

Course title: Contemporary Issues in EU Politics and Society

Language of instruction: English

Professor: Prof. Javier Arregui

Professor's contact and office hours: javier.arregui@upf.edu

Thursday from 15:00 to 16 :00

Course contact hours: 45

Recommended credit: 3 US credits-6 ECTS credits

Course prerequisites: There are no prerequisites for this course

Language requirements: None

Course focus and approach: The growing international economic and political integration is challenging nation states' role and their traditional models of governance. The European Union - neither a state nor a federation – represents an institutional organization of a unique kind that groups together 27 sovereign states. How is European policy making defined? And who are the relevant actors of European decision-making?

Course description: The course is aimed at introducing the main institutions and the structure of the EU to US students. Module 1 of the course will examine the origin and the development of European integration process, the main theories behind the process of integration and the institutional structure of the EU. Module 2 is more policy-oriented and it will focus on some of the most relevant issues surrounding the contemporary debate on European integration: formulation of the EU budget, enlargement, neighborhood policy, the EU in the international scenario and the democratic deficit.

Learning objectives: At the end of this course the students will be able to:

- to trace, critically analyze and explain the process of European integration both from a historical and a political science perspective
- to compare and contrast the US political system with the EU hybrid political system in order to highlight points of convergence and divergence
- to show a capacity for synthesis as regards the politics and the institutions of the process of European integration and of the EU itself
- to understand the key concepts used in traditional European integration studies
- to demonstrate an appropriate use of political vocabulary when referring to European Union integration process
- to develop critical skills useful in the understanding of the EU
- to understand the day-by-day functioning of the most relevant European institutions
- to develop further university level research skills in essay presentation, library source searches and critical thought

Hispanic and European Studies Program

Course workload: The format of the course will be based around weekly lectures. Each lecture will present a coherent set topic with prescribed readings. Lecture format will be integrated with slides, active use of Internet web pages, student presentations, work groups, special activity, seminars, round tables and field studies.

Teaching methodology: All classes will begin with a brief review of the key ideas of the session. It is assumed that students will come to class well-prepared and they are expected to actively participate in class discussions which will take place in the second part of the class.

Students must complete the readings before the date for which they are listed in the course outline. Furthermore, each student must offer a short presentation of the scheduled reading to fellow classmates. This summary (5-10 minutes) will sketch out the main arguments contained in the reading. These presentations will have previously been assigned by the course instructor.

Assessment criteria:

The method of assessment should be listed here, and include at least three grades. Class participation should also be evaluated.

Example:

Attendance	Mandatory
Class Participation and class presentations	20%
Field studies	20%
Mid-Term Exam	25%
Final Exam	35%

Class Participation and Class Presentations (20%): Your involvement throughout the course will be closely monitored by the instructor and includes various aspects. You will be asked to present and introduce to your fellow classmates, at least, one reading from the reading list as well as to participate and discuss about different issues related to the contents of the course.

Mid-Term and Final Exams (25%+35%): The mid-term and final exams are designed to establish and communicate to you the progress you are making towards meeting the course learning objectives. There will be a number of options where you will have to develop one essay question. The essays will be marked according to the amount and quality of information you master; the accuracy of the information you present; and the significance you ascribe to the facts and ideas you have integrated across your study in this course. The written mid-term examination will cover the first module of the course whilst the final examination will cover all material presented and discussed in the course.

Field studies (20%): we will make a simulation of the negotiation process within the European Council and also a visit to the EU headquarters in Barcelona. In both cases you will have to make a short essay (*more instructions will be given along the course*).

Absence policy

After the add/drop, all registrations are considered final and **HESP Absence Policy** begins to apply. For this academic year, such policy is as follows:

Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

Absences	Penalization
<i>Up to two (2) absences</i>	<i>No penalization</i>
<i>Three (3) absences</i>	<i>1 point subtracted from final grade (on a 10 point scale)</i>
<i>Four (4) absences</i>	<i>2 points subtracted from final grade (on a 10 point scale)</i>
<i>Five (5) absences or more</i>	<i>The student receives an INCOMPLETE ("NO PRESENTAT") for the course</i>

*The PEHE/HESP attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences.*

Emergency situations (hospitalization, family emergency...) will be analyzed on a case by case basis by the Academic Director of the HESP.

Classroom norms:

- No food or drink is permitted in class
- Students will have a ten-minute break after one - hour session
- Students are expected to act and behave correctly

Required readings: The required course textbooks listed below are available for purchase at the local bookstore. You must have constant access to these texts for reading, highlighting and marginal note-taking.

- Cini, Michele and Perez-Solorzano Nieves, *European Union Politics*, Oxford University Press, 6th Edition, 2019
- Hix, Simon and Bjorn Holland, *The Political System of the European Union*, Palgrave, 2011, 3rd edition.
- Kenealy Daniel, Peterson John and Corbett Richard, *The European Union, How does it work?*, Oxford University Press, 5th Edition 2018
- Mau S. and Verwiebe, R. *European Societies – Mapping Structure and Change*, The Policy Press, 2010
- Wallace, H., Pollack M. and Yound A., *Policy-Making in the European Union*, Oxford University Press, 7th Edition, 2015

Periodical literature, articles, documents, digital images and other sundry materials also required for your class are available in PDF or Word format, are stored in the e-course file assigned to each class. You will be required to use these resources throughout your studies.

Recommended Readings (Not Compulsory):

- Bakardjieva Engelbrekt A., Bremberg, N., Michalski, A., Oxelheim, L. (eds.) (2020). *The European Union in a Changing World Order*. Interdisciplinary European Studies. Palgrave MacMillan.
- McCormick, J. 2015. *European Union Politics*, 2nd Ed. New York: Palgrave.
- Moravcsik, A., 1998, *The Choice for Europe: Social Purpose and State Power from Messina to Maastricht*, NY: Ithaca, Cornell University Press.
- Pollack, M. A., 2003, Delegation, Agency and Agenda Setting in the European Union (Chapter 1), *The Engines of European Integration: Delegation, Agency, and Agenda-Setting in the EU*, Oxford: OUP.
- Richardson, J. (ed.) 2005. *European Union: Power and Policy-making*, 3rd edition, London: Routledge.
- Rosamond B., 2000, Introduction, *Theories of European Integration*, New York: St. Martin Press, chapter 1.

Complementary references for the lectures (thematic articles, reviews and institutional documents):

- 2021-2027, an EU Budget for the Future: https://ec.europa.eu/commission/future-europe/eu-budget-future_en
- Account by Paul M. G. Lévy on the creation of the European flag: https://www.cvce.eu/en/obj/account_by_paul_m_g_levy_on_the_creation_of_the_european_flag-en-6d23210b-865d-4f02-b2ca-2c30b9ed0588.html
- Ahrens P. (2019). 'The birth, life, and death of policy instruments: 35 years of EU gender equality policy programmes', *West European Politics*, 42:1, 45-66
- Arestis P. & Sawyer M. (2011). The Design Faults of the Economic and Monetary Union, *Journal of Contemporary European Studies*, 19:01, 21-32
- Beaudonnet L. (2013). Preferences for European Social Policy in Times of Crisis. *Politique Européenne*, 42, pp. 96-123
- Börzel T.A. & Risse T. (2018). 'From the euro to the Schengen crises: European integration theories, politicization, and identity politics'. *Journal of European Public Policy*, 25(1), 83-108
- BRUEGEL Blog (15/01/2020): A trillion reasons to scrutinise the Green Deal Investment Plan. Link: <https://bruegel.org/2020/01/a-trillion-reasons-to-scrutinise-the-green-deal-investment-plan/>
- Burns C, Eckersley P. & Tobin P. (2020). 'EU environmental policy in times of crisis'. *Journal of European Public Policy*, 27:1, pp. 1-19

- Choi, BC & Pak, AW (2006). Multidisciplinarity, interdisciplinarity and transdisciplinarity in health research, services, education and policy: 1. Definitions, objectives, and evidence of effectiveness. *Clin Invest Med*. 2006 Dec;29(6):351-64. (To read: 352-357)
- Churchill (pp.7-11); Schuman (pp.13-14); Preambles to Treaties of Rome (pp.15-17) and Monnet (pp. 19-26) all reprinted in Brent F. Nelsen and Alexander C-G Stubb, 1998. *The European Union: Readings on the Theory and Practice of European Integration*. Second Edition, Boulder: Lynne Rienner Publishers.
- CIA World Factbook: The European Union (2020). Available at: <https://www.cia.gov/library/publications/the-world-factbook/geos/ee.html>
- Cini, M. (2006). The 'State of the Art' in EU Studies: From Politics to Interdisciplinarity (and Back Again?). *Politics*, 26(1), p. 38-46
- Council of the EU, 2017, Understanding the Economic and Monetary Union. Available at: <https://www.consilium.europa.eu/en/documents-publications/publications/understanding-economic-and-monetary-union/>
- De Vries, A. (2010) 'European territories confronted with climate change: Awaiting the events or timely preparation?' *Futures*, 42, pp. 825–832
- Dialer D. and Richter M. (2019). Lobbying in Europe: Professionals, Politicians and Institutions Under General Suspicion? In: Dialer D. & Richter M. (eds.). *Lobbying in the European Union. Strategies, Dynamics and Trends*. Springer International. pp. 1-16
- Dür A. & Mateo G. (2012) Who lobbies the European Union? National interest groups in a multilevel polity. *Journal of European Public Policy*, 19:7, 969-987,
- EU Budget 2014-2020 at a glance: https://ec.europa.eu/info/strategy/eu-budget/spending/what-budget-does_en
- European Commission (2020). A European Green Deal. Available at : https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_en
- European Union Website (2020), http://europa.eu/about-eu/eu-history/index_en.htm
- European Union, 2020. The European Pillar of Social Rights. Available at: https://ec.europa.eu/commission/sites/beta-political/files/social-summit-european-pillar-social-rights-booklet_en.pdf
- EUROSTAT: Eurostatistics. Data for Short-Term Economic Analysis. 2020 Edition. Available at: <https://ec.europa.eu/eurostat/documents/3217494/10447561/KS-BJ-20-002-EN-N.pdf/49c8ab77-f39a-4e08-92f5-b3f5f596a7ac>
- EUROSTAT: Key Figures on Europe, Statistics Illustrated, 2019 Edition. Available at: <https://ec.europa.eu/eurostat/documents/3217494/10164469/KS-EI-19-001-EN-N.pdf/33ab6c0c-a0c6-5294-3948-b1fb9973d096>
- EUROSTAT: Key Figures on Europe, Statistics Illustrated, 2019 Edition (Chapter 3). Available at: <https://ec.europa.eu/eurostat/documents/3217494/10164469/KS-EI-19-001-EN-N.pdf/33ab6c0c-a0c6-5294-3948-b1fb9973d096>
- Hoffman J. (2016). 'Crossing Borders in the Digital Market: A Proposal to End Copyright Territoriality and Geo-Blocking in the European Union'. *George Washington International Law Review*, Vol. 49, 143-173
- Jan Pieter Beetz & Enzo Rossi (2017) The EU's democratic deficit in a realist key: multilateral governance, popular sovereignty and critical responsiveness, *Transnational Legal Theory*, 8:1, 22-41
- Jensen M.D. & Kristensen P.M. (2013) The elephant in the room: mapping the latent communication pattern in European Union studies, *Journal of European Public Policy*, 20:1, 1-20

- Kratochvíl P. & Zdeněk S. (2019) The end of democracy in the EU? The Eurozone crisis and the EU's democratic deficit, *Journal of European Integration*, 41:2, 169-185
- Martínez López-Sáez M. (2018). 'Towards A Digital European Integration: Constitutionalization of EU Law and Europeanization'. *Revista de Estudios Europeos*, Nº 71, 2018, 23-37
- Page D. (2017). 'When Do Voters Support the European Union's Involvement in Gay Rights?' *Political Behavior*, 40, 103-126
- Prosser T. (2016). Economic union without social union: The strange case of the European social dialogue, *Journal of European Social Policy*, Vol. 26(5), pp. 460-472
- Rossi, A. (2018). 'How the Snowden Revelations Saved the EU General Data Protection Regulation', *The International Spectator*, 53:4, 95-111
- Schroff S. & Street J. (2018). 'The politics of the Digital Single Market: culture vs. competition vs. copyright', *Information, Communication & Society*, 21:10, 1305-1321
- Scipioni M. (2018). 'Failing forward in EU migration policy? EU integration after the 2015 asylum and migration crisis'. *Journal of European Public Policy*, 25(9), 1357-1375
- Van den Brink, M. (2018). EU citizenship and (fundamental) rights: Empirical, normative, and conceptual problems. *European Law Journal*, 25(1), pp. 21-36
- Vartiainen J. (2017). The future of the European welfare states: the intriguing role of demography? *European View*, 16: 131-139

Online Reference & Research Tools:

6

Institutional Internet Links

- The Council's Secretariat General Internet website (www.ue.eu.int)
- The Commission's own website (www.europa.eu.int/comm)
- The ECJ webpage (<http://europa.eu/about-eu/institutions-bodies/court-justice>)
- The European Central Bank (<http://www.ecb.int/home/html/index.en.html>)
- The Parliament's own webpage (<http://www.europarl.europa.eu/>)
- The European Voice newspaper (www.european-voice.com)
- The European Policy Centre (www.theepc.be)
- The EC's platform for discussing EU policies (<https://ec.europa.eu/futurium/en>)
- The Parliament website (www.europarl.eu.it)
- The Economic and Social Committee's website (www.europa.esc.eu.int)
- The Committee of Regions website (www.europa.cor.eu.int)
- Eurobarometer – public opinion polls in the EU (http://ec.europa.eu/public_opinion/index_en.htm)

Other useful links

1) Online Media

- EuroObserver (www.euobserver.com)
- EURACTIV (<https://www.euractiv.com/>)

- VoteWatch Europe (<https://www.votewatch.eu/>)
- Politico.eu (<https://www.politico.eu/>)
- AquíEuropa.com (<http://www.aquieuropa.com/>)
- Financial Times – Europe Section (<https://www.ft.com/world/europe>)
- The Economist (<https://www.economist.com/>)

2) Academic Research Centre and Associations

- L.S.E Euro blog (<https://blogs.lse.ac.uk/europpblog/>)
- University of Portsmouth, European Studies Hub (<http://hum.port.ac.uk/europeanstudieshub/>)
- The EU Studies Association in the US (<https://www.eustudies.org/>)
- Robert Schuman Foundation (<https://www.robert-schuman.eu/fr/>)
- Fundació Catalunya-Europa (<https://www.catalunyaeuropa.net/es/>)
- European Policy Centre (<https://www.epc.eu/en>)
- Real Instituto Elcano (http://www.realinstitutoelcano.org/wps/portal/rielcano_en)

3) Portals and Info Hunting

- European Navigator of the Centre Virtuel de la Connaissance sur l'Europe (<https://www.cvce.eu/>)
- Noticias UE – EU Newsletter from the European Documentation Centre (<http://blogs.uab.cat/cdeuabinfo/>)
- Sectoral Information Sources on the EU (EDC Portal) (<http://pagines.uab.cat/fontsue/ca>)
- European Journal Listing and Summary (EDC Portal) (<http://pagines.uab.cat/cde-sumaris/>)
- European- related Jobs, internships, scholarships and awards (EDC Portal) (<http://blogs.uab.cat/cdeanuncis/2018/10/10/recopilacio-setmanal-dofertes-de-treball-i-practiques-2/>)
- European Traveling and Tourist Info (EDC Portal) (<http://blogs.uab.cat/cdeanuncis/2019/12/09/viatjar-per-la-ue-webs-i-noticies-dinformacio-turistica/>)

4) Others

- The European Roundtable of Industrialist's Website (<http://www.ert.eu/>)

Weekly schedule

Session	Topic	Activities & Main Concepts	Student Assignments
1	Introduction Presentation of the syllabus, the course and the defining concepts	<ul style="list-style-type: none"> Personal and academic presentation General overview of the course, methodology and bibliography 	<ul style="list-style-type: none"> Identify and work on the reading materials for next class
Module 1: THE EU AS A POLITICAL SYSTEM: HISTORICAL OVERVIEW AND INSTITUTIONS			
2	The EU under the prism Interdisciplinary approaches to the study of the EU	<ul style="list-style-type: none"> Providing an understanding of Multi- vs. Inter- vs. Trans-disciplinary approaches in Social Sciences Lecture Objectives: Overview of EU studies from multiple perspectives: from classical approaches (historical, political, economical...) to modern understandings (gender, postmodernist, environmental...). 	<ul style="list-style-type: none"> Bakardjieva Engelbrekt et al. (2020). "The European Union in a Changing World Order: What Is at Stake?". In: Bakardjieva Engelbrekt et al. (2020) (eds.). <i>The European Union in a Changing World Order</i>. Interdisciplinary European Studies. Palgrave McMillan., pp. 1-20 Choi, BC & Pak, AW (2006). Multidisciplinarity, interdisciplinarity and transdisciplinarity in health research, services, education and policy: 1. Definitions, objectives, and evidence of effectiveness. <i>Clin Invest Med</i>. 2006 Dec;29(6):351-64. (To read: 352-357)

Session	Topic	Activities & Main Concepts	Student Assignments
			<ul style="list-style-type: none"> Cini, M. (2006). The 'State of the Art' in EU Studies: From Politics to Interdisciplinarity (and Back Again?). <i>Politics</i>, 26(1), p. 38-46 Jensen M.D. & Kristensen P.M. (2013) The elephant in the room: mapping the latent communication pattern in European Union studies, <i>Journal of European Public Policy</i>, 20:1, 1-20
3	<p>Europe: Facts and Figures</p> <p>Europe and the EU: numbers, facts and figures</p>	<ul style="list-style-type: none"> Lecture Objectives: Review of the main socioeconomic variables for Europe and the EU; the EU as a global actor; the EU in a nutshell. 	<ul style="list-style-type: none"> EUROSTAT: <i>Key Figures on Europe, Statistics Illustrated</i>, 2019 Edition. Available at: https://ec.europa.eu/eurostat/documents/3217494/10164469/KS-EI-19-001-EN-N.pdf/33ab6c0c-a0c6-5294-3948-b1fb9973d096 EUROSTAT: Eurostatistics. Data for Short-Term Economic Analysis. 2020 Edition. Available at: https://ec.europa.eu/eurostat/documents/3217494/10447561/KS-BJ-20-002-EN-N.pdf/49c8ab77-f39a-4e08-92f5-b3f5f596a7ac
4	<p>Europe: The Old Continent (Historical)</p> <p>The European culture Nation States after WW II</p>	<ul style="list-style-type: none"> Lecture Objective: review of historical context at the birth of European Institutions. 	<ul style="list-style-type: none"> Nelsen & Stubb (1988) reprint: Churchill (pp.7-11); Schuman (pp.13-14); Preambles to Treaties of Rome (pp.15-17) and Monnet (pp. 19-26)

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		<ul style="list-style-type: none"> Review of Churchill, Schuman and Monnet text Student presentation 	<ul style="list-style-type: none"> Phinnemore, D. <i>The European Union: Establishment and Development</i> in Cini & Pérez-Solórzano 2019, <i>European Union Politics</i>, OUP, chapter 2 http://europa.eu/about-eu/eu-history/index_en.htm
5	<p>The European Space (Geographical)</p> <p>Geography & Geopolitics of the European Union</p>	<ul style="list-style-type: none"> Initial Debate Session: "Where does Europe end (or begin?)" Lecture objectives: Geographical diversity of Europe (maps-reading activity); Introduction to European demography; Geopolitical EU conformations. 	<ul style="list-style-type: none"> EUROSTAT: <i>Key Figures on Europe, Statistics Illustrated</i>, 2019 Edition (Chapter 3). Available at: https://ec.europa.eu/eurostat/documents/3217494/10164469/KS-EI-19-001-EN-N.pdf/33ab6c0c-a0c6-5294-3948-b1fb9973d096 CIA World Factbook: The European Union (2020). Available at : https://www.cia.gov/library/publications/the-world-factbook/geos/ee.html Vartiainen J. (2017). The future of the European welfare states: the intriguing role of demography? <i>European View</i>, 16: 131-139

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6	<p>The EU as a Political System: theoretical perspectives (Political & Sociological)</p> <p>The origins of EU studies IR and political sciences The EU as a domestic system</p>	<ul style="list-style-type: none"> Lecture Objectives: Illustrating the main theories from Politics and International Relations regarding the EU integration process (Realism and Neo-functionalism debate); Student oral presentation Discussion 	<ul style="list-style-type: none"> Hix and Høyland, 2011, Explaining the EU Political System, <i>The Political System of the European Union</i>, 3rd edition, Palgrave, Introduction chapter Jensen C., 2019, Neo-functionalism, in Cini & Pérez-Solórzano 2019, <i>European Union Politics</i>, OUP, chapter 4 Cini M., 2019, Intergovernmentalism, in Cini & Pérez-Solórzano 2019, <i>European Union Politics</i>, OUP, chapter 5 Account by Paul M. G. Lévy on the creation of the European flag: https://www.cvce.eu/en/obj/account_by_paul_m_g_levy_on_the_creation_of_the_european_flag-en-6d23210b-865d-4f02-b2ca-2c30b9ed0588.html
7	<p>The Institutions of the EU: The European “Triangle” System and the EU Court of Justice (Political & Institutional I)</p> <p>Commission, Council, Parliament and Court</p>	<ul style="list-style-type: none"> Lecture Objective: Illustrating the EU institutional framework and its decision-making system. Student oral presentation Discussion 	<ul style="list-style-type: none"> Egeberg M, 2019, The European Commission, in in Cini & Pérez-Solórzano 2019, <i>European Union Politics</i>, OUP, chapter 10 Lewis, J., 2019, The European Council and the Council of the European Union in Cini & Pérez-Solórzano 2019, <i>European Union Politics</i>, OUP, chapter 11

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			<ul style="list-style-type: none"> • Burns, C., 2019, The European Parliament in Cini & Pérez-Solórzano 2019, <i>European Union Politics</i>, OUP, chapter 12 • Kapsis I, 2019, The Court of Justice of the European Union in Cini & Pérez-Solórzano 2019, <i>European Union Politics</i>, OUP, chapter 13 • The Parliament's own webpage http://www.europarl.europa.eu/ • The ECJ webpage http://europa.eu/about-eu/institutions-bodies/court-justice • The Commission's own website www.europa.eu.int/comm) • The Council's own website www.consilium.eu
8	<p>The 'powers that be': Lobbying and Interest Representation in the EU pluralistic system (Political & Sociological II)</p> <p>EU interest groups and EU policy-making</p>	<ul style="list-style-type: none"> • Lecture Objective: Explaining the power of interest representation in EU institutions. • Student oral presentation • Discussion 	<ul style="list-style-type: none"> • Hix and Høyland, 2011, Interest Representation, <i>The Political System of the European Union</i>, 3rd edition, Palgrave, Chapter 7 (188-208) • Dialer D. and Richter M. (2019). Lobbying in Europe: Professionals, Politicians and Institutions Under General Suspicion? In: Dialer D. & Richter M. (eds.). <i>Lobbying in the European Union. Strategies, Dynamics and Trends.</i>

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			<p>Springer International. pp. 1-16</p> <ul style="list-style-type: none"> Dür A. & Mateo G. (2012) Who lobbies the European Union? National interest groups in a multilevel polity. <i>Journal of European Public Policy</i>, 19:7, 969-987, The European Roundtable of Industrialist: http://www.ert.eu/
9	<p>EU Illegal Immigration, Refugee Crisis Response and (Supra)National Preferences (EU Policies Intro)</p> <p>Crisis of solidarity or 'invasion threats'?</p>	<ul style="list-style-type: none"> Lecture Objectives: Providing a framework of the existing policies on EU migration. Illustrating the recent EU immigration crisis and the (limited) responses provided. Critical assessment of the situation from an interdisciplinary perspective (International relations, Human Rights, Gender...). Seminar activities: Simulation & Comparison of Immigration Policies UE-US 	<ul style="list-style-type: none"> Mau S. & Verwiebe, 2010. Migration, in Mau & Verwiebe, 2010, <i>European Societies: Mapping Structure and Change</i>, Policy Press, 2010. Scipioni M. (2018). 'Failing forward in EU migration policy? EU integration after the 2015 asylum and migration crisis'. <i>Journal of European Public Policy</i>, 25(9), 1357-1375 Börzel T.A. & Risse T. (2018). 'From the euro to the Schengen crises: European integration theories, politicization, and identity politics'. <i>Journal of European Public Policy</i>, 25(1), 83-108

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10	Presentations + 1ST Collective Tutorial for the final exercise	<ul style="list-style-type: none"> • Course review • DGs presentation tutorials 	<ul style="list-style-type: none"> • Prepare questions and doubts for mid-term exam • Tutorials for the final exercise
11	MID-TERM TAKE-HOME EXAM	Mid-term take-home exam	
MODULE 2: THE EU IN THE CONTEMPORARY DEBATE – SELECTED POLICIES AND KEY ISSUES			
12	<p>The EU’s Economic and Monetary Union (EMU): “One coin to rule them all?” (EU Policies)</p> <p>EMU, European Central Bank, issues in monetary policies</p>	<ul style="list-style-type: none"> • Lecture Objectives: Illustrating the EU monetary and financial policies. The integration of the common market and the single currency. All of them will be approached through a multiple perspective (mostly politico-economic). • Student oral presentation • Discussion 	<ul style="list-style-type: none"> • Hix and Høyland, 2011, Economic and Monetary Union, <i>The Political System of the European Union</i>, 3rd edition, Palgrave, Chapter 10 (278-306) • Council of the EU, 2017, Understanding the Economic and Monetary Union. Available at: https://www.consilium.europa.eu/en/documents-publications/publications/understanding-economic-and-monetary-union/

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			<ul style="list-style-type: none"> Arestis P. & Sawyer M. (2011). The Design Faults of the Economic and Monetary Union, <i>Journal of Contemporary European Studies</i>, 19:01, 21-32, The European Central Bank http://www.ecb.int/home/html/index.en.html
13	<p>The EU's response to Climate Change: of Environmental Policies and the Green New Deal (EU Policies)</p> <p>EU environmental framework, Climate change policies and EC's Green New Deal analysis</p>	<ul style="list-style-type: none"> Lecture Objective: Discussing the current EU environmental framework and the latest proposals for fighting climate change at EU level. All of them will be approached from an interdisciplinary perspective. Student oral presentation Discussion 	<ul style="list-style-type: none"> Lenschow A., 2015, Environmental Policy: Contending Dynamics of Policy Change. In Wallace, Pollack and Young, 2015, Policy-Making in the EU, OUP, Chapter 13 Burns C, Eckersley P. & Tobin P. (2020). 'EU environmental policy in times of crisis'. <i>Journal of European Public Policy</i>, 27:1, pp. 1-19 De Vries, A. (2010) 'European territories confronted with climate change: Awaiting the events or timely preparation?' <i>Futures</i>, 42, pp. 825-832 European Commission (2020). A European Green Deal. Available at : https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_en

Session	Topic	Activities & Main Concepts	Student Assignments
			<ul style="list-style-type: none"> BRUEGEL Blog (15/01/2020): A trillion reasons to scrutinise the Green Deal Investment Plan. Link: https://bruegel.org/2020/01/a-trillion-reasons-to-scrutinise-the-green-deal-investment-plan/
14	<p>European Social Policies (and their current “lack” thereof): Towards a social agenda for the EU?</p> <p>The new “EU Social Pillar” and the new Commission’s proposals</p>	<ul style="list-style-type: none"> Lecture Objectives: Illustrating the existing framework and programs on European social policies; discussing the new Commission’s social agenda and evaluating the framework through employing a cross-sectoral approach. Student oral presentation Discussion 	<ul style="list-style-type: none"> Hix and Høyland, 2011, Redistributive Policies, <i>The Political System of the European Union</i>, 3rd edition, Palgrave, Chapter 9 (241-277) Leifbried, S., 2000, Social Policy: Left to the Judges and the Markets? In Wallace, Pollack and Young, 2015, <i>Policy-Making in the EU</i>, OUP, Chapter 11 Prosser T. (2016). Economic union without social union: The strange case of the European social dialogue, <i>Journal of European Social Policy</i>, Vol. 26(5), pp. 460–472 Beaudonnet L. (2013). Preferences for European Social Policy in Times of Crisis. <i>Politique Européenne</i>, 42, pp. 96-123 European Union, 2020. The European Pillar of Social Rights. Available at: https://ec.europa.eu/commission/sites/beta-political/files/social-summit-european-pillar-

Session	Topic	Activities & Main Concepts	Student Assignments
			social-rights-booklet_en.pdf
<p>15</p>	<p>The EU Budget: A historical Perspective of the Budget in European Politics.</p> <p>A window on the 2014-2020 EU budget</p>	<ul style="list-style-type: none"> Lecture Objectives: Understanding how the EU finances herself; showing the net Payers and beneficiaries; showing the Budget cut in the era of financial crisis. SPECIAL ACTIVITY: Seminar on the negotiation process for the new 2014-2020 budget 	<ul style="list-style-type: none"> Laffan B. & Lindner J., 2015, The Budget: Who Gets What, When and How? In Wallace, Pollack and Young, 2015, Policy-Making in the EU, OUP, Chapter 13 EU Budget 2014-2020 at a glance: https://ec.europa.eu/info/strategy/eu-budget/spending/what-budget-does_en 2021-2027, an EU Budget for the Future: https://ec.europa.eu/commission/future-europe/eu-budget-future_en
<p>16</p>	<p>SIMULATION OF THE EU FINANCIAL NEGOTIATION PROCESS (2014-2020 BUDGET)</p>	<ul style="list-style-type: none"> Simulation of the EU negotiation process of the 2014-2020 budget 	<ul style="list-style-type: none"> Position Paper of represented country

Session	Topic	Activities & Main Concepts	Student Assignments
17	<p>EU Rights: Citizenship Policies & Equality Recognition in the EU</p> <p>From Economic, Social and Political Rights to Gender equality, sexual minorities' protection and Ethnical inclusion</p>	<ul style="list-style-type: none"> Lecture Objectives: Illustrating theories of citizenship and democratic citizenship in EU; Explaining the policies and programs proposed for gender issues, LGBTQI+ minorities and Ethnical inclusion (i.e. Roma issue). Understanding of new issues through modern interdisciplinary perspectives (Gender studies, postmodernism, etc.) Student oral presentation Discussion 	<ul style="list-style-type: none"> Hix and Høyland, 2011, Citizen Freedom and Security Policies, <i>The Political System of the European Union</i>, 3rd edition, Palgrave, Chapter 11 (307-330) Van den Brink, M. (2018). EU citizenship and (fundamental) rights: Empirical, normative, and conceptual problems. <i>European Law Journal</i>, 25(1), pp. 21-36 Ahrens P. (2019). 'The birth, life, and death of policy instruments: 35 years of EU gender equality policy programmes', <i>West European Politics</i>, 42:1, 45-66 Page D. (2017). 'When Do Voters Support the European Union's Involvement in Gay Rights?' <i>Political Behavior</i>, 40, 103-126
18	<p>Democratic Deficit in the EU?</p> <p>Andrew Moravcsik speaks at Princeton University's Woodrow Wilson School of Public and International Affairs</p>	<p>SPECIAL ACTIVITY: Video Lecture by Andrew Moravcsik: Is there a democratic deficit in the world politics? available at http://www.youtube.com/watch?v=kN-nx-Q5xx4</p>	<ul style="list-style-type: none"> Corbett, R, 2018, Democracy in the European Union, in Kenealy, Peterson and Corbett, 2018, <i>The EU: How does it work?</i>, OUP, chapter 7 Kratochvíl P. & Zdeněk S. (2019) The end of democracy in the EU? The Eurozone crisis and the EU's democratic deficit, <i>Journal of European Integration</i>, 41:2, 169-185

Session	Topic	Activities & Main Concepts	Student Assignments
			<ul style="list-style-type: none"> Jan Pieter Beetz & Enzo Rossi (2017) The EU's democratic deficit in a realist key: multilateral governance, popular sovereignty and critical responsiveness, <i>Transnational Legal Theory</i>, 8:1, 22-41
19	<p>The EU and the Internet: 'Big Data' Policies</p> <p>Digital Single Market, Geo-blocking and Personal Data Protection</p>	<ul style="list-style-type: none"> Lecture Objectives: Illustrating the most recent policies of "Digital Europe" (GDPR, Single Digital Market, 5G); Understanding of the challenges behind digital EU integration in the single market. Focusing on multisectoral approaches (political, sociological, etc.) to understand digital politics. Student oral presentation Discussion 	<ul style="list-style-type: none"> Mártinez López-Sáez M. (2018). 'Towards A Digital European Integration: Constitutionalization of EU Law and Europeanization'. <i>Revista de Estudios Europeos</i>, Nº 71, 2018, 23-37 Hoffman J. (2016). 'Crossing Borders in the Digital Market: A Proposal to End Copyright Territoriality and Geo-Blocking in the European Union'. <i>George Washington International Law Review</i>, Vol. 49, 143-173 Rossi, A. (2018). 'How the Snowden Revelations Saved the EU General Data Protection Regulation', <i>The International Spectator</i>, 53:4, 95-111 Schroff S. & Street J. (2018). 'The politics of the Digital Single Market: culture vs. competition vs. copyright', <i>Information, Communication & Society</i>, 21:10, 1305-1321

20	Visit to the Delegation of European Parliament and European Commission in Barcelona <i>(to be confirmed)</i>	Field Study Delegation EU Commission in Barcelona	
21	2st Collective Tutorial for the final exam	Course Review	<ul style="list-style-type: none"> • Prepare questions and doubts for the final exam
22	FINAL TAKE-HOME EXAM	Final- Take Home Exam	
23	FINAL CONCLUSIONS	FINAL CONCLUSIONS	