

Year : 2018/19

## **3353 - Bachelor's degree in Humanities 25139 - Globalization and Gender**

### **Syllabus Information**

<b>Academic Course:</b>	2018/19
<b>Academic Center:</b>	335 - Faculty of Humanities
<b>Study:</b>	3353 - Bachelor's degree in Humanities
<b>Subject:</b>	25139 - Globalization and Gender
<b>Credits:</b>	4.0
<b>Course:</b>	
<b>Teaching languages:</b>	Theory: Grup 1: English Seminar: Grup 101: Pending Grup 102: Pending
<b>Teachers:</b>	Rosa Cerarols Ramirez
<b>Teaching Period:</b>	Quarterly

### **Presentation**

How we can understand gender in the contemporary world? How are masculinities and femininities made? And what is the relationship between gender issues and globalizing concerns such as environmental change and economic restructuring? This course will try to answer these basic but complex questions providing a global map of gender studies, covering empirical research from all parts of the world in addition to theory and politics. The main goal is to offer a basic overview on gender studies in the world, an engaged scholarship that moves from personal experience to global problems and offers a unique perspective on gender issues today.

### **Associated skills**

This course deals with geographical tools in order to understand how globalization interacts in different regional scales focusing on gender issues as a main topic to debate about cultural representation, equality, environmental crisis and woman's and gender studies. It will provide a broad overview combining theory and practice to learn about complexity of multi-layered gendered realities in a global world.

### **Learning outcomes**

Expertise in a very need topic around the word: gender equity, globalization and cultural studies.

### **Prerequisites**

No pre-requisites to attend the course on Globalization and Gender. But language of instruction is english.

### **Contents**

## **COURSE SYLLABUS:**

08/01 Introduction. Gender-ing the world

10/01 Introduction. Gender-ing the world

15/01 Gender theorists and gender theory

17/01 Gender theorists and gender theory

22/01 Gender, development and globalization

24/01 Gender, development and globalization

28/01-01/02 "Global week" activities

05/02 Gender politics around the world

07/02 Gender politics around the world

12/02 Gender and environmental change in the global context

14/02 Gender and environmental change in the global context

19/02 Global, regional and local trends. Demographics realities

21/02 Global, regional and local trends. Demographics realities

26/02 Spaces of culture and identity production. Afro-feminisms

28/02 Spaces of culture and identity production. Afro-feminisms

05/03 Spaces of culture and identity production. Gendered cinema

07/03 Spaces of culture and identity production. Gendered cinema

12/03 Conclusion: equality/equity in a gendered world?

14/03 Conclusion: equality/equity in a gendered world?

## Teaching Methods

The course combines thematic classes (theory and contents) with practical study cases in different interrelated topics on comparative regional scales. Class participation and group debate are understood as a key concept for co-education on a fundamental topic as it is gender equality vs equity.

## Evaluation

### Course evaluation:

30% final grade: course exam

30% final grade: research group project (engendering the world)

20% final grade: readings and class debate

20% final grade: multi-scalar gender analysis practice

To pass the course it is compulsory to attend to the final exam (4 is required for average) and deliver the research group project.

### 2nd evaluation:

30% final exam (if failed in the 1st evaluation)

20% reading essay

20% multi-scalar gender analysis practice

Be aware that research group project will not be accepted but 1st evaluation activities grades will be saved for final average.

## Bibliography and information resources

Basic references:

Benería, Lourdes; Berik, Günseli; Floro, Maria S. (2016). *Gender, Development and Globalization. Economics as if all people mattered*. New York: Routledge.

Connell, Raewyn; Pearse, Rebecca (2015). *Gender in a World Perspective*. Cambridge: Polity Press.

Mies, Matis; Shiva, Vandana (2014). *Ecofeminism*. London: Zed Books.

Oberhauser, Ann M.; Fluri, Jennifer L.; Whitson, Risa; Mollett, Sharlene (2018). *Feminist spaces. Gender and geography in a global context*. London: Routledge.

Websites:

<http://eige.europa.eu/>

<https://www.globalfundforwomen.org/>

<http://www.unwomen.org/en>

<http://www.undp.org/content/undp/en/home/librarypage/womens-empowerment/gender-and-climate-change.html>

<https://www.weforum.org/agenda/2017/11/the-gender-gap-actually-got-worse-in-2017/>