

Course title: Global Culture & Marketing of Football Club Barcelona Language of instruction: English Professors: Frederic Guerrero-Solé, Hibai López-González Professor's contact: frederic.guerrero@upf.edu / hibailopez@ub.edu Course contact hours: 45 Recommended credit: 6 ECTS credits Course prerequisites: There are no prerequisites for this course Keywords: Sport, Football, Cultural Studies, Media, Barcelona Language requirements: None

Course focus and approach:

This course has a dual purpose. On the one hand, it analyzes **the key role of sport in the European context within the framework of cultural studies**, focusing on the historical, sociological and political issues attached to it. On the other hand, the course **exemplifies the theoretical approach in a specific case study: Football Club Barcelona**. The course develops critical tools to interpret the significance of sport in the modern era, by highlighting the implications a brand like FCB has in social, cultural and media contexts.

Course description:

European football (soccer) has become a major cultural vehicle in the global world, both in terms of economic impact and social influence. This course focuses on the links between the game and the different dimensions that surround it: media coverage, symbolic value, political targeting, public and corporate policies... FC Barcelona is a unique example that embodies the representation of Catalonian national identity while arguably being the most accomplished team of the 21st century: its significance goes beyond the game itself, blending with global marketing strategies and transnational fandom. We will make the best of being in Barcelona, an evolving and differential city, in order to better understand football as a controversial issue within contemporary popular culture.

Learning objectives:

By the end of the course, students will be able to:

• Understand the **social, cultural and economic** issues that shape football as a key Catalan, Hispanic and European phenomenon.



- Develop a critical view of the game's media coverage and the different communication strategies involved.
- Grasp the links between Barcelona as a contemporary **global city** and FC Barcelona as a unique team –and club- in football's history.
- Explore the meaning of sport within a culture and be able to interpret sport-related issues through a broader social lens.

Course workload:

The course combines required readings with specific viewing assignments and field-studies related to how football is experienced in the city.

Teaching methodology:

The teaching methodology will comprise three approaches. First, theoretical lectures will introduce the main contents of the course, and will provide students with a solid understanding of Spanish, European, and Catalonian sports culture and marketing in order to complete their assignments. Theoretical lectures will be accompanied by mandatory reading material. Second, the course will include an on-line class with the representatives of one of the oldest FC Barcelona social clubs (aka 'penya'). Third, students will be assessed on the basis of an **independent ethnographic research** about a topic to be discussed with the instructors, a midterm exam, and a final exam.

The course will be taught by two instructors (Dr. Frederic Guerrero-Solé and Dr. Hibai Lopez-Gonzalez). Each instructor will deliver a module. The final assessment for students will be agreed by both instructors.

Assessment criteria:

The course's assessment will evaluate four inputs: a midterm exam (27%), a final exam (28%), an ethnographic project (project 25% + oral presentation 10%), and class participation (10%).

Absence policy

After the add/drop, all registrations are considered final and **BaPIS Absence Policy** begins to apply. For the academic year 2021-2022, such policy is as follows:



Attending class is mandatory and will be monitored daily by professors. Missing classes will impact on the student's final grade as follows:

Absences	Penalization
Up to two (2) absences	No penalization
Three (3) absences	1 point subtracted from final grade (on a 10
	point scale)
Four (4) absences	2 points subtracted from
	final grade (on a 10 point scale)
Five (5) absences or more	The student receives an INCOMPLETE ("NO
	PRESENTADO") for the course

The BaPIS attendance policy **does not distinguish between justified or unjustified absences**. The student is deemed responsible to manage his/her absences.

Only absences for medical reasons will be considered justified absences. The student is deemed responsible to provide the necessary documentation.

Other emergency situations will be analyzed on a case by case basis by the Academic Director of the BaPIS.

The Instructor, the Academic Director and the Study Abroad Office should be informed asap by email without any delay.

Classroom norms:

- No food or drink is permitted in class
- Students will have a ten-minute break after one one-hour session

Weekly schedule

	Monday	Wednesday
Week 1		
Professor: Hibai	No class	Course presentation
Lopez-Gonzalez		
Week 2 Professor: Hibai Lopez-Gonzalez	Europe vs. America (I)	Europe vs. America (II)
	Reading and class discussion:	Reading and class discussion:
	van Bottenburg (2011) on	van Bottenburg (2011) on
	continental differences	continental differences



Week 3	The meaning of sport: A brief	Ethical Issues (1): Conder
vveeк з Professor: Hibai	history of sport	Ethical Issues (I): Gender
	Further reading: Elias &	Gender salary gap Male athletes and fatherhood
Lopez-Gonzalez	Dunning (1986)	Male atmetes and rathernood
	Ethical Issues (II): Gambling	
Week 4	Sports betting advertising and	
Professor: Hibai	normalization	Guest speaker: Rafa Cervera
Lopez-Gonzalez	Addiction	
	Match-fixing and integrity issues	
Week 5		Tutoring hours
Professor: Hibai		Presentation in groups of
Lopez-Gonzalez and	Midterm Exam	- .
Frederic Guerrero-		proposals for ethnographic
Solé		projects
	FC Barcelona: Football and	
	History	FC Barcelona: Football, Politics
	A historical introduction to	and Society
	sports, football and the origins	Spanish football and politics
	of FC Barcelona.	
		Reading and class discussion:
Week 6	Reading and class discussion:	Fitzpatrick, R. Football Is
Professor: Frederic	Burns, J. 2009. Barça. A People's	Politics.
Guerrero-Solé	Passion. Roots	
		Reading and class discussion:
	Reading and class discussion:	Foer, Franklin 2006. How Socce
	O'Connell, Sue. 2016. The Man	Explains the World. How Socce
	Who Saved FC Barcelona. The	Explains the Discreet Charm of
	Remarkable Life of Patrick	Bourgeois Nationalism.
	O'Connell	
	FC Barcelona: Gamper, Kubala,	Football and Culture
	Cruyff, (Maradona), Guardiola,	
	and Messi. Total Football, the	FCB, globalization and the
	history of a successful football	Culture of Integration
Week 7	culture.	
Professor: Frederic		Reading and class discussion:
Guerrero-Solé	Reading and class discussion:	Berry, J.W. (2008). Globalisatio
	Cruyff, J. My Turn. Chapter 12.	and acculturation.
	Andrés Iniesta. The Artist. 2016.	International Journal
	La Masia.	of Intercultural Relations, <i>32,</i> 328-336.
	Cattenaccio and Total Football.	

Cattenaccio and Total Football.

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	FCB and the city of Barcelona.
	From Koeman and the Olympic
	Games to Gaudí and Messi
Barcelona-Madrid "El Clásico"	Reading and class discussion:
	Christopher Kennett and Miquel
'El Clásico' in popular culture.	de Moragas. Barcelona 1992
	Evaluating the Olympic Legacy.
Reading and class discussion:	In National Identity and Global
Richard Fitzpatrick's Manita.	Sports Events. Culture, Politics,
	and Spectacle in the Olympics
Hunter, Graham. The Making of	and the
the Greatest Rivalry in the	Football World Cup. Edited by
World	Alan Tomlinson and Christopher
	Young
	 'El Clásico' in popular culture. <i>Reading and class discussion</i>: Richard Fitzpatrick's Manita. Hunter, Graham. The Making of the Greatest Rivalry in the

Week 9 Professor: Frederic Guerrero-Solé		Visit to an FC Barcelona 'Penya' Field trip class on location in a traditional Social Club of FC Barcelona supporters
Week 10 Professor: Frederic Guerrero-Solé	Oral presentations of ethnographic projects (I)	Oral presentations of ethnographic projects (II)
Week 11 Professor: Frederic Guerrero-Solé	No class	Final exam

1) Historical approach (include modern sports, but, particularly, the history of football and football in Spain);

2) Political;

3) Sociological (sports as a way to do what, modern conception of sports, social order representation, specialization)

4) Anthropological (how do we live sports, and how the experience has changed)

5) Cultural and intercultural approach;

- 6) Economic (the first 1 billion club);
- 7) Communicative/Media approach/Mass society (link to moral panics)
- 8) Technological approach
- 9) Marketing approach



10) Worldview approach (the construction of the idol, the napkin, Messi, Pelé, and others)

Required readings:

Course reading pack prepared by the two professors and available on-line at Aula Global.

Recommended bibliography:

Ball, Phil. Morbo. The Story of Spanish Football. London, WSC Books, 2011.

Balagué, Guillem. Pep Guardiola. Another Way of Wining. London, Orion Publishing, 2013.

Bale, John. Landscapes of modern sport. New York: Leicester University Press, 1994.

Barthes, Roland. Mythologies. London, Vintage Classics, 2000.

- van Bottenburg, Maarten (2011). Why are the European and American sports worlds so different? Path dependence in European and American sports history. In A. Tomlinson, C. Young, & R. Holt (Eds.), Sport and the Transformation of Modern Europe: States, Media and Markets 1950-2010 (pp. 205–225). Routledge. https://doi.org/10.4324/9780203807163
- Boyle, Raymond and Haynes, Richard. *Power Play. Sport, the Media and Popular Culture*, Edinburgh University Press, 2009.

Burns, Jimmy. La Roja: How Soccer Conquered Spain and How Spanish Soccer Conquered the World, New York, Nation Books, 2012.

- Crolley, Liz and Hand, David. *Football and European Identity: Historical Narratives Through the Press*, New York, Routledge, 2006.
- Elias, Norbert and Dunning, Eric. *Quest for excitement: Sport and leisure in the civilizing process*, Oxford, Basil Blackwell, 1986.
- Fitzpatrick, Richard. *El Clasico. Barcelona vs. Real Madrid: Football's Greatest Rivalry*. London, Bloomsbury, 2012.
- Franco, Antonio. El Camp Nou. Barcelona, Barcanova, 1998.
- Foer, Franklin. *How Soccer Explains the World: An Unlikely Theory of Globalization*. New York, Harper Collins, 2005.

Gargallo, Santiago. De Samitier a Ronaldo. Barcelona, Barcanova, 1998.

- Goldblatt, David. The Ball is Round: A Global History of Soccer. New York, Penguin, 2006.
- Guttmann, Alan. A whole new ball game: An interpretation of American sports. Chapel Hill, The University of North Carolina Press, 1978.
- Hoch, Paul. *Rip off the big game*. New York, Anchor Books, 1972.
- Hornby, Nick. Fever Pitch. London, Penguin, 2010.
- Huizinga, Johan. *Homo Ludens: A Study of the Play Element in Culture*. London, Routledge, 2008.
- Hunter, Graham. *Barça: The Making of the Greatest Team in the World*. London, BackPage Press Limited, 2012.



Jenkins, Henry. *Convergence Culture: Where Old and New Media Collide*. New York, New York University Press, 2008.

Kuper, Simon. Football Against the Enemy. London, Orion Books, 2003.

Kuper, Simon and Szymanski, Stefan. Soccernomics. New York, Nation Books, 2014.

López-González, Hibai and Guerrero-Sole, Frederic and Haynes, Richard. "Manufacturing conflict narratives in Real Madrid versus Barcelona football matches", *International Review for the Sociology of Sport*, 2012.

Meneses, Juan Pablo. Niños futbolistas. Barcelona, Blackie Books, 2013.

Perarnau, Martí. Senda de Campeones. De La Masia al Camp Nou. Barcelona, Grup 62, 2011.

Torres, Diego. The Special One: The Dark Side of Jose Mourinho. London, Harper Sport, 2014.

Valdano, Jorge (ed). Cuentos de Fútbol. Madrid, Alfaguara, 1995.

Verdú, Vicente. El fútbol. Mitos, ritos y símbolos. Madrid, Alianza, 1980.

Villoro, Juan. Dios es redondo. Barcelona, Anagrama, 2006.

Wahl, Grant. The Beckham Experiment: How the World's Most Famous Athlete Tried to Conquer America. New York, Random House, 2009.

Wangerin, David. *Soccer in a Football World: The Story of America's Forgotten Game*. Philadelphia, Temple University Press, 2006.

Williams, Jean. Globalising Women's Football. Peter Lang, 2013.

Williams, Jean. A Beautiful Game: International Perspectives on Women's Football, 2007.

Wilson, Jonathan. *Inverting the Pyramid: The History of Football Tactics*. London, Orion Books, 2008.