



Academic Year/course: 2021/22

## 32305 - The Foundations of Immigration: Politics and Public Policies

### Syllabus Information

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**Academic Course:** 2021/22

**Academic Center:** 805 - Masters Centre of the Department of Political and Social Sciences

**Study:** 1051 - Master in Migration Studies

**Subject:** 32305 - The Foundations of Immigration: Politics and Public Policies

**Credits:** 5.0

**Course:** 1

**Teaching languages:**

Theory: Group 1: English

**Teachers:** Ricardo Zapata Barrero

**Teaching Period:** First Quarter

**Presentation**

Professor: Ricard **Zapata-Barrero** ([ricard.zapata@upf.edu](mailto:ricard.zapata@upf.edu)) [Website](#)

“An attitude of moral indifference has no connection with scientific ‘objectivity.’” (Weber, 1905)

“If there were only one truth, you couldn’t paint a hundred canvases on the same theme” (Picasso, 1966)

“The decision to interpret or not to interpret is not an option open to human beings” (Ball, 1995)

### Descriptor

This course is theory-driven and conceptual-driven. The basic objective is to introduce the main foundational debates related to migration policies. We will focus on normative policy frameworks following applied political theory and focus most of the discussions on conceptual categories and on identifying/discussing the main issues (and dilemma) that must be addressed in a liberal democratic context and related to the current social and political agenda. Following migration politics, we will be interested in discussing narrative-building and ideologies. Following migration

public policies, we will concentrate debates on policy practices. Together politics and public policies connection will allow us to discuss the existing relations (tensions) between narratives and practices. The first part of the course will be concentrated on Border and Human mobility issues, and the second part on Diversity and Citizenship frameworks. To introduce key dimensions underpinning migration studies is an opportunity for students to identify the basic conceptual and theoretical requirements of policy innovation and structural change.

## **Associated skills**

The skills associated with this course can be organized, according to the general classification followed in the whole Master in Migration Studies, as a set of Basic, General and Specific skills. We also include the learning outcomes we expect to reach

## **Basic Skills**

- The students should acquire knowledge that will constitute the basis for them to develop and apply original ideas, particularly in relation to the design and implementation of a research project or an expert study
- The students should know how to apply the acquired knowledge and their problem solving capacity in new or little known environments within broader (or multidisciplinary) contexts related to their area of study
- The students should possess the learning abilities that allow them to continue studying autonomously.

## **General Skills**

- Capacity to express and use theoretical concepts related to migration studies.
- Ability to maintain an argumentation about topics related to migration and diversity based on an initial diagnosis of the situation and the formulation of hypotheses
- Capacity to search, manage, analyze, interpret, produce and apply information related to concrete topics concerning immigration, from a thematic and sectorial point of view
- Ability to solve problems related to migration studies on a short and long term basis, applying a critical perspective
- Generate new ideas around a research on migration and diversity
- Working as a team on joint projects
- Capacity to work with topics related to migration guided by ethical values and empathy.

## **Specific Skills**

- Identify the substantial contribution and the focus of a piece of research or study related to migration and diversity.
- Identify the main actors and institutions of multilevel governance in immigration
- Identify the basic factors governing discourses and political narratives on immigration and diversity
- Discriminating favorable and unfavorable factors in the development and implementation of migration policies
- Be able to see things from the perspective of a migrant and understand the particularities of the migrant's life conditions.
- Use the analytical levels Macro/Meso/Micro and top-down versus bottom-up perspectives

## **Transversal Skills**

- Communicate in fluent English in academic contexts, both verbally and in writing
- Incorporate ethical and human values in migration research
- Ensure that perspectives of social class, inequalities and discrimination are present in the student's own reflections on migration and diversity.
- To keep in mind a multi-level analysis taking into account different administrations and actors involved in the governance of migrations
- Promote the link between research and politics by connecting the academic knowledge acquired to political and social agendas
- Elaborate and defend a research project making use of the existing academic quality criteria
- Have an open, interdisciplinary and multi-method research mindedness

## Learning outcomes

- Describe in detail the main trends of human mobility, migration policies and their social repercussions and theoretical foundations.
- Explain some of the main processes of social transformation migration-related and diversity management.
- Design and plan a piece of research based on the definition of a problem related to immigration and diversity at the conceptual, theoretical, and empirical level.
- Evaluate/interpret theoretical/empirical scholarly debates that exist in Europe on migratory studies.

## Prerequisites

- General knowledge of immigration trends and policies
- Understanding of implications of immigration in the social and political arena
- Ability to work both from a problem-driven and a theory-driven focus.
- Ability to work interdisciplinary: mainly, political science, sociology and anthropology.

## Contents

### Lectures Sessions (first half)

<p><b>Week 1</b> 27 Sept.</p>	<p><b>Introduction: Theorizing normatively migration studies: How to do it? What are the main dimensions of normative analysis?</b></p> <p><b>Descriptor:</b> The main purpose of this first session is to invite the students to enter in migration studies. What does normative thinking in “migration studies” involve in social science research and expertise? We will introduce the two basic normative frameworks in migration studies: Border/Human mobility and Diversity/Citizenship. We will also explain the difference between Politics and Policies in migration studies. We will explain what does “foundational analysis” mean? We will also raise awareness to the student of contextualism, epistemologies behind migration analysis. What is a “migration category” and finally conflict-based interpretations? How to disentangle complexities and uncertainties in migration studies? The main pillars of Migration Policies.</p>
<p><b>Week 2</b> 4 Oct.</p>	<p><b>Human mobilities, the State and Liberal Democracy: concepts, theories, approaches and debates.</b></p> <p><b>Descriptor:</b> In this Week 2 we enter in one of the main frameworks analysis of migration studies: Human Mobilities and Border. This will be done considering the limits of liberal democratic states. In this session I will connect contemporary different types of mobilities and shape what we call “the age of mobility”. The concept of Mobility will be the main keyword to analyse, from multiplicity of angles and theories. I will speak about different kind of policy analysis and discuss complex mobility theories. I will also introduce the notion of “culture of Mobility”. As main theoretical frameworks I will speak about development, human rights, Ethical and Humanitarian approaches. I will invite the students to have a deep reflection on what does “migration control” mean in theory and in practice. Finally, policy gaps will be explored as a path of analysis.</p>
<p><b>Week 3</b> 11 Oct.</p>	<p><b>The Border as a political category in migration studies.</b></p> <p><b>Descriptor:</b> The category of Border will be the main conceptual focus of</p>

	<p>this week. I will introduce the multifaced view of Border today and draw the main dimensions of a political theory of Border. I will introduce the main theoretical frameworks Border-related and contextualize debates historically and within the EU. Finally, and as a matter of discussion-topic, I will explore the contours what I call “the broken ideal of EU-Citizenship” and the normative debates there are around it.</p>
<p><b>Week 4</b> <b>18 Oct.</b></p>	<p>The Mediterranean Border? Mapping current normative research agenda on Mediterranean migration.</p> <p><b>Descriptor:</b> This will be the last session within the Border/Human Mobility framework analysis. The Mediterranean will now be our area of analysis. The purpose is to invite students to enter in epistemological reflections on how knowledge is produced, disseminated and used to legitimate politics and policies border-related in the Mediterranean area. I will propose to students an exercise of reflexivity and positionality on how Mediterranean Migration research is being done and how we can incorporate a normative land that may contribute to a debate on Mediterranean region-making. This Mediterranean scale of analysis invites us to follow a regional methodology. The core reflection is to explore the potentialities of using the Mediterranean as a category of analysis for migration studies, what epistemological and ontological effects this may have and how this could be done. To better capture this focus, I will speak about Med-Thinking.</p>
<p><b>Week 5</b> <b>25 Oct.</b></p>	<p><b>Super-diversity, Discrimination, Representativity and Participation in migration studies: “Diversity Gaps” in mainstream structures.</b></p> <p><b>Description.</b> The issue of discrimination is fundamental in migration studies’ debates, especially in an environment of the current super-diversity debate. The aim of this session is to analytically distinguish between different dimensions of diversity and discrimination, and to introduce normative debates on representativity and participation. We will discuss the theoretical framework called the “diversity gap” and focus on several sectors: public administration, politics, school, and political parties. We will expand the arguments around the representation of immigrants in political parties.</p>
<p><b>Week 6</b> <b>8 Nov.</b></p>	<p><b>Multicultural, National-Civic and Intercultural citizenship: three normative paradigms. Friends or foes?</b></p> <p><b>Descriptor:</b> In this session we will discuss the political discourses that have taken place as a result of the crisis of multiculturalism. We will address the unfavourable context for multicultural narrative and the debate around a new post-multicultural era. We will delve into the debate that calls for a return to national and citizenship policies, a return to a civility based on duties and assimilation. We will discuss citizenship policies around tests. We are interested in focusing on the regulatory challenges posed by these policies in citizenship theories. I will also take the final part of this session to introduce the basic features of intercultural citizenship, and how this emerging normative paradigm is penetrating European and cities debates.</p>
<p><b>Week 7</b> <b>15 Nov.</b></p>	<p><b>Transnationalism, Solidarity, Cosmopolitanism. Revisiting normatively the concept of Cohesion and Solidarity. Breaking epistemological national barriers around diversity management.</b></p> <p><b>Descriptor:</b> The arrival of migrants provokes new debates around the traditional view of citizenship based on a national identity. We will discuss the debates on transnational citizenship and on cosmopolitan citizenship. We will also normatively problematize the category of cohesion and solidarity. The approach we will follow will be epistemological. That is, how the interpretation of these new processes</p>

	of diversity and new normative debates invites us to rethink the way we produce knowledge to approach public policies. We will contextualize the debate on methodological nationalism. We will critically review the interpretive frameworks of immigrant majority and immigrant minority, union and diversity, and the differentiation between immigrant and citizen. We will argue how these three frameworks should be rethought if we do not want the policies we pursue, rather than solving problems, to become more difficult producers themselves.
<b>Week 8</b> 22 Nov.	<p style="text-align: center;"><b>Analyzing Policy Narratives on Immigration in the age of populism</b></p> <p><b>Descriptor:</b> The basic purpose is to provide analytical tools to the students so that they may infer normative theoretical arguments following a “Narrative policy analysis”. The relation between policies, public opinion and the Media will centre our lecture. We will also frame what we call “the politics of discourse” of political parties, the re-active and pro-active discourses with several concrete examples. Conservatism, traditionalism, nationalism and populism will also be a matter of debate. Finally, how do we recognise a xenophobic discourse will occupy the last part.</p>
<b>Week 9</b> 29 Nov.	Conceptual WP structure presentation

## Debates and Collective Tutorial Sessions (second half)

<b>Week 2</b> 4 Oct.	<p><b>Debate 1. Drivers of Migration. Mixed Migration Theories.</b></p> <p><b>Guiding questions:</b> What is the added value of Mixed Theories? and what they try to solve? Contrast between reality and politics of migration governance. What are the main normative debates we can infer?</p>
	<b>Collective tutorial Session 1</b>
<b>Week 3</b> 11 Oct.	<p><b>Debate 2. Management and Control of Borders</b></p> <p><b>Guiding questions:</b> A world without borders? Is border control always unjustifiable? How do we theorize free movement and the right of mobility?</p>
	<p><b>Debate 3 Migration Governance and the contradictions of Liberal States</b></p> <p><b>Guiding questions:</b> Give some key examples of how these normative contradictions operate in practice. Why Methodological Nationalism is a problem for migration Studies? How Methodological Nationalism operates in theory and in practice? Why scaling migration governance is important?</p>
<b>Week 4</b> 18 Oct.	<p><b>Debate 4. Evidence-based policy for Mediterranean Migration Governance</b></p> <p><b>Guiding questions:</b> What are the main strengths but also limits of this evidence-based policy movement? How can it improve Mediterranean Migration Governance?</p>

	<p><b>Debate 5. Refugees in the Mediterranean</b></p> <p><b>Guiding questions:</b> What are the main normative theoretical arguments on refugees? Link theoretical arguments with concrete practices and evidence.</p>
<p>Week 5 25 Oct.</p>	<p><b>Debate 6. “Diversity Gap” in public institutions.</b></p> <p><b>Guiding questions:</b> Analysis of the presence/absence of immigrants in one public sector (you can choose between: Public administration, police, education? or political parties/Parliaments). What are the key normative terms of the debate? What can be the best strategies to counter the “Diversity gap”?</p>
	<p><b>Collective Tutorial Session 2.</b></p>
<p>Week 6 8 Nov.</p>	<p><b>Debate 7. Citizenship test.</b></p> <p><b>Guiding questions:</b> Take some examples of tests in European Countries and map the main normative issues.</p> <p>Are Citizenship Test theoretically justified? Pro/cons normative arguments.</p>
	<p><b>Debate 8. Multiculturalism and Interculturalism.</b></p> <p><b>Guiding questions.</b> What are the key normative terms of the debate? Provide concrete arguments and draw your own position with normative justifications. Use contextual and evidence-based arguments.</p>
<p>Week 7 15 Nov.</p>	<p><b>Debate 9. Transnationalism in migration studies</b></p> <p><b>Guiding questions.</b> What are the key-terms of the transnationalism debate? Can you take some of the political/economical/cultural examples and map the normative debates that may arise?</p>
	<p><b>Debate 10. Cohesion as normative objective of local policies.</b></p> <p><b>Guiding questions.</b> Take two local Plans and analyze their principles and values in terms of cohesion.</p> <p>What does “living together” mean in practice? What normative challenges do cohesion policies pose in theory and practice?</p>
<p>Week 8 22 Nov.</p>	<p><b>Debate 11. The link between anti-migrants discourses and Euro-scepticism.</b></p> <p><b>Guiding questions:</b> What are the key terms of the normative debate? What are the main normative arguments we can infer from current empirical arguments?</p>

## Teaching Methods

### Organisation/plan of sessions

**8 Lecture Sessions:** the main purpose is to theoretically frame a particular topic/discussion within a particular debate. These Lectures will be scheduled with a first introductory session and seven sessions related to Border and Diversity normative theoretical debates.

**11 Debate Sessions:** during the course we will have 11 Debates in total. The Debates will be prepared by two students. Some first preliminary key-questions, guidelines, readings will be recommended, but we invite students to identify additional sources for preparing a discussion and be innovative and stimulating. Participations of other students will be appreciated during the session and will be considered as an evaluative moment.

The first day we will schedule all these Debates.

To prepare and deliver a Power Point is compulsory (not more than 10 slides). Please send them always following this title: Debate[number]\_ name student

**3 Collective tutorial Sessions:** these collective tutorial sessions will be devoted to providing the main analytical tools for conceptual thinking and conceptual analysis making.

## Evaluation

1. Continued Participation in Seminar Sessions (10%)
2. Collective Tutorial Sessions (10%)
3. Preparation of Seminar discussions [or equivalent] (20%)
4. WP discussion – last day (10%)
5. Written WP: 50%

**Rule:** the student must pass the written WP before making the average with the other marks. In case the student does not pass the written WP, another chance will be given but for a 5/10 grade. The other grades will remain.

## Main deadlines

- **29 November 2022 (last day). Video presentation**, as alternative to the preparation of the Seminar Sessions (Presentations): Students can send their video before.
- **10<sup>th</sup> January 2022.** WP delivery (in word/pdf. NO printed)
- **21<sup>th</sup> January 2022** I will make grades visible

## Bibliography and information resources

## Week 1

Introduction: Theorizing normatively migration studies: How to do it? What are the main dimensions of normat

### Recommended Readings

- CARENS J.H. (2004) "A contextual approach to Political Theory" *Ethical Theory and Moral Practice*, April, 117-132
- COLE, P. (2000) *Philosophies of exclusion*, Edinburgh University Press (cap. 3: Freedom of internati
- CORNELIUS, Wayne A. and ROSENBLUM, M. R. (2004) "Immigration and Politics" *Annu. Rev. Politi* 99–119.
- LÆGAARD, S. (2014). Multiculturalism and contextualism: How is context relevant for political theory? *Political Theory*, 14 (3), 259-276.
- LÆGAARD, S. (2016). Contextualism in Normative Political Theory. In W. R. Thompson (ed.), *Oxford Encyclopaedia of Politics*. Oxford: Oxford University Press
- LEVY, J. T. (2007). Contextualism, Constitutionalism, and Modus Vivendi Approaches. In A. Laden a Multiculturalism and Political Theory (pp. 173-197). Cambridge: Cambridge University Press
- MODOOD, T., TRIANDAFYLIDOU, A and ZAPATA-BARRERO, R. (eds.) (2006) *Multiculturalim, Mu European approach* Routledge (chap.1 and Chap.10)
- SPENCER, S. (ed.) (2003) *The politics of migration: managing opportunity, conflict and change*, Mal
- ZAPATA-BARRERO, R. (2004) "Political theory today: political innovation and the management of st" *European Political Science*, issue 3.3; 39-50
- ZAPATA-BARRERO, R. (2018) "Applied political theory and qualitative research in migration studies" *in European Migration Studies*, edited by R. Zapata-Barrero and E.Yalaz, Amsterdam: Springer - Res [free](#))

## Week 2

Human Mobilities, the State and Liberal Democracy: concepts, theories, approaches and debates

### Recommended readings

- ADAMSON, F. B. , TRIADAFILOPOULOS, T. and ZOLBERG, A. R.(2011) 'The Limits of the Liberal S and Belonging in Europe', *Journal of Ethnic and Migration Studies*, 37: 6, 843 — 859
- BENTON, M. and M. PETROVIC. 2013. *How free is free movement? Dynamics and drivers of mobility within* *Dynamics and drivers of mobility*, Brussels: Migration Policy Institute Europe.
- BIGO, D. and GUILD, E. (eds.) (2005) *Controlling Frontiers. Free Movement into and within Europe*. Burlington (USA): Ashgate.
- FREEMAN, G. P. (1995) "Modes of Immigration Politics in Liberal Democratic States", *International M* 29, n° 4, pp. 881-902.
- GEDDES, A. (2003) *The Politics of Migration and Immigration in Europe*, London, Sage Publications the Politics of Migration and Immigration on Europe, pp. 1-27]
- INTERNATIONAL LABOUR ORGANIZATION (2010) *International Labour Migration: A Right-based App* (International Labour Organization).
- LAHAV, G. and GUIRAUDON, V. (2006), "Actors and Venues in Immigration Control: Closing the Ga Demands and Policy Outcomes", *West European Politics*, vol. 29/ 2, 201-223.
- MASSEY, D. S. (1999) "International Migration at the Dawn of the Twenty-First Century: The Role of" *and Development Review*, vol. 25, n° 2, pp. 303-322.
- TORPEY, J. (1998) "Coming and Going: On the State Monopolization of the Legitimate 'Means of M" *Theory* vol. 16, n° 3, pp. 239-259.



## The Border as a political category in migration studies.

## Recommended readings:

- ALBERT, M, JACOBSON, D, LAPID, Y (eds.) (2001) *Identities, Borders, Orders: Rethinking International Borders*. London: University of Minneapolis Press (Introduction)
- ANDERSON, J. (2001) "Theorizing State Borders: 'Politics/Economics' and Democracy in Capitalism" Belfast, Centre for International Borders Research Working Paper Series, n° 2, December. On line at <http://www.qub.ac.uk/research-centres/CentreforInternationalBordersResearch/Publications/WorkingPapers/CIBRWorkingPapers/Fil>
- BIGO, D. (1998) "Frontiers and Security on the European Union: The Illusion of Migration Control", in BORT, E. (Eds) *The Frontiers of Europe*, London, Pinter, 148-164.
- BRUNET-JAILLY, E. (2005) "Theorizing Borders: An interdisciplinary perspective" *Geopolitics*, 10 (4);
- BUCHANAN, A. and MOORE, M. (eds.) (2003) *States, Nations, and Borders*. Cambridge: Cambridge University Press
- CASSARINO, J. (2006) *Approaching Borders and Frontiers: Notions and Implications*. Cooperation project on the social integration of movements of persons. Florence: European University Institute.
- COLLETT, E. 2012. *The Integration Need of Mobile EU Citizens: Impediments and Opportunities*. Brussels: MPI Europe. [link](#)
- DIEZ, T. (2006), "The Paradoxes of Europe's Borders", *Comparative European Politics*, vol. 4, n° 2-3,
- DIMITROVOVA, B. (2010) "Cultural Bordering and Re-Bordering in the EU's Neighbourhood: Member States and Neighbours?" *The Journal of Contemp. European Studies*, vol.18/4,463-81
- FAIST, T. (2009) "Diversity: a new mode of incorporation?", *Ethnic and Racial Studies*, 32(1),171-90
- FAVELL, A. 2011. *Eurostars and Eurocities: Free Movement and Mobility in an Integrating Europe*. Oxford: Oxford University Press
- KYMLICKA, W. (2001) "Territorial Boundaries: a liberal egalitarian perspective", in Miller, D. and Hasnas, J. (Eds.) *Justice and Justice: Diverse Ethical Perspectives*. Princeton: Princeton University Press; 249-275
- LAHAV, G., & GUIRAUDON, V. (2006). "Actors and venues in immigration control: Closing the gap between policy and outcomes", *West European Politics*. 29 (2), 201-223
- PINXTEN, R., CORNELIS, M. & RUBINSTEIN, R. (2007). European Identity: Diversity in Union, *International Administration*, 30(6/7), 687-698.
- TRIANDAFYLIDOU, A. & GROPAS, R. (2015). *What is Europe?*. London: Palgrave (Chapter 1: Introduction)
- WOLFF, S. and ZAPATA-BARRERO, R. (2011) "Border Management: Impacting on the construction of borders" S. Wolff, F.A.N.J. Goudappel & J. W. de Zwaan (Eds.), *Freedom, Security and Justice after Lisbon and beyond*. The Hague: T.M.C Asser Press. 117-134
- ZAPATA-BARRERO, R. (2013) "Borders in motion. Concept and Policy Nexus", *Refugee Survey Quarterly* (January, January, 13 pgs, doi:10.1093/rsq/hds021.
- ZAPATA-BARRERO, R. (2016) Exploring the contours of a EU in-mobility theory: an opportunity-based approach to citizenship and the need of a EU «culture of mobility». *Revista Española de Ciencia Política*, n° 41, 13-30

## The Mediterranean Border? Mapping current normative research agenda on Mediterranean migration

## Recommended readings

- Ansems de Vries, L. & Guild, E.(2018) "Seeking refuge in Europe: spaces of transit and the violence of migration management", *Journal of Migration Studies*, May
- Barslund, M. and Ludolph, L. (2017) Migrants in the Mediterranean: Easy and difficult solutions 12 October CEPS
- Betts, A. and Collier, P. (2017) *Refuge: Rethinking Refugee Policy in a Changing World*. London: Penguin Books.
- Carling, J. (2002). Migration in the Age of Involuntary Immobility: Theoretical Reflections and Cape Verdean Experiences. *Journal of Modern African Studies*, 40, 5-42.
- Cassarino, J.-P. and Lavenex, S. (2012), "EU-Migration Governance in the Mediterranean Region: the Promise of (a Balanced) Partnership", *Mediterranean Yearbook 2012*, Barcelona, European Institute of the Mediterranean (IEMed), p. 284-288.
- Collyer, M. (2016), "Geopolitics as a migration governance strategy: European Union bilateral relations with Southern Mediterranean countries", *Journal of Migration Studies*, 49(1), 1-20

and *Migration Studies*, Vol. 42, No. 4, p. 606-624.

- Crawley, H. (2016) "[Managing the unmanageable? Understanding Europe's response to the 'migration crisis'](#)", *Human Geography* 9(2)
- Crawley, H., Düvell, F., Jones, K., McMahon, S. and Sigona, N. (2016) 'Destination Europe? Understanding the dynamics and drivers of migration in Europe 2015', *MEDMIG Final Report*, [www.medmig.info/research-brief-destination-europe.pdf](http://www.medmig.info/research-brief-destination-europe.pdf)
- De Genova, N., & Peutz, N.M. (2010). *The deportation regime. Sovereignty, space, and the freedom of movement*. Durham, NC: Duke University Press
- Lavenex, S. and Stucky, R. (2011), "'Partnering' for migration in EU external relations", in Rahel Kunz, Sandra Lavenex, and Marion L. Schickel (eds.), *Migration Governance. The Promise of Partnership*, Abingdon and New York, Routledge, p. 116-142.
- Pastore, F. (2017), *Beyond the Migration and Asylum Crisis. Options and lessons for Europe*, E-Book Series Aspen Italia Views, Treccani
- Reslow, N. (2012), "The Role of Third Countries in EU Migration Policy: The Mobility Partnerships", in *European Journal of Migration Studies*, 3(3), 393-415.
- Zapata-Barrero, R. (2020). Editorial: "Mediterranean Thinking" for mapping a Mediterranean migration research agenda. *Comparative Migration Review*, 44(1), 1-12. [open access here](#)
- Zapata-Barrero, R. (2020) "Rescaling Mediterranean migration governance: setting a research agenda that establishes the centrality of migration in the EU", *EuroMedMig Working Papers Series*, Number 3 (June) [open access here](#)

## Week 5

**Super-diversity, Discrimination, Representativity and Participation in migration studies: "Diversity Gaps" in mainstream migration studies**

### Recommended readings

- BIRD, K., SAALFELD, T. and WÜST, A. (eds. 2010) *The Political Representation of Immigrants and Minorities in Liberal Democracies*. London: Routledge.
- BLOMMAERT, J. and VERSCHUEREN, J. (1998). *Debating Diversity: Analyzing the Discourse of Tolerance*. London: Routledge.
- ERICSON, D. F., (ed. 2011) *The Politics of Inclusion and Exclusion: Identity Politics in Twenty-First Century America*. London: Routledge
- GERSTLE, G., and MOLLENKOPF, J. (eds. 2001) *E Pluribus Unum?: Contemporary and Historical Perspectives on Political Incorporation*. New York: Russell Sage Foundation.
- MESSINA, A. M. (2006) "The Political Incorporation of Immigrants in Europe: Trends and Implications." In *Immigration and the New Urban Landscape*, edited by Anthony M. Messina, and Gallya Lahav, 470-493. Boulder: Lynne Rienner.
- PUTNAM, R. D. (2007) "E Pluribus Unum Diversity and Community in the Twenty-first Century", *Scandinavian Journal of Public Health*, Vol. 30 – No. 2, 2007
- VERMEULEN, F., MICHON, L. and TILLIE, J. (2014) "Immigrant political engagement and incorporation in Amsterdam." in *New York and the New Urban Landscape*, edited by in N. Foner, J. Rath, J. W. Duyvendak, and R. Van Reekum, . New York : New York University Press
- VERTOVEC, S. (ed. 2014) *Migration and Diversity*. Cheltenham: Edward Elgar.
- VERTOVEC, S. and WESSENDORF, S. (2006) "Cultural, Religious and Linguistic Diversity in Europe: An Overview of Issues and Trends." In *International Migration and Settlement in Europe – A state of art*, edited by Rinus Penninx, Maria Bergen, Karen Kraal, 171-200. Amsterdam: Amsterdam University Press
- ZAPATA-BARRERO, R. and GROPAS, R. (2012) "Active Immigrants in Multicultural Contexts: Democratic Challenges in Europe." In *Ethnic and Racial Studies*, Vol. 35, Issue 1, 1-15. Edinburgh: Edinburgh University Press
- ZAPATA-BARRERO, R.; DÄHNKE, I. and MARKARD, L. (eds.) (Special issue) (2017) *Immigrant Incorporation and Political Parties: Exploring the Diversity Gap in Ethnic and Racial Studies*, Vol. 40, Issue 5, April 2017 (reprinted in this Special Issue)
- BURCHIANTI, F. and ZAPATA-BARRERO, R.; "From participation to confinement: Challenges for immigrant political parties in Spain"

## Week 6

**Multicultural, National-Civic and Intercultural citizenship: three normative paradigms. Friends or foes?**

### Recommended readings

- BANTING, K. & Kymlicka, W. (2014). Is there really a retreat from multiculturalism policies? New evidence from the multiculturalism policies in Europe. *European Politics*, 1-22.
- BAUBÖCK, R., & JOPPKE, C. (Eds.). (2010). *How liberal are citizenship tests?* (EUI Working Paper RSCAS 2010/41). Florence, Italy: Robert Schuman Centre for Advanced Studies

Advanced Studies, EUDO Citizenship Observatory, European University Institute.

- GOODMAN, S.W. (2010). Integration Requirements for Integration's Sake? Identifying, Categorising and Comparing Civic Integration Policies. *Migration Studies*, 36 (5), 753-772.
- JACOBS, D. & REA, A. (2007). The End of National Models? Integration Courses and Citizenship Trajectories in Europe. *International Journal of Migration and Development* (Unesco), 9 (2), 264-283.
- JOPPKE, Chr. (2004) "The retreat of multiculturalism in the liberal state: theory and policy", *The British Journal of Sociology*, Volume 55/2; 237-257
- KYMLICKA, W. (2015). The essentialist critique of multiculturalism: theories, policies, ethos, in V. Uberoi & T. Modood (Eds.), *Multiculturalism: Interpretations, dilemmas and new directions* (pp. 209-249). Edinburgh: Edinburgh University Press
- KYMLICKA, W. (2010). "The Rise and Fall of Multiculturalism? New Debates on Inclusion and Accommodation in Diverse Societies". *Social Science Journal*, 61 (199) ), pp. 97-112.
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## Week 7

**Transnationalism, Solidarity, Cosmopolitanism. Revisiting normatively the concept of Cohesion and Solidarity. Breaking down barriers around diversity management.**

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- TAYLOR, Ch. (2012) "Interculturalism or multiculturalism?", *Philosophy and Social Criticism*, Vol. 38, n. 3, pp. 311-328.
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- WOOD, P. and LANDRY, C. (2008) *The Intercultural City*, Earthscan. Londres (1-52)
- ZAPATA-BARRERO R. (2018) "Rejoinder: multiculturalism and interculturalism: alongside but separate" *Comparative Migration Studies*, 1(1), pp. 1-12. Rejoinder of a [Special Issue on Multiculturalism and Interculturalism](#). Guest Editors: Patrick Loobuyck and François Levrau.
- ZAPATA-BARRERO R. (2018) [Transnationalism and Interculturalism: Overlapping Affinities](#). In: Fossum J., Kasotryano R., Siim A. (eds.) *Contestations over Nationalism In Europe and Canada*. Palgrave Studies in European Political Sociology. Palgrave Macmillan, 122

## Week 8

### Analyzing Policy Narratives on Immigration in the age of populism

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- BLINDER, S., IVARSFLATEN E., FORD, R. (2010). The Anti-racism Norm in Western European Immigration Policy: A Normative and Empirical Analysis. *Journal of Elections, Public Opinion, and Parties*, 20(4), pp. 368-381.
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- ZAPATA-BARRERO, R. and TRIANDAFYLLIDOU, A. (eds.) (2012) *Addressing tolerance and diversity in Europe: a comparative overview of 16 European Countries Barcelona: CIDOB* . [\[http://dcpis.upf.edu/~ricard-zapata/~ricardzapata/Book%20Accept%202012.pdf\]](http://dcpis.upf.edu/~ricard-zapata/~ricardzapata/Book%20Accept%202012.pdf)

