>	
	- Technology error	
	- Hidden behaviour	
	<ul> <li>Social desirability</li> </ul>	
	<ul> <li>Extraction error</li> </ul>	



57% iOS

## Selection bias?

- Metered panelists: ≠ non-metered panelists? ≠ target population?
- Depends a lot on the target population
- Data protection and **ethical** issues
  - How to make sure that the consent is really informed?
  - URLs might contain personal data  $\rightarrow$  need to find ways to pseudonymize
- **Dependence** on private companies
- More **expensive**





# Conclusions

CONCLUSIONS

## We are not saved yet...





# **Still a lot to be done...**



More research needed for all new types of data

• Learn more about the **errors** of those data

– Types of errors, their size and how they affect the results in different contexts

- Better understand **when** to use those data
  - Need to identify when benefits > disadvantages, balancing those for researchers and participants
  - Need to understand better the mechanisms

## CONCLUSIONS Still a lot to be done...

More research needed for all new types of data

- Better understand **how** to use those data
  - To replace?
    - But errors will always be there
    - Need to **acknowledge them** and think about **their consequences**
  - To combine?
    - Provide different but complementary information
  - Look from different perspectives



**NO THREE!** 

FOUR!

## **Thanks!**

## Questions?

Melanie Revilla | IBEI



mrevilla@ibei.org



https://www.upf.edu/web/webdataopp





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