

**Language of Instruction:** English

**Professors:** Tània Verge (coordinator), M. José González, Pilar Medina, Ares Batlle

**Professor' s Contact and Office Hours:** tania.verge@upf.edu; mjose.gonzalez@upf.edu; pilar.medina@upf.edu; ares.batlle@upf.edu. Office hours will be confirmed the first week of the course.

**Course Contact Hours:** 30 hours

**Recommended Credit:** 4 ECTS credits

**Weeks:** 2

**Course Prerequisites:** None

**Language Requirements:** Written and spoken English is required

**Time modules:** 25<sup>th</sup> June – 6<sup>th</sup> July, Mon thru Fri 11.00-13.00h and 14.30-15.30h

**Course Description:**

Around the world, no place is less safe for women than their own home – almost one in three women have suffered physical and/or sexual violence by an intimate partner and one in four women have suffered psychological violence. The public sphere is not free from gender-based violence (GBV) either, with sexual violence being a widespread global phenomenon in the workplace, in university campuses, in the streets or in the context of armed conflicts. GBV is one of the main drivers of the production and reproduction of gender inequality. In the last decades, the women' s movement has brought GBV to the fore of international and national policy agendas turning it into a core policy issue for gender equality policy as well as human rights, child protection, health, development or conflict interventions.

This course examines GBV from an interdisciplinary approach, including sociological, legal, political science and media perspectives. It provides a forum for students to explore contemporary issues in GBV from both a theoretical and practical standpoint (using local and international case studies) through the discussion of the causes and effects of such violence. It will also analyze the policy responses addressing GBV coming from states, civil society and

international actors and assess the extent to which they are effective. Given that the experiences of GBV and the interactions with institutions vary across groups, the course will pay attention to how gender intersects with race, class, and sexuality.

**Learning Objectives:**

At the end of the course, students:

- will be able to understand the root causes, contributing factors and types of GBV.
- will be able to understand how the intersections of gender/sexuality, race/ethnicity, class, and other characteristics are reflected in women' s experiences of GBV.
- will be able to apply key concepts and approaches from a variety of disciplines (including Women' s and Gender Studies, Political Science, Sociology, Law and Media Studies) to analyze the problem of gender-based violence and responses to it.
- will be able to identify the various social and legal challenges faced by survivors of gender-based violence.
- will be able to articulate the ways in which GBV is a social justice issue.

### **Course Workload**

Students should be prepared to read between 50 to 150 pages per week.

### **Methods of Instruction:**

The course includes both lectures (two hours per day) and seminars (one hour per day). Due to the nature of the topic, the course will invite students to develop their critical thinking skills by understanding major theoretical, moral and practical debates that shape considerations on responses to the problem of violence against women. The success of the course builds on the degree and quality of students' participation. Enrolled students are expected to do the assigned readings prior to the classes. All readings and class materials will be available on the course website (Aula Global).

### **Method of Assessment**

Class participation: 15%

Reading response: 25%

Final exam: 60%

### **Absence Policy**

Attending class is mandatory and will be monitored daily by professors. The impact of absences on the final grade is as follows:

<b>Absences</b>	<b>Penalization</b>
Up to two (2) absences	No penalization.
Three (3) absences	1 point subtracted from final grade (on a 10 point scale)
Four (4) absences	2 points subtracted from final grade (on a 10 point scale)
Five (5) absences or more	The student receives an INCOMPLETE for the course

The BISS attendance policy does not distinguish between justified or unjustified absences. The student is deemed responsible to manage his/her absences. Emergency situations (hospitalization, family emergency, etc.) will be analyzed on a case by case basis by the Academic Director of the UPF Summer School.

**Classroom Norms:**

- No food or drink is permitted.
- There will be a ten-minute break during the class.
- Students must come to class fully prepared.

**Course Contents:****25<sup>TH</sup> June, Session 1. Introduction**

Gender power relations and patriarchy: Inequality, privilege, and violence  
The political economy of violence against women  
Intersectional perspectives on gender-based violence

Reading assignment: True, Jacqui (2012). *The Political Economy of Violence against Women*. Oxford: Oxford University Press, chapter 2.

**26th June, Session 2. Gender-based violence in intimate relationships**

The public nature of private violence  
Sexism and violence  
Gendered opportunities, subordination and violence

Reading assignment: Hlavka, Heather R. (2014). Normalizing Sexual Violence: Young Women Account for Harassment and Abuse. *Gender and Society* 28(3): 337–358.

**27th June, Session 3. Men, masculinity and power relations**

Why study masculinity?  
Initiation into manhood  
Hegemonic Masculinity

Reading assignment: Pfaffendorf, Jessica (2017). Sensitive Cowboys: Privileged Young Men and the Mobilization of Hybrid Masculinities in a Therapeutic Boarding School. *Gender and Society* 31(2): 197–222.

#### **28<sup>th</sup> June, Session 4. Violence toward the 'space invaders'**

Sexual harassment in the workplace  
Political and electoral violence against women  
Discussion of policy responses

Reading assignments: McLaughlin, Heather, Christopher Uggen and Amy Blackstone (2012) Sexual Harassment, Workplace Authority, and the Paradox of Power. *American Sociological Review* 77 (4): 625-647. Krook, Mona L. 2017. Violence against women in politics. *Journal of Democracy* 28(1): 74-88.

#### **29<sup>th</sup> June, Session 5. Gender and violence in the media**

Media representations of violence against women  
Postfeminism: The portrayal of women in media advertisement  
Hipersexuality in media and rape culture

Reading assignment: Gill, Rosalind (2007). Postfeminism media culture. Elements of sensibility. *European Journal of Cultural Studies*, 10(2), 147-166.

#### **2<sup>nd</sup> July Session 6. Campaigns against psychological violence**

The myths of romantic love  
Elements of the psychological violence

Reading assignment: Masanet, Maria-José, Medina-Bravo, Pilar, & Aran-Ramspot, Sue (2016). The Survival of the Forbidden Love in Television Fiction: "Romeo and Juliet" in Contemporary Spanish Series for Youth. In: Amir Hetsroni (ed.), *Television and Romance: Studies, Observations and Interpretations*. New York: Nova Science Publishers.

### **3<sup>rd</sup> July, Session 7. Militarism, war and violence**

Militarism and masculinity  
Sexual violence in and by the military  
Sexual violence as a weapon of war

Reading assignment: True, Jacqui (2012). *The Political Economy of Violence against Women*. Oxford: Oxford University Press, chapter 7.

### **4<sup>th</sup> July, Session 8. Feminist criticisms to law and the criminal justice system**

The role of police  
Re-victimization processes  
Ideal victim & the invalidation of women' s experiences  
Issues of child custody following GBV

Reading assignment: Smart, Carol. (1992). The Woman of Legal Discourse. *Social & Legal Studies* 1(1): 29-44.

### **5<sup>th</sup> July, Session 9. Women' s prisons as institutional violence: Doing time as doing gender**

The history of women' s prisons  
Which profile of women end up in prison?  
Characteristics of women' s prisons

Reading assignment: Kruttschinn, Candace. (2011). Women' s Prisons. In Tonry, Michael (ed.) *The Oxford Handbook of Crime and Criminal Justice*. Oxford: Oxford University Press.

### **6<sup>th</sup> July, Session 10. Measuring GBV**

Indicators used in the study of GBV  
Ethical considerations in the study of GBV  
Global assessment of policy responses

Reading assignment: Ellsberg, Mary, and Lori Heise (2005) *Researching Violence against Women: A Practical Guide for Researchers and Activists*. Washington DC: World Health Organization, PATH. Chapter 2 and Chapter 3.

**Required Readings:** The mandatory readings for each session will be available on the course website.

**Recommended bibliography:** Students are encouraged to consult the following sources on their own.

- Allen, Louisa (2007). Sensitive and Real Macho All at the Same Time. Young Heterosexual Men and Romance. *Men and masculinities* 10(2): 137-152.
- Anderson, Kristin L., and Dobra Umberson (2001) Gendered Violence: Masculinity and Power in Men' s Accounts of Domestic Violence. *Gender and Society* 15(3):358-380.
- Aran-Ramspott, Sue; Medina-Bravo, Pilar; Rodrigo-Alsina, Miquel (2015). Exploring the Spanish youth audience' s interpretation of loving relationships. *Media, Culture & Society* 37(6): 813-833.
- Bardall, Gabrielle (2011). *Breaking the Mold: Understanding Gender and Electoral Violence*. Washington: IFES White Paper.
- Barret, Betty Jo, & Levin, Dana S. (2014). What' s love got to do whif it? A qualitative grounded theory content analysis of romance narratives in the PG Era of World Wrestling Entertainment (WWE) programming. *Sexuality & Culture*, 18, 560-591.
- Bosworth, Mary (2000). Confining femininity: A history of gender, power and imprisonment. *Theoretical Criminology* 4(3): 265-284.
- Boyle, Karen (2000). The pornography debates: beyond cause and effect. *Women' s Studies International Forum* 23(2): 187-195.
- Burman, Monica. (2010). The Ability of Criminal Law to Produce Gender Equality: Judicial Discourses in the Swedish Criminal Legal System. *Violence Against Women* 16(2): 173-188.
- Callahan Jamie L. (2009) Manifestations of power and control: Training as the catalyst for scandal at the United States Air Force Academy. *Violence Against Women* 15 (10): 1149-1168.
- Cobos, April (2014). 'Rape culture' language and the news media: contested versus non-contested cases. *Journal for Communication Studies* 7(2): 37-52.
- Crenshaw, Kimberle (1991) Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color. *Stanford Law Review* 43 (6): 1241-1299.
- de Boise, Sam. (2015). I' m not homophobic, "I' ve got gay friends" : Evaluating the validity of inclusive masculinity. *Men and Masculinities* 18(3): 318-339.
- Duncanson, Claire. (2015). Hegemonic masculinity and the possibility of change in gender relations. *Men and Masculinities* 18(2): 231-248.

- Ellison, Louise, and Vanessa E. Munro (2009) Reacting to Rape: Exploring Mock Jurors' Assessments of Complainant Credibility. *British Journal of Criminology* 49 (2): 202-219.
- Engle, Sally M. (2009). *Violent 'cultural' practices in the family. In Gender violence: a cultural perspective*. Oxford: Wiley-Blackwell, Ch 6.
- Finneman, Martha A, and Roxanne Mykitiuk (eds.) (1994). *The Public Nature of Private Violence*. New York: Routledge.
- Foster, Holly, and Jeanna Brooks-Gunn (2017). Partner Victimization Violence and Relationship Changes in Young Men and Women. *Journal of Family Issues* 38(14): 1998-2025.
- Garlick, Steve. (2010). Taking control of sex?: Hegemonic masculinity, technology, and internet pornography. *Men and Masculinities* 12(5): 597-614.
- Gover, Anglea; Pudrzynska, Dagmar & Dodge, Mary (2011). Law Enforcement Officers' Attitudes about Domestic Violence. *Violence Against Women* 17(5): 619-636.
- Gross, Neil (2005). The Detraditionalization of Intimacy Reconsidered. *Sociological Theory* 23(3): 477-494.
- Hanmer, Jalna (2002) Violence, militarism and war. In *Thinking differently: a reader in European women' s studies*, edited by Gabriele Griffin and Rosi Braidotti Zed. New York: Zed Books, 267-284.
- Hinojosa, Ramon. (2010). Doing Hegemony: Military, Men, and Constructing a Hegemonic Masculinity. *Journal of Men' s Studies* 18(2): 179-194.
- Hunnicut, Gwen (2009). Varieties of patriarchy and violence against women: resurrecting "patriarchy" as a theoretical tool. *Violence Against Women* 15 (5): 553 -73.
- Jensen, Robert and Debbie Okrina (2004) *.Pornography and Sexual Violence*. VAWnet: National Online Resource Center on Violence Against Women.
- Katz, Jackson (2011) Advertising and the Construction of Violent White Masculinity: From BMWs to Bud Light. In *Gender, Race and Class in Media: A Critical Reader*, edited by Gail Dines and Jean M. Humez. Thousand Oaks: Sage, 261-269.
- Katz, Jackson (2007). Ten Things Men Can Do to Prevent Gender Violence. In *Gender Violence: Interdisciplinary Perspectives*, edited by Laura O' Toole, Jessica R. Schiffman, and Margie L. Kiter Edwards. New York: New York University Press, 465-466.
- Kelly, Liz (2005). Inside outsiders: Mainstreaming Gender Violence into Human Rights Discourse and Practice. *International Feminist Journal of Politics* 7(4): 471-495.
- Kelly, Liz (2010) The (In)credible Words of Women: False Allegations in European Rape Research. *Violence Against Women* 16(12): 1345-1355.



- McRobbie, Angela (2004). Post-Feminism and Popular Culture. *Feminist Media Studies* 4(3): 255-264.
- Mensah, Adinkrah (2004) Witchcraft Accusations and Female Homicide Victimization in Contemporary Ghana. *Violence Against Women* 10(4): 325-356.
- Meyer, D. 2012. An Intersectional Analysis of Lesbian, Gay, Bisexual, and Transgender (LGBT) People' s Evaluations of Anti-Queer Violence. *Gender & Society* 26(6):849–873.
- Miller, JoAnne L., and Dean Knudsen (1999) *Family abuse and violence*. In *Handbook of marriage and the family*, edited by Marvin B. Sussman, Suzanne K. Steinmetz, and Gary W. Peterson. New York: Plenum Press, 705-743.
- Mirchandani, Rekha (2006). 'Hitting Is Not Manly' : Domestic Violence Court and the Re-Imagination of the Patriarchal State. *Gender & Society* 20(6): 781-804.
- Moore, Linda & Scraton, Phil. (2016). Doing Gendered Time: The Harms of Women' s Imprisonment. In, Jewkes, Yvonne (Ed.). *Handbook of Prisons*. Abingdon: Routledge, pp. 549-567.
- Nathanson, Elizabeth (2009). As Easy as Pie. Cooking Shows, Domestic Efficiency and Postfeminist Temporality. *Television & New Media* 10(4): 311-330.
- Pasch, Lauri A., Elena Flores, and Barbara Vanoss Marin. 2009. Nonviolent Aspects of Interparental Conflict and Dating Violence Among Adolescents. *Journal of Family Issues* 30(3): 295-319.
- Pemberton, Sarah. (2013). The Constitution of Sex and Gender in Prison Regimes. *Signs* 39(1): 151-175.
- Schrock, Douglas and Schwalbe, Michael (2009). Men, masculinity, and manhood acts. *Annual Review of Sociology* 35: 277-295.
- Smart, Carol. (1977). Criminological Theory: Its Ideology and Implications Concerning Women. *The British Journal of Sociology* 28(1): 89-100.
- Sokoloff, Natalie J., and Pratt, Christina (eds.) (2005). *Domestic Violence at the Margins*. London: Rutgers University Press.
- Walters, Mikel (2011). Straighten Up and Act Like a Lady: A Qualitative Study of Lesbian Survivors of Intimate Partner Violence. *Journal of Gay and Lesbian Social Services* 23(2): 250-270.
- Weldon, Laurel (2002). *Protest, policy and the problem of violence against women: A cross-national comparison*. Pittsburgh: University of Pittsburgh Press, chapter 5.

## ***Key Resources***

- CEDAW (Convention on the Elimination of All Forms of Discrimination Against Women) Recommendation 19 – United Nations (1979):  
<http://www.un.org/womenwatch/daw/cedaw/recommendations/recomm.htm>
- Council of Europe Convention on preventing and combating violence against women and domestic violence – Istanbul Convention (2011):  
<https://www.coe.int/fr/web/conventions/full-list/-/conventions/rms/090000168008482e>
- Handbook for Legislation on Violence against Women – United Nations (2010):  
<http://www.un.org/womenwatch/daw/vaw/handbook/Handbook%20for%20legislation%20on%20violence%20against%20women.pdf>
- Good Practices and Challenges in Legislation on Violence against Women – UN Women (2008):  
<http://www.un.org/womenwatch/daw/egm/vaw-gp-2005/docs/FINALREPORT.goodpractices.pdf>
- World Health Organization (2013) Global and regional estimates of violence against women: Prevalence and health effects of intimate partner violence and non-partner sexual violence:  
[http://apps.who.int/iris/bitstream/10665/85239/1/9789241564625\\_eng.pdf?ua=1](http://apps.who.int/iris/bitstream/10665/85239/1/9789241564625_eng.pdf?ua=1)
- UNHCR. (2003) Sexual and Gender-based Violence against Refugees, Returnees and Internally Displaced Persons: Guidelines for Prevention and Response:  
<http://www.unhcr.org/3f696bcc4.pdf>
- The issue of violence against women in the European Union – European Parliament (2016):  
[http://www.europarl.europa.eu/RegData/etudes/STUD/2016/556931/IPOL\\_STU\(2016\)556931\\_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2016/556931/IPOL_STU(2016)556931_EN.pdf)
- Fundamental Rights Agency (2014) Violence against Women – and EU wide survey: <http://fra.europa.eu/en/publication/2014/violence-against-women-eu-wide-survey-main-results-report>
- UNECE Workshop on Measuring Violence against Women (Geneva, 29-30 April 2010):

<https://statswiki.unece.org/display/VAW/Measuring+violence+against+women>

World Health Organization (2005) Multi-country Study on Women's Health and Domestic Violence against Women:

<http://www.path.org/publications/pub.php?id=1141>

Report on Sexual Harassment in the workplace in EU member states (2004):

<http://www.unece.org/fileadmin/DAM/stats/gender/publications/Multi-Country/SexualHarassmentReport.pdf>

Bastick, Megan, Karin Grimm, Rahel Kunz (2007) Sexual violence in armed conflict: global overview and implications for the security sector. Geneva: Geneva Centre for the Democratic Control of Armed Forces:

[https://www1.essex.ac.uk/armedcon/story\\_id/sexualviolence\\_conflict\\_full%5B1%5D.pdf](https://www1.essex.ac.uk/armedcon/story_id/sexualviolence_conflict_full%5B1%5D.pdf)

World Bank resources on Gender-Based Violence, Health and the role of the Health Sector:

<http://siteresources.worldbank.org/INTPHAAG/Resources/AAGGBVHealth.pdf>

Inter-Parliamentary Union – Sexism, Harassment and Violence against Women

MPs: <http://archive.ipu.org/pdf/publications/issuesbrief-e.pdf>

Eliminating female genital mutilation – United Nations (interagency statement) (2008):

[https://www.unicef.org/french/media/files/Interagency\\_Statement\\_on\\_Eliminating\\_FGM.pdf](https://www.unicef.org/french/media/files/Interagency_Statement_on_Eliminating_FGM.pdf)

White House Task Force to Protect Students from Sexual Assault. Not Alone: The First Report of the White House Task Force to Protect Students From Sexual Assault (2014):

<https://www.notalone.gov/assets/report.pdf>

### ***Journals***

Violence against Women: <http://vaw.sagepub.com/>

Social Politics: <http://sp.oxfordjournals.org/>

Gender and Society: <http://journals.sagepub.com/home/gas>

European Journal of Women Studies: <http://ejw.sagepub.com/>

International Feminist Journal of Politics:

<http://www.tandf.co.uk/journals/titles/14616742.asp>

### ***Websites***

European Women' s Lobby Observatory on Violence against Women

<http://www.ewlcentreonviolence.org/>

Coalition for Women' s Human Rights in Conflict Situations

[http://www.womensrightscoalition.org/site/publications/index\\_en.php](http://www.womensrightscoalition.org/site/publications/index_en.php)

Women' s Initiative for Gender Justice

<http://www.iccwomen.org/index.php>

The International Monitoring Center on Sexual Violence in Armed Conflicts

<http://www.viol-tactique-de-guerre.org/bibliography.html>

European Institute for Gender Equality

<http://eige.europa.eu/gender-statistics/dgs>

Women Living Under Muslim Laws

<http://www.violenceisnotourculture.org/>

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