

Curs : 2017/18

8055 - Màster de Recerca en Sociologia i Demografia 31209 - Família, Gènere i Societat

Informació del Pla Docent

Curs acadèmic:	2017/18
Centre acadèmic:	805 - Programa Oficial de Postgrau en Política i Societat
Estudi:	8055 - Màster de Recerca en Sociologia i Demografia
Assignatura:	31209 - Família, Gènere i Societat
Crèdits:	5.0
Curs:	1
Idiomes de docència:	Teoria: Group 1: Anglès
Professorat:	Maria Jose Gonzalez Lopez
Període d'Impartició:	Trimestral

Presentació

Families are a major source of welfare in our society, particularly in Southern Europe where social protection is less developed. They contribute to the population well-being by transferring material resources (i.e. human and social capital) and emotional support, but they may also contribute to reproduce social inequalities at different levels. For instance, partnering choice is very much related to the education level and social status of individuals, and this has second-order effects on children's life chances. Poor families have higher chances of having children with low educational aspirations and educational performance.

In this course you will engage with research on families of many different types and stages. You will consider how family-related issues intersect with socioeconomic status, gender, race, and age, and you will also examine how social and family policies influence behaviour and outcomes. Many substantive areas of sociology and social science that relate to families will be included in the readings, such as education, life course, social psychology, economic sociology, work, health, and social stratification. While we will draw some comparisons to different places and times, the main focus of the course will be on contemporary Western societies. Readings will include theoretical, empirical, and policy-oriented research. They cover multiple levels of analysis, from individuals to interpersonal interactions to nations. You will spend a substantial amount of time developing your own specific research interests in this field, culminating in a presentation of the relevant literature, a final paper, and a conference-style presentation of your work in the last week of the course.

Competències associades

By the end of the course you should be able to know the main sociological theories and concepts in the study of family sociology; know some of the main trends in family formation and living arrangements across Western countries; recognize the ways in which family formation contributes to create welfare and inequality; understand how social policies can influence family behaviour and gender inequalities; analyse a variety of social phenomena through a "gender lens"; think critically about gender and society, and communicate your ideas in a clear and thoughtful manner; and, understand how

to link sociological theories with empirical analysis.

Continguts

1. Course Introduction: the Persistence of Gender Inequality
2. Intimate Relationships and Marriage
3. Families and Paid Work
4. Families and Un-paid Work
5. Work-Family Decisions with the Arrival of Children
6. Caring for Children
7. Men, Masculinity and Power Relations
8. Gender Violence
9. Families and the State; Family Policies
10. Student's Presentations and feedback

Metodologia docent

This course requires attendance at each class session. The workload is designed to be spread out fairly consistently across the second term, rather than focused on a couple of high-pressure weeks. You must do the assigned readings on time and keep up with your assigned work. Part of every class will be devoted to lecture and discussion based on readings about the week's topic.

Avaluació

Multiple absences may result in a lower grade. Prior to each class, finish the assigned readings and be prepared to contribute questions and critical assessments of the readings' strengths and weaknesses during class. Think about how each reading relates to other readings and ideas from the course. You should be prepared to bring up ideas and findings from the readings you are doing for your research paper when they are relevant to the broader class discussion. Your participation in class discussions is essential, and the quality of comments is at least as important as quantity.

Grades:

Attendance & participation = 5%

1 classroom presentation (compulsory reading) = 20%

1 short reading response (complementary or additional reading) = 5%

Research proposal (one page) = 5%

Presentation of your research paper (conference format) = 10%

Peer-review of research paper =5%

Final research paper = 50%

Bibliografia i recursos d'informació

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