Màster en Lingüística i aplicacions tecnològiques
Programa oficial de postgrau en Comunicació lingüística i mediació multilingüe
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Curs intensiu de postgrau
Dates: 5, 6 i 7 de maig (dl-dc), 15.00h a 18:30h
Edifici Rambla, Universitat Pompeu Fabra

Interfaces in bilingual development

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Some of the interfaces between syntax and other cognitive systems have been shown to be unstable and open to cross-linguistic influence in different areas of bilingual language development, including adult second language (L2) acquisition, first language (L1) attrition, and bilingual L1 acquisition. This instability is manifested in optionality and variability in production and interpretation: the same structures are difficult to acquire completely in a second language, are typically acquired late in bilingual and monolingual L1 acquisition, and are prone to change in individual L1 attrition. The nature of interfaces, however, is still poorly understood: what causes instability at interfaces? What distinguishes among different interfaces in developmental terms? Why don't all interfaces appear to be developmentally unstable? I will focus on current research on three populations of bilingual speakers – simultaneous bilingual children, L2 near-native speakers, and L1 speakers in a prolonged language contact situation – and show that there are developmental convergences among them at the "external" syntax-discourse interface, but also differences with respect to "internal" interfaces. I will discuss the relative contribution of cross-linguistic influence, processing abilities, and external input factors in the three bilingual groups. This comparison suggests that it is important to distinguish - theoretically and experimentally - between grammatical representations and processing, and between cross-linguistic influence and the use of 'default' forms.

[Assignatura: Adquisició del llenguatge]

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