

Year : 2017/18

**3313 - Bachelor's (Degree) Programme in Criminology and Public Prevention Policies**  
**21090 - Gender and Criminal Justice System**

**Syllabus Information**

**Academic Course:** 2017/18

**Academic Center:** 331 - Faculty of Law

**Study:** 3313 - Bachelor's (Degree) Programme in Criminology and Public Prevention Policies

**Subject:** 21090 - Gender and Criminal Justice System

**Credits:** 5.0

**Course:** 3

**Teaching languages:** Theory: Grup 1: English  
Seminar: Grup 101: English  
Grup 102: English  
Grup 103: English  
Grup 104: English

**Teachers:** Patsili Elisa Toledo Vasquez

**Teaching Period:** Quarterly

**Presentation**

This topic introduces feminist perspectives in analyzing crime theories, and the criminal justice system. It will afterwards focus on gender based violence and violence against women, some of which constitutes a criminal offence. It will examine as different forms of sexual violence. It will also analyze the women offender and the different punishments she receives, as well as the situation of LGBT people.

**Associated skills**

**Competencias básicas y generales**

**Competencias básicas:**

- CB3: Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética.
- CB4: Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.

## Competencias generales:

- CG1: Comunicarse en inglés en forma oral y escrita.
- CG2: Usar herramientas informáticas básicas para la realización de trabajos de búsqueda de información, elaboración de informes y presentación de resultados
- GG3: Utilizar los recursos bibliográficos que ofrece la universidad.
- CG4: Gestionar la información: selección de fuentes, síntesis de la información y evaluación crítica de la información relevante
- CG5: Aplicar los conocimientos teóricos a situaciones y problemas reales.
- CG6: Trabajar en equipo.

## Competencias específicas

CE6: Reconocer las múltiples facetas de las desigualdades en nuestras sociedades, especialmente las de clase, etnia y género.

CE8: Reconocer de la importancia del Derecho como un sistema regulador de relaciones sociales.

## Learning outcomes

- RA6: Reconoce las múltiples facetas de las desigualdades en nuestras sociedades, especialmente las de clase, etnia y género.
- RA8: Reconoce la importancia del Derecho como un sistema regulador de relaciones sociales.

Students will understand the why it is relevant to consider gender factors when working or researching on the Criminal Justice System, in terms of types of criminality, crime prevention, penitentiary policies, etc., and how those factors have an impact in the diverse interventions at the social and institutional levels. They will know the main characteristics of the most important feminist theories in the area of Criminology, and will develop abilities to introduce this knowledge and understanding in practical areas, such as crime prevention in gender-related criminality.

## Prerequisites

The students should have an adequate level of English.

## Contents

### I. FEMINIST PERSPECTIVES IN CRIMINOLOGY

1. Gender studies and feminist theories in Social Sciences.
2. Feminist analysis of Criminal Justice System.

### II. GENDER AND CRIMINAL OFFENDING

1. Gender and offending: Women offenders.
2. Gender and prison.

### III. VIOLENCE AND GENDER

1. Gender based violence, GBV against women and LGBTIQ+ people.
2. Sexual violence.
3. Sexual and gender based violence and armed conflict.

4. Hate crimes and gender based killings.
5. Gender and the right over one's own body.
6. Sexual work and trafficking in women.

## Teaching Methods

Participation in the classes is expected and positively evaluated.

Before the seminar sessions, students must read and answer the discussion questions in order to be able to participate during the sessions.

## Programació d'activitats

	Activitat a l'aula agrupament /tipus d'activitat	Hores de treball de l'estudiant	Activitat fora de l'aula  agrupament /tipus d'activitat	Hores de treball de l'estudiant
Setmana 1	Sessió 1.Grup.Classe magistral bidireccional: Gender and feminist theories.	2 hores	- Realitzar les lectures recomanades per a l'estudi dels temes.	
Setmana 2	Sessió 2.Grup. Classe magistral bidireccional: Feminist Approaches to Criminology	2 hores	- Realitzar les lectures recomanades per a l'estudi del tema.	
Setmana 3	Sessió 3. Grup. Classe magistral bidireccional: Gender and offending. Women offenders.	2 hores  2 hores	- Realitzar les lectures recomanades.  <i>Treball en seminari d'acord amb</i>	

*indicacions*

Seminari 1.

Setmana 4	Sessió 4. Grup. Classe magistral bidireccional: Gender and Prison	2 hores	- Realitzar les lectures recomanades per a l'estudi del tema.
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Setmana 5	Sessió 5. Grup. Classe magistral bidireccional: Gender based violence, GBV against women and LGBTBIQ+ people	2 hores	- Realitzar les lectures recomanades per a l'estudi del tema.
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		2 hores	<i>Treball en seminari d'acord amb indicacions</i>
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Seminari 2.

Setmana 6	Sessió 6. Grup. Classe magistral bidireccional: Sexual violence	2 hores	- Realitzar les lectures recomanades per a l'estudi del tema.
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Setmana 7	Sessió 7. Grup. Classe magistral bidireccional: Sexual and gender based violence and armed conflict.	2 hores	- Realitzar les lectures recomanades per a l'estudi del tema.
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		2 hores	<i>Treball en seminari d'acord amb indicacions</i>
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Seminari 3.

Setmana 8	Sessió 8. Grup. Classe magistral bidireccional: Hate crimes and gender based killings of	2 hores	- Realitzar les lectures recomanades per a l'estudi del tema.
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women

Setmana 9	Sessió 9. Grup. Classe magistral bidireccional: The right over one's own body	2 hores	- Realitzar les lectures recomanades per al' estudi del tema.	
		2 hores		
	Seminari 4.		<i>Presentació final treballs seminaris</i>	
Setmana 10	Sessió 10. Grup. Classe magistral bidireccional: Sex work and trafficking in women	2 hores	- Estudi per a l'examen final.	
Total hores	Activitats a l'aula	30 hores	Activitats fora del'aula	75 hores

Hores de treball de l'estudiant: Presencials: 30 hores

No presencials: 95 hores, que es desglossen en:

- Elaboració de treball final (en grup)
- Lectura d'articles.
- Estudi individual (estudi de l'assignatura i preparació de l'examen final).

TOTAL: 125 hores

## Evaluation

Evaluation is 50% seminars and 50% final exam.

- Seminars require 100% attendance and will be evaluated with a final group-work and quizzes.
- In after the exam the subject is failed a second-chance exam will take place in a date to be informed. It is not possible to take this second chance unless the student has participated in the at least in 50% of the seminars AND in the exam.

## **Bibliography and information resources**

- Introductory Text:

Mather Saul, J. (2003) *Feminism, Issues & Arguments*. Oxford, OUP.

- Additional Bibliography

Gartner, Rosemary; Mccarthy, Bill (Eds.) (2014) *The Oxford handbook of gender, sex, and crime*. Oxford : Oxford University Press

Larrauri, Elena (2008) Una crítica feminista al derecho penal en *Mujeres y Sistema Penal*. Buenos Aires: Ed. B de F.

Osborne, Raquel (2009) *Apuntes sobre violencia de género*. Ed Bellaterra.

Sheehan, Rosemary; Mclvor, Gill; Trotter, Chris (2007) *What Works with women offenders*. Cullompton: Willan.

Smart, Carol (1977) *Women, crime and criminology*. London: Routledge.

Walklate, Sandra (2009) *Gender, Crime and Criminal Justice*. Cullompton: Willan.

- Recursos didàctics

United Nations: <http://www.unwomen.org/>

The Fawcett Society: <http://www.fawcettsociety.org.uk/>

SOLON consortium of academics: <http://www.pbs.plymouth.ac.uk/solon/index.htm>

The Sentencing Project: <http://www.sentencingproject.org/template/index.cfm>

The Griffins Society: <http://www.thegriffinssociety.org/index.html>

