Laia Mayol

Departament de Traducció i Ciències del Llenguatge
Universitat Pompeu Fabra
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RESEARCH INTERESTS

Experimental and formal pragmatics

Information and discourse structure

Non-truth-conditional meaning

CURRENT AND PREVIOUS POSITIONS

November 2020 - currently
Associate Professor ('Professora Agregada') at the Universitat Pompeu Fabra, Barcelona.
Accreditacion of Advanced Research by the AQU (03/2023)

September 2014 - November 2020
Tenure-track professor at the Universitat Pompeu Fabra, Barcelona.

September 2015 - December 2015
September 2016 - December 2016 (José Castillejo grant)
Visiting scholar at the University of California San Diego.

September 2013 - August 2014
Lecturer at the Universitat Pompeu Fabra, Barcelona.

January 2011 - August 2013
Postdoctoral researcher at the Universitat Pompeu Fabra, Barcelona.

January 2010 - December 2010
Postdoctoral researcher at the Universitat Autònoma de Barcelona, Barcelona.

EDUCATION

Ph.D., Linguistics, 2009
University of Pennsylvania, Philadelphia, PA
Thesis: Pronouns in Catalan: information discourse and strategy. Advisor: Robin Clark
Funded by Benjamin Franklin and 'La Caixa' fellowships
ESSLLI Summer School (Malaga 2006, Dublin 2007, Hamburg 2008)
LSA Summer Institute. MIT, Harvard (2005)

Technical Engineering, Computer Science, 2013
Universitat Oberta de Catalunya, Barcelona.

Masters of Arts (DEA), Cognitive Science and Language, 2004
Universitat Pompeu Fabra, Barcelona

Bachelor of Arts, Translation and Interpreting, 2002
University Pompeu Fabra, Barcelona

RESEARCH PROJECTS	2022-2026: PI of the project 'Experimental Studies on Discourse Structure', funded by the Spanish State Research Agency (AEI) and the European Regional Development Fund (FEDER) 49.005.
	2019-2022: PI of the project 'The Question Under Discussion and its Linguistic Effects', funded by the Spanish State Research Agency (AEI) and the European Regional Development Fund (FEDER), 37.510.
	2016-2019: Member (part-time) of the project 'Correspondences between contextual resources and sentential information structure' (PI: Enric Vallduví).
	2016-2019: Member (part-time) of the project 'On the interaction between Meaning Types: compositionality and discourse structure' (PI: Elena Castroviejo).
	2012-1013: PI of the project "An experimentally-based theory of direct and indirect denial", funded by the Euro-XPrag project (European Science Foundation).
	2012-2014: Member (part-time) of the project 'Compositionality of meaning and semantic operations at the syntax-semantics and grammar-cognition interface' (PI: Maria Teresa Espinal).
	2012-2014: Member (part-time) of the project 'The syntax and information structure of unbounded dependencies' (PI: Àlex Alsina).
	2005-2008: External contributor of the project 'Non-canonical constructions in the oral discourse' (PI: Enric Vallduví).
	Fall 2006: Research assistant for the project 'Neural basis of generalized quantifiers' (PI:Murray Grossman).
	2002-2004: Member of the project 'PraDo: Automatic Preparation of Documents' (PI: Toni Badia).

BOOKS

1. Antonio Fábregas, Laia Mayol, Clàdia Pons-Moll and Yanina Prystauka (editors). The Cambridge Handbook of Linguistic Interfaces. Cambridge University Press (Under contract; to appear in 2025)

JOURNAL PUBLICATIONS AND BOOK CHAPTERS

2. Silvio Cruschina and Laia Mayol (2022) "The realization of information focus in Catalan". In *Languages*, 7(4), 310. DOI: https://doi.org/10.3390/languages7040310

3. Laia Mayol and Enric Vallduví (2021) "Las oraciones con tema y la estructura informativa". In Leonetti, M. & Escandell Vidal, V. (eds.) *La estructura informativa*, 251-275. Visor Libros.

4. Andreas Trotzke and Laia Mayol (2021). "Catalan focus markers as discourse particles". In *Journal of Linguistics* 57(4):871-905. DOI: https://doi.org/10.1017/S0022226720000481

5. Elena Castroviejo and Laia Mayol (2021) "Movimientos conversacionales". In Escandell Vidal, V., J. Amens Pons & A. Ahern (eds.) *Pragmática*. Akal, p. 259-283.

6. Lisa Brunetti, Laia Mayol and Xavier Villalba (2020). "Bridging Strength, Monotonicity, and Word Order Choices in Catalan". In *Discourse Processes* 57(8): 703-724. DOI: 10.1080/0163853X.2020.1768623.

7. Elena Castroviejo and Laia Mayol (2019). "Echoicity and contrast in Spanish conditionals". In *The Linguistic Review* 36(3): 1-35. DOI: 10.1515/tlr-2019-2039.

8. Laia Mayol (2018). "Asymmetries between interpretation and production in Catalan pronouns". In *Dialogue & Discourse* 9:2, pp. 1-34.

9. Laia Mayol and Xavier Villalba (2018). "Bridging and dislocation in Catalan". In Repetti, L. & F. Ordóñez (eds.) *Romance Languages and Linguistic Theory 14: Selected papers from the 46th Linguistic Symposium on Romance Languages (LSRL)*. Amsterdam: John Benjamins, p. 201-213.

10. Laia Mayol and Gemma Barberà (2018). "Anaphoric strategies across modalities: A comparison between Catalan and Catalan Sign Language". In *Journal of Psycholinguistic Research* 47:2, p. 431-447.

11. Elena Castroviejo and Laia Mayol (2018). "The building blocks of Catalan 'At Least''. In Berns, J., H. Jacobs & D. Nouveau (eds.) *Romance Languages and Linguistic Theory 13. Selected papers from 'Going Romance' 29 Nijmegen.* Amsterdam: John Benjamins, p. 41–54. DOI: 10.1075/rllt.13.04cas.

12. Laia Mayol (2015). "Conditionally interpreted declaratives in Spanish". In Aboh, E. O., J. C. Schaeffer & P. Sleeman (eds.) *Romance Languages and Linguistic Theory 2013: Selected papers from 'Going Romance' Amsterdam 2013.* Amsterdam: John Benjamins.

13. Mayol, Laia and Elena Castroviejo (2013) "(Dis)integrated evaluative adverbs in questions: a cross-Romance study". In *Language* 89:2, p. 195-230.

14. Mayol, Laia and Elena Castroviejo (2013) "How to cancel an implicature". In *Journal of Pragmatics* 50:1, pp. 84-104.

15. Mayol, Laia and Xavier Villalba (2013) "Right-dislocation in Catalan: tails, polarity and activation". In *International Review of Pragmatics* 5:1, pp. 87-117.

16. Mayol, Laia (2012) "An account of the variation in the rates of overt subject pronouns in Romance". In *Spanish in Context* 9:3, pp. 420-442.

17. Mayol, Laia and Elena Castroviejo (2011) "Unfortunate questions: Evaluative adverbs in questions in French". In Berns, Janine, Haike Jacobs and Tobias Scheer (eds.), *Romance Language and Linguistic Theory 2009: Selected papers from Going Romance Nice 2009*, pp. 223-238. Amsterdam: John Benjamins.

18. Mayol, Laia (2010) "Contrastive Pronouns in Null Subject Romance Languages". In *Lingua* 120(10): 2497-251.

19. Mayol, Laia and Robin Clark (2010) "Pronouns in Catalan: Game of Partial Information and the Use of Linguistic Resources". *Journal of Pragmatics* 42: 781-799.

20. Mayol Laia (2008) "Catalan 'Déu n'hi do' and Conventional Implicatures in Exclamatives". In Xavier Villalba (ed.), *Catalan Journal of Linguistics* 7:135-156.

21. Mayol Laia (2007) "Right-dislocation in Catalan: its discourse function and counterparts in English". *Languages in Contrast* 7(2):203-220.

22. Mayol, Laia (2007) "'Ho sabíeu, això?' La dislocació a la dreta en català" In *Zeitschrift für Katalanistik* 20: 221-238.

23. Mayol, Laia, Gemma Boleda, Toni Badia (2005) "Automatic learning of syntactic verb classes with basic resources". *Language Resources and Evaluation* 39(4): 295-312.

24. Elena Castroviejo and Laia Mayol (2021) "Why premise questions?". In P. G. Grosz, L. Mart, H. Pearson, Y. Sudo, and S. Zobel (eds.) *Proceedings of Sinn und Bedeutung 25*, pp. 205222. University College London and Queen Mary University of London.

25. Westera, Matthijs, Jacopo Amidei and Laia Mayol (2020) "Similarity or deeper understanding? Analyzing the TED-Q dataset of evoked questions." Proccedings of the 28th International Conference on Computational Linguistics, 5004-5012.

26. Mayol, Laia and Enric Vallduví (2020). "Utterances with themes as strategies to address a broad Question Under Discussion". In Michael Franke, Nikola Kompa, Mingya Liu, Jutta L. Mueller and Juliane Schwab, eds., *Proceedings of Sinn und Bedeutung 24*, vol. 1, 533-546. Osnabrck/Berlin: Osnabrck University & Humboldt University.

27. Matthijs Westera, Laia Mayol and Hannah Rohde (2020). "TED-Q: TED Talks and the Questions they Evoke". In Nicoletta Calzolari , et al., eds., *Proceedings of LREC 2020*, 1118-1127. The European Language Resources Association

28. E. Allyn Smith, Elena Castroviejo, Laia Mayol, and Monique Beaudry (2015). "Cross-linguistic experimental evidence distinguishing the role of context in disputes over taste and possibility". *Proceedings of The Ninth International and Interdisciplinary Conference on Modeling and Using Context*. Springer Lecture Notes in Artificial Intelligence.

29. Mayol, Laia and Elena Castroviejo (2014) "Evaluative adverbs in questions: a comparison between French and Catalan". *Proceedings of the 46th Chicago Linguistics Society*. Edited by Rebekah Baglini, Timothy Grinsell, Jonathan Keane, Adam Roth Singerman and Julia Thomas, University of Chicago, pages 143-158

30. Castroviejo, Elena and Laia Mayol (2012) "Conclusion, Consequence and Solutionhood: the semantics of three Catalan connectives". In Ana Aguilar Guevara, Anna Chernilovskaya, and Rick Nouwen, *Proceedings of Sinn und Bedeutung 16*, p. 157-168.

31. Mayol, Laia and Elena Castroviejo (2011) "Projective meaning and implicature cancellation". In Gregory Kierstead (ed.) *Proceedings of the ESSLLI 2011 Workshop on Projective Meaning*.

32. Mayol, Laia (2010) "Refining salience and the Position of Antecedent Hypothesis: a study of Catalan pronouns". *University of Pennsylvania Working Papers in Linguistics*: Vol. 16: Iss. 1, Article 15.

33. Mayol, Laia and Elena Castroviejo (2009) "Asserted and implicated meanings in Catalan 'Déu n'hi do'". In Riester, A., Solstad, T. (Eds.) *Proceedings of Sinn und Bedeutung, 13*.

34. Mayol, Laia (2008) "Catalan 'Déu n'hi do' and Levels of Meaning in Exclamatives". In Charles B. Chang and Hannah J. Haynie (Eds.) *Proceedings of the 26th West Coast Conference on Formal Linguistics*, 375-383. Somerville, MA: Cascadilla Proceedings Project.

35. Mayol, Laia (2007) "Acquisition of Irregular Patterns in Spanish Verbal Morphology". In Ville V. Nurmi and Dmitry Sustretov (Eds.)*Proceedings of the Twelfth Esslli Student Session*.

36. Mayol, Laia (2006) "On pronouns in Catalan and game theory". In Ron Artstein and Massimo Poesio (Eds.) *Proceedings of the Workshop on Ambiguity in Anaphora.*

37. Mayol, Laia (2006) "The discourse function of right-dislocation in Catalan". In C. Fabricius-Hansen, B. Behrens, M. F. Krave (Eds.) *Proceedings of the Sprik Conference 2006: Explicit and Implicit Information in Text. Information Structure across Languages*, pp. 35-40.

38. Mayol, Laia, Gemma Boleda and Toni Badia (2005) "Automatic learning of syntactic verb classes". *Proceedings of the Interdisciplinary Workshop on the Identification and Representation of Verb Features and Verb Classes*, pp. 92-97.

39. Mayol, Laia and Núria Bartomeu (2003) "Tractament de l'ambigüitat determinant-pronom-adverbi-adjectiu dels quantificadors en un sistema de desambiguació morfològica automàtica". Working Paper 02/03, CLIC-Universitat de Barcelona, Barcelona.

Talks and Posters

Elena Castroviejo and Laia Mayol (2023). "Asking for confirmation: an experimental study on the licensing contexts of two tags". The 10th biennial meeting of Experimental Pragmatics. Universit Paris Cit. September 2023.

Silvio Cruschina and Laia Mayol (2023). "The syntactic distribution of information focus and the mapping between syntax and information structure". 53rd Linguistic Symposium on Romance Languages. Paris. June 2023.

Laia Mayol (2023) "TED-Q: a dataset of evoked questions". Workshop on QUD annotation. Ruhr-Universitt Bochum. February 2023.

Xixian Liao, Laia Mayol and Hannah Rohde (2023). "Bayesian pronoun interpretation in English corpus passage completions". 36th Annual Conference on Human Sentence Processing. University of Pittsburgh. March 2023.

Laia Mayol and Silvio Cruschina (2022). "Information focus in Catalan and Spanish, and the mapping between syntax and information structure". 9th Experimental Pragmatics Conference. University School for Advanced Studies Pavia. September 2022.

Laia Mayol (2022). "On the expression of themes and information foci". Invited speaker at the Jornades de lingüística catalana a Viena. Vienna. June 2022.

Maria del Mar Vanrell, Meghan Armstrong-Abrami, Elena Castroviejo and Laia Mayol (2022). "The developmental trajectory of perceiving evidentiality through intonation in Majorcan Catalan". The 19th Conference on Laboratory Phonology. June 2022.

Silvio Cruschina and Laia Mayol (2022). "The realization of information focus in Catalan and Spanish". 31st Colloquium on Generative Grammar. Universitat de les Illes Balears. June 2022.

Mora Maldonado, Laia Mayol, Andrés Soria Ruiz and Amir Anvari (2021). "El secreto de *creerse*: Reflexive beliefs and thoughts in Romance languages". SENSUS 2. University of Massachusetts. October 1-2 2021.

Maria del Mar Vanrell, Meghan Armstrong-Abrami, Elena Castroviejo and Laia Mayol (2021). "Children's comprehension of evidentiality through intonation". Phonetics and Phonology in Europe. Universitat Pompeu Fabra. June 2021.

Laia Mayol (2021) "Which factors affect the production of overt pronouns in Catalan?". Linguistic Symposium on Romance Languages. University of Illinois. Urbana-Champaign. April 29-May 1 2021.

Matthijs Westera, Jacopo Amidei and Laia Mayol (2020) "Similarity or deeper understanding? Analyzing the TED-Q dataset of evoked questions." The 28th International Conference on Computational Linguistics. Universitat Pompeu Fabra, December 8-13, online.

Elena Castroviejo and Laia Mayol (2020). "Why premise questions?". Talk at Sinn un Bedeutung. Online; organized by University College London and Queen Mary University of London. September 2020.

Matthijs Westera, Laia Mayol and Hannah Rohde (2020; cancelled due to COVID-19). "TED-Q: TED Talks and the Questions they Evoke". Language Resources and Evaluation. Marseille. May 2020.

Laia Mayol (2020). "What are themes for?". Invited speaker at the 28th Conference of the Student Organisation of Linguistics in Europe. Barcelona. January 2020.

Laia Mayol and Enric Vallduví (2019) "Utterances with themes as strategies to address a broad Question Under Discussion". Sinn und Bedeutung. Osnabrück. September 2019.

Maria del Mar Vanrell, Meghan Armstrong-Abrami, Elena Castroviejo and Laia Mayol (2019) "L'adquisició dels marcadors prosòdics de l'evidencialitat". Workshop on Catalan prosody. Barcelona. July 2019.

Laia Mayol and Enric Vallduví (2019) "Theme-containing utterances as strategies to address a broad QUD". Experimental Pragmatics Conference. Edinburgh. June 2019.

Lisa Brunetti , Laia Mayol and Xavier Villalba (2019) "Anaphoric distance, monotonicity and word order choices in Catalan". Workshop 'The meaning of functional categories in the nominal domain'. Barcelona. March 20179.

Lisa Brunetti , Laia Mayol and Xavier Villalba (2017) "Bridging and dislocation across Romance". Workshop on the role of parametric variation at the representation of meaning. Barcelona. December 2017.

Laia Mayol and Elena Castroviejo (2017) "Premise condicionals are echoic thematic conditionals". CSSP (Colloque de Syntaxe et Sémantique à Paris). Paris. November 2017.

Lisa Brunetti, Laia Mayol and Xavier Villalba (2017) "Driving expectations on dislocation types from bridging anaphora".Discourse Expectations: Theoretical, Experimental and Computational perspectives. Max Planck Institute for Psycholinguistics. Nijmegen. June 2017.

Laia Mayol (2017) "Asymmetries between interpretation and production in Catalan pronouns". Experimental Pragmatics Conference. Cologne. June 2017.

Elena Castroviejo and Laia Mayol (2017) "Echoicity and contrast in Spanish conditionals". Non-at-Issue Meaning and Information Structure Workshop. University of Oslo. Oslo. May 2017.

Elena Castroviejo and Laia Mayol (2017) "Echoic contrastive conditionals in Spanish". Linguistic Symposium on Romance Languages. University of Delaware. Newark. April 2017.

Xavier Villalba, Lisa Brunetti and Laia Mayol (2016). "Left and right dislocation across bridging types" Going Romance. Goethe-Universitt Frankfurt am Main. December 2016.

Elena Castroviejo and Laia Mayol (2016) "An underlying concessive structure for the two readings of *at least*". New Ideas in Semantics and Modeling 2016. Ecole Normale Supérieure. Paris. September 2016.

Laia Mayol and Xavier Villalba (2016). "Bridging and dislocation". Linguistic Symposium on Romance Languages. Stony Brook University. March 31-April 3 2016.

Elena Castroviejo and Laia Mayol (2015). "The building blocks of concessive *at least*: evidence from Catalan". Going Romance 2015. Radboud University. Nijmegen. December 2015.

E. Allyn Smith, Elena Castroviejo, Laia Mayol, and Monique Beaudry (2015). "Crosslinguistic experimental evidence distinguishing the role of context in disputes over taste and possibility". Context 2015, The Ninth International and Interdisciplinary Conference on Modeling and Using Context. Larnaca, Cyprus. November 2015.

E. Allyn Smith, Laia Mayol, and Elena Castroviejo (2014). "Differences between predicates of personal taste and epistemic modals across languages". Canadian Linguistic Association Conference 2014. Brock University, St.Catharines, May 2014.

Elena Castroviejo, Laia Mayol and Elizabeth Allyn Smith (2013). "Putting secondary propositional meanings back on the table". The 17th Workshop on the Semantics and Pragmatics of Dialogue (DialDam). Amsterdam. December 2013.

Laia Mayol (2013). "Conditionally interpreted declaratives in Spanish". Going Romance 2013. Amsterdam. November 2013.

Elena Castroviejo, Laia Mayol and Elizabeth Allyn Smith (2013). "Direct denial as a diagnostic for meaning types in Catalan". Going Romance 2013. Amsterdam. November 2013.

Elizabeth Allyn Smith, Laia Mayol and Elena Castroviejo (2013). "The Pragmatics of Direct Denial: Experimental Evidence". 13th International Pragmatics Conference. New Delhi. September 2013.

Elena Castroviejo, Laia Mayol and Elizabeth Smith (2013). "A cross-linguistic study of direct denial as a diagnostic for meaning types". 5th biennial Experimental Pragmatics conference. Utrecht. September 2013.

Laia Mayol and Elena Castroviejo (2013). "Contrastive Topic and Conversational Implicature Cancellation". Congrès International des Linguistes. Geneva. July 2013.

Elizabeth Allyn Smith, Laia Mayol and Elena Castroviejo (2013). "Felicity of Direct Denial by Meaning Type in English". Linguistics Society of America. Boston. January 2013.

Xavier Villalba and Laia Mayol (2012). "Continuing right-dislocation and polarity in Catalan". Detachment constructions [dislocations] and typology in languages of Europe and beyond. Societas Linguistica Europaea. Stockholm University. August 29th-September 1st.

Laia Mayol, Elena Castroviejo & Elizabeth Allyn Smith (2012). "An experimentally-based theory of direct and indirect denial". XPrag workshop. Oslo. June 8-9.

Castroviejo, Elena and Laia Mayol (2011) "The connective *doncs* in dialogue and the QUD". Constraints in Discourse 2011. September 14-16. Agay, France.

Castroviejo, Elena and Laia Mayol. (2011) "Conclusion, Consequence and Solutionhood: the semantics of three Catalan connectives". 16th Sinn und Bedeutung Conference. September 6-8, Utrecht, the Netherlands.

Mayol, Laia and Elena Castroviejo (2011) "Projective meaning and implicature cancellation". ESSLLI 2011 Workshop on Projective Meaning, August 8-12, 2011, Ljubljana, Slovenia.

Mayol, Laia and Elena Castroviejo (2011) "Constraints on cancellation: the QUD and levels of meaning". Generative Grammar Colloquium, Universidad de Sevilla and Universidad Pablo de Olavide, April 7-9, Seville, Spain.

Mayol, L. and E. Castroviejo (2010) "Evaluatives in questions. A comparison between Catalan and French", 46th Annual Meeting of the Chicago Linguistic Society, University of Chicago, April 9, Chicago, United States.

Mayol, Laia and Elena Castroviejo (2009) "A question of misfortune". Going Romance, Radboud University Nijmegen and Université de Nice, December 3-5, Nice.

Mayol, Laia (2009) "Refining salience and the Position of Antecedent Hypothesis: a study of Catalan pronouns". Pennsylvania Linguistics Colloquium. University of Pennsylvania, March 27-29, Philadelphia, United States.

Castroviejo, Elena and Laia Mayol (2009) "Bundled meanings: extremely in *hw*-clauses". Journées Sémantique et Modélisation, Université Paris Diderot, April 9, Paris, France.

Mayol, Laia and E. Castroviejo (2008) "A non-exclamative account of Catalan 'Déu n'hi do!'". Sinn und Bedeutung, 13. Universitt Stuttgart, October 1st, Stuttgart, Germany.

Mayol, Laia (2008) " 'Déu n'hi do' and Levels of Meaning in Exclamatives". 26th West Coast Conference on Formal Linguistics. 27-29 April, Berkeley, US.

Mayol, Laia (2007) "Acquisition of Irregular Patterns in Spanish Verbal Morphology". Esslli Student Session 6-17 August, Dublin, Ireland.

Mayol, Laia (2006) "On pronouns in Catalan and game theory" Workshop on Ambiguity in Anaphora ESSLLI 2006, 7-11 August, Málaga, Spain,

Mayol, Laia (2006) "The discourse function of right-dislocation in Catalan" Sprik Conference 2006: Explicit and Implicit Information in Text. Information Structure across Languages, 35-40, 8-10 June, Oslo, Norway.

Mayol, Laia, Gemma Boleda and Toni Badia (2005) "Automatic learning of syntactic verb classes" Interdisciplinary Workshop on the Identification and Representation of Verb Features and Verb Classes, Feb 28th-March 1st, Saarbrücken, Germany.

THESIS SUPERVISION	2022. Chenjie Yuan. Reasoning in Dialogue. Exploring the Inferential Articulation of Speech Acts (co-supervision with Enric Vallduví). FPI Grantee.
	Defense scheduled for 2024. Xixian Liao. Predictability and selection of anaphoric expression (co-supervision with Gemma Boleda). FI grantee.
	Expected 2025. Sara Amido. The pragmatics of confrontational conversation (co-supervision with Martina Wiltschko). FPI grantee.
	Expected 2025. Sebastian Buchczyk. Mood variability at the semantics-pragmatics interface (co-supervision with Josep Quer). FI-SDUR grantee.

POSTDOC MENTORING	Evripidis Tsiakmakis. Investigo 2023.
	Diego Feinmann. Juan de la Cierva-formación 2021
	Mora Maldonado. Juan de la Cierva-formación 2019

SERVICE POSITIONS	September 2022-currently: Deputy Director in the area of research at the Department of Translation and Language Sciences at UPF.
	June 2018-August 2022: Academic Secretary at the Department of Translation and Language Sciences at UPF.

June 2018-September 2021: Person in charge of Quality and Evaluation at the Department of Translation and Language Sciences at UPF.

PROFESSIONAL SERVICE

Member of the editorial board of *Semantics & Pragmatics* and *Isogloss. Open Journal of Romance Linguistics.*

Reviewer of papers for *Semantics & Pragmatics*, *Discourse and Dialogue*, *Frontiers in Psychology*, *Journal of Pragmatics*, *Linguistic Review*, *Glossa*, *Borealis*, *Linguistic Inquiry*, *Catalan Journal of Linguistics* and *Les français d'ici.*

Reviewer of abstracts: Chicago Linguistics Society (CLS), Colloquium on Generative Grammar (CGG), Conference of the Student Organization of Linguistics in Europe (ConSOLE), Syntax and Semantics Conference in Paris (CSSP), Discourse Expectations: Theoretical, Experimental, and Computational Perspectives (DETEC) , EML (Experiments in Linguistic Meaning), European Summer School in Logic, Language and Information (ESSLLI), Generative Linguistics in the Old World (GLOW), LSRL (Linguistic Symposium on Romance Languages), PLC (Penn Linguistics Colloquium), SALT (Semantics and Linguistic Theory), SuB (Sinn und Bedeutung), XPrag.

Grant reviewer for the German Research Foundation and the Spanish Research Agency (AEI)

2019: Co-organizer of the workshop Concessives vs. Adversatives: Opposing Opposition. DGfS.

2012: Co-organizer of the IDL12 workshop on Information, Discourse and Levels of Meaning.

2008: Co-chair for the 13th ESSLLI Student Session.

2007: Editor. U Penn Working Papers in Linguistics.

2006: Co-organizer of the Penn Linguistics Colloquium.

2004: Volunteer student for the Association of Computational Linguistics conference.

2004: Local committee of Catalog04 (Semantics and Pragmatics of Dialogue).

TEACHING EXPERIENCE

Meaning in Language, UPF.

Description & Analysis 2 (English), UPF.

English 1\2, English 3\4 and English 5\6, UPF.

Cross-linguistic analysis (Masters), UPF.

Semantics and Pragmatics (Masters), UPF.

Syntactic Phenomena, UPF.

Introduction to Linguistics, UPF.

Introduction to Syntax, UPF.

Teacher assistant for Introduction to Sociolinguistics, UPenn.

Teacher assistant for Introduction to Syntax, UPenn.

LANGUAGE
PROFICIENCY

Catalan (native speaker)

Spanish (native speaker)

English (fluent)

Italian (intermediate)

French (intermediate)