

# Master in Political and Social Sciences Second Edition, 2010-2011

## Teaching Plan

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“Il faut une science politique nouvelle à un monde tout nouveau” (A. Tocqueville)

“What can be demarcated, defined, and determined maintains a constitutive relation with what can be thought” (E. Balibar)

### 1. Name and introduction to the subject:

#### *Diversity and immigration policy*

The basic objective of this course is to introduce the main theoretical debates on immigration policies following two key broad topics: Border and Diversity. We will focus on immigration as the main factor influencing current social, political and cultural change. The course will follow a problem-driven and a conflict-driven perspective, and the contextual approach to discuss a *Political Theory of immigration*. Particular interest will be placed from the standpoint of political and policy-maker, and identify/discuss the main issues and dilemmas that must be addressed in the liberal democratic context.. To introduce key dimensions underpinning immigration policy is an opportunity for students to observe the needs of policy innovation and the structural change required.

### 2. Prerequisites

- General knowledge of immigration trends and policies in Spain and Europe
- Understanding of implications of immigration in terms of identity and process of multiculturalism
- Ability to work both from a problem-driven and a theory-driven focus.
- Ability to work interdisciplinary: mainly, political science, sociology, anthropology, law, psychology, and pedagogy.

### 3. Competences to be achieved in the subject

General competences		
Instrumental Competences	Interpersonal Competences	Systemic Competences
<ul style="list-style-type: none"><li>▪ Ability to describe, analyse and synthesise</li><li>▪ Planning and management of time</li><li>▪ Knowledge of a second language</li><li>▪ Ability to search, manage,</li></ul>	<ul style="list-style-type: none"><li>▪ Critical and self-critical ability</li><li>▪ Ability to work in an interdisciplinary team</li><li>▪ Ability to communicate with people</li><li>▪ Valuation of diversity and</li></ul>	<ul style="list-style-type: none"><li>▪ Ability to put knowledge into practice</li><li>▪ Research abilities</li><li>▪ Ability to learn, to adapt to new situations and to generate new ideas (creativity)</li><li>▪ Knowledge of customs and cultures</li></ul>

analyse and interpret information ▪ Research Problem solving ▪ Research Decision-making	multiculturalism ▪ Ability to work in an international context ▪ Commitment to ethics	of other countries ▪ Design and management of projects ▪ Interest on quality and result-oriented
<b>Specific competences</b>		
▪ Ability to identify main trends of the debate on immigration from the social and political agenda ▪ Interest in normative theorizing from particular case studies ▪ Ability to follow both a problem-driven and a theory-driven approaches ▪ Proven experience of planning, carrying out and analyzing qualitative interviews. ▪ Proven ability to work efficiently under own initiative and to meet deadlines. ▪ Good word processing skills. ▪ Good drafting skills. ▪ Proven interdisciplinary skills: law, education, sociology, demography, anthropology ▪ Able to combine quantitative and qualitative methodology (focus groups and interview) in all phases. ▪ Ability to relate theoretical and practical analysis ▪ Identification of main topics related to the normative and institutional approaches on current debates. ▪ Identification of the main arguments legitimizing discourses and public policies on the management of the process of multiculturalism in Spain and the EU		

#### 4. Assessment, methodology: main purpose of the student activities

<b>Main objective</b>	The main purpose of the student is to prepare a WP related to Border or Diversity. The main purpose is that the student Theorises a Context (problem/conflict)
<b>Potential orientations of WP</b>	▪ <b>Review article</b> on a Problem/Conflict: summary of main topics/arguments, what lines of research ought to be opened in the topic? ▪ <b>Policy orientated</b> : analyze of Problem/Conflict from a public policy point of view (from policy maker perspective), and give at the end some recommendations ▪ <b>Conceptual analysis</b> : choose a concept related to a Problem/Conflict and analyze it. You can linking, for instance, concept/policies, concept/academic debate, and making a conceptual analysis (what are the main semantics of the concept, its concepts-related, its etymology, its different meanings context and country-related): for instance the concept of laïcité, tolerance, border control, interculturalism..
<b>Basic Conditions</b>	▪ Problem-driven / Conflict-driven approach: Choose a particular social and/or political conflict/problem ▪ Contribute to a European Approach: at the end, as conclusion, the student has to answer the question: how the study can contribute to the European approach of immigration? ▪ Follow a contextual approach: use basically contextual arguments and try to distinguish context as main dependent variable ▪ Highlight main normative and theoretical questions that arise
<b>General guidelines</b>	▪ What/Why: justification of the conflict/topic (better with empirical sources) and why it is relevant today ▪ For what: purpose of the WP ▪ How do you will proceed: data/information sources and methodology
<b>Main Topics in Europe Border and Diversity related (suggested)</b>	▪ Access to nationality and citizenship ▪ Antiimmigrant political parties in Europe ▪ Codeveloppement : main normative challenges ▪ Definition of a euromediterranean policy on immigration ▪ Discrimination and immigration in European countries ▪ Prejudices and stereotypes ▪ Ombudsman and immigration ▪ Externalisation of immigration policies ▪ Immigrant associations

	<ul style="list-style-type: none"> <li>▪ Immigration and national minorities</li> <li>▪ Immigration and administration</li> <li>▪ Political rights of immigrants</li> <li>▪ Immigration and welfare state</li> <li>▪ Transnationalism</li> <li>▪ Political and social discourses</li> <li>▪ Public opinion</li> <li>▪ Religious pluralism</li> <li>▪ Education</li> <li>▪ Voting rights</li> <li>▪ Inequalities related to immigrants</li> <li>▪ Multilevel policies; Study of main conflicts/issues related to one level of administration and inter-administrative conflicts.</li> <li>▪ Networking processes: study of different actors managing immigration issues: immigrant associations, NGO, lobbies, etc.</li> <li>▪ Other concrete topics: for instance, family reunification, return policies, minors, ethnic trades, women, ethnic bands, ethnic groups.</li> <li>▪ Political parties discourse</li> <li>▪ External dimension of immigration policies</li> <li>▪ Study of a concrete social/political conflict: mosque, undocumented, concrete racist events, conditions of labour</li> <li>▪ Transversal Policies: study of conflict/issues related to one sector level: health, education, home, work, social assistance</li> </ul>
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### Evaluation System

1. Continued Participation in Seminar and Tutorial Session (10%)
2. Preparation of Seminar discussion (10%)
3. WP discussion – last day (10%)
4. Written WP: 70%

### 5. Contents

<i>Week</i>	<i>Classroom activity grouping / type of activity</i>				
	<i>Lecture session</i>		<i>Seminar session</i>		<i>Tutorial session on WP work progress</i>
<b>Week 1 September, 27th</b>	<i>2h</i>	Introduction: Dynamics of diversity and processes of change. Contextual and European approaches	<i>1h</i>	<i>Debate on diversity of approaches to analyse the process of multiculturalism</i>	
<b>Week 2 October, 4th</b>	<i>1h</i>	Foundation of Immigration policies: concepts and policies	<i>1h</i>	<i>Discussion on Recommended Readings: main research-questions and arguments, main criticism. What are the main arguments and potential research questions</i>	<i>1h</i>

<b>Week 3 October, 11th</b>	<i>1h</i>	Political Theory of Borders I: Justifying a PTB and Border as a political category	1h	<i>Discussion on Recommended Readings: main research- questions and arguments, main criticism. What are the main arguments and potential research questions</i>	<i>1h</i>
<b>Week 4 October, 18th</b>	<i>1h</i>	Political Theory of Borders II: Ethical immigration policies: the current debate	1h	<i>Discussion on Recommended Readings: main research- questions and arguments, main criticism. What are the main arguments and potential research questions</i>	<i>1h</i>
<b>Week 5 October, 25th</b>	<i>1h</i>	Political Theory of Borders III: Management of Borders and the emergence of a European political community and a definition of EU external borders	1h	<i>Discussion on Recommended Readings: main research- questions and arguments, main criticism. What are the main arguments and potential research questions</i>	<i>1h</i>
<b>Week 6 November, 8th</b>	<i>1h</i>	Political theory of diversity I: from multiculturalism to diversity, dynamics, discourses and public policies	1h	<i>Discussion on Recommended Readings: main research- questions and arguments, main criticism. . What are the main arguments and potential research questions</i>	<i>1h</i>
<b>Week 7 November, 15th</b>	<i>1h</i>	Political theory of diversity II: interculturalism. Concept and indicators	1h	<i>Discussion on Recommended Readings: main research- questions and arguments, main criticism. What are the main arguments and potential research questions</i>	<i>1h</i>
<b>Week 8 November, 22th</b>	<i>1h</i>	Political theory of diversity III: Linking dynamics of diversity: Immigration and minority nations	1h	<i>Discussion on Recommended Readings: main research- questions and arguments, main criticism What are the main arguments and potential research questions</i>	<i>1h</i>
<b>Week 9 December, 13th</b>	<i>1h</i>	Political theory of diversity IV: Religious pluralism and democracy	1h	<i>Discussion on Recommended Readings: main research- questions and arguments, main criticism. What are the main arguments and potential research questions</i>	<i>1h</i>
<b>Week 10 December, 15h</b>	<i>1h</i>	WP structure presentation	2h	<i>WP structure presentation of each student</i>	<i>0h</i>
<b>TOTAL</b>	<b>11h</b>		<b>11h</b>		<b>8h</b>

## 6. Organisation/plan of sessions

The whole Tutorial session will be devoted to follow the WP work-in-progress.

- Main WP requirements:
  - Length of the WP: between 7 000 and 8 000 words (bibliography and notes included) [WP exceeding this length will be not accepted]
  - Deadline (not negotiable): 10<sup>h</sup> January 2011 [to be confirmed the first day]

- In the *Seminar Session* the purpose is to prepare discussion on main overall topics introduced during the *Lecture Session* where the student work his own readings and ability/skills of general and specific competences.
- The first day we will Plan a schedule with at least two students that will have the task to prepare the *Seminar Session* (not more than 10/15 mns), introducing main research-questions and arguments, as well as they own critical view of **compulsory readings** [readings at the beginning of the list, with (\*)]. Students willing to participate will have 20% of more possibilities in evaluation system, as preparation of *Seminar Discussion*. All presentations must be done in power point.
- Main framework to organise Tutorial sessions: within 8 tutorials sessions, each student have to go at least three times (date optional). As a open rule:
  - First session: topic and data/information resources discursions.
  - Second session: First draft WP design and methodological discussion
  - Third session: main structure of WP presentation
  - Last day Seminar: WP structure open presentation (December, 14th, 2008) (10% evaluation)
- The last week (Week 10, December 13th, 2010) will be entirely devoted for WP structure presentation (10% evaluation) **compulsory**

## 7. Sources of information and didactic resources

### Week 1

#### Introduction: Dynamics of diversity and processes of change. Contextual and European approaches

[for the first session, the recommended reading is for all. We will discuss main arguments]

- (\*) CARENS J.H. (2004) "A contextual approach to Political Theory" *Ethical Theory and Moral Practice*, Volume 7, Number 2, April, 117-132
- (\*) ZAPATA-BARRERO, R. (ed.) (2009) *Políticas y Gobernabilidad de la inmigración en España*, Barcelona: Ariel. (Introducción y Conclusiones)
- (\*) MODOOD, T., TRIANDAFYLLIDOU, A and ZAPATA-BARRERO, R. (eds.) (2005) *Multiculturalism, Muslims and Citizenship: a European approach* Londres: Routledge (chap.1 and Chap.10)
- CARENS, J. (2000) *Culture, citizenship, and community*, Nueva York: Oxford University Press.
- FAVELL, A. and MODOOD, T. (2003) 'The Philosophy of Multiculturalism: The Theory and Practice of Normative Political Theory', Finlayson A. (ed.) *Contemporary Political Thought: A Reader and Guide*, Edinburgh: Edinburgh University Press.
- KIVISTO, Peter (2002) *Multiculturalism in a Global Society*, Blackwell, Oxford
- KIVISTO, Peter (2002) *Multiculturalism in a Global Society*, Blackwell, Oxford
- KUKATHAS, Ch. (2004) "Contextualism Reconsidered: Some Skeptical Reflections", *Ethical Theory and Moral Practice* Issue Volume 7, Number 2 / April; 215-225
- MEYERS, E. (2004) *International immigration policy: a theoretical and comparative analysis*, New York: Palgrave Macmillan
- TRIANDAFYLLIDOU, A. (2007) "A European Approach to the Challenge of Immigrant Integration" in B. Geremek and R. Picht (eds) (2007), *Visions of Europe*. In press.
- ZAPATA-BARRERO, R. (2004) "Political theory today: political innovation and the management of structural change", *European Political Science*, issue 3.3; 39-50

- ZAPATA-BARRERO, R. (2004) *Multiculturalidad e inmigración*, Madrid: Editorial Síntesis.

### Week 2

#### Foundation of Immigration policies: concepts and policies

- (\*) CORNELIUS, Wayne A. and ROSENBLUM, M. R. (2004) "Immigration and Politics" *Annu. Rev. Political Science*, 08:99–119
- (\*) ZOLBERG, A.R. (1999) "Matters of State: Theorizing Immigration Policy", in C. Hirschman, P. Kasinitz and J. DeWind (eds.) *The Handbook of International Migration: The American Experience*, New York: Russell Sage; 71-93.
- BANTING K and KYMLICKA R. (eds.) (2006) *Multiculturalism and the Welfare State Recognition and Redistribution in Contemporary Democracies*. Oxford University Press 2006 (Ch. 1, ch. 12-D. Miller)
- BANTING, K. (2005) "The Multicultural Welfare State: International Experience and North American Narratives", *Social Policy and Administration*, Vol. 39 Núm. 2; 98-115
- BARRY, B. (2001) *Culture and equality: an egalitarian critique of multiculturalism*, Cambridge: Polity Press. (Introduction and chap. 8)
- BRETTELL, C. B. y HOLLIFIELD, J. (2000) *Migration Theory: talking across disciplines*, Nueva York/London: Routledge.
- CASTLES, S. y DAVIDSON, A. (2000) *Citizenship and Migration*, Londres: MacMillan
- COLE, Ph. (2000) *Philosophies of exclusion*, Edinburgh University Press.
- FENSTEIN, M. (2005) *Negotiating Diversity*, Cambridge: Polity Press
- FRASER, N. y HONNETH, A (2003) *Redistribution or Recognition? A political-philosophical exchange*, Londres: Verso.(Ch. 1)
- GHOSH, B. (ed.) (2000) *Managing migration*, Oxford University Press.
- KELLY, P. (ed.) *Multiculturalism reconsidered*, Cambridge: Polity Press.
- KOMPRIDIS, N. (coord) (2007) *European Journal of Political Theory* Monográfico especial sobre N. Frazer *redistribution or recognition*, Vol. 6, nº 3, julio.
- MODOOD, T. (2007) *Multiculturalism: a civic idea*, Cambridge: Polity
- SPENCER, S. (ed.) (2003) *The politics of migration: managing opportunity, conflict and change* Malden, Mass.: Blackwell
- ZAPATA-BARRERO, R. (2007) "Multiculturalidad", en (ed.) *Conceptos políticos en el contexto español*, Madrid: Editorial Síntesis; 185-215
- ZAPATA-BARRERO, R. (2009) "Policies and public opinion towards immigrants: the Spanish case", *Journal Ethnic and Racial Studies*, Routledge September, vol. 32/7
- ZAPATA-BARRERO, R. (2010) "Dynamics of diversity in Spain; old questions, new challenges" S. Vertovec and S. Wessendorf (eds.) [\*The Multiculturalism Backlash: European discourses, policies and practices\*](#) London: Routledge; 181-

### Week 3

#### Political Theory of Borders I: Justifying a PTB and Border as a political category

- (\*) CASSARINO, J. (2006) *Approaching Borders and Frontiers: Notions and Implications*. Cooperation project on the social integration of Immigrants, migration, and the movements of persons. Florence: European University Institute.
- (\*) BRUNET-JAILLY, E. (2005) "Theorizing Borders: An interdisciplinary perspective" *Geopolitics*, 10 (4); 633-649
- (\*) KYMLICKA, W. "Territorial Boudaries: a liberal egalitarian perspective", in Miller, D. and Hashmi, S. (eds.) (2001) *Boundaries and Justice: Diverse Ethical Perspectives*. Princeton: Princeton University Press; 249-275
- ALBERT, M, JACOBSON, D, LAPID, Y (eds.) (2001) *Identities, Borders, Orders: Rethinking*

*International Relations Theory*. London: University of Minneapolis Press (Introduction) (<http://www.questia.com/PM.qst?a=o&d=110558097>)

- BROWN, P. G. y SHUE, H. (eds.) (1981) *Boundaries*, Totowa, NJ: Rowman and Littlefield
- BUCHANAN, A. and MOORE, M. (eds.) (2003) *States, Nations, and Borders*. Cambridge: Cambridge Univ. Press
- DONNAN, H. and WILSON, T. M. (1999) *Borders: Frontiers of Identity, Nation and State*. Oxford: Berg
- DOWTY, A. (1987) *Closed Borders. The Contemporary Assault on Freedom of Movement*, New Haven: Yale University Press
- GIBNEY, M. (ed.) (1988) *Open Borders, Closed Societies?*, Nueva York: Greenwood Press.
- MICHAELSEN, S and JOHNSON, D (eds.) (1997) *Border Theory: the limits of cultural politics*. Minneapolis: University of Minnesota Press

#### Week 4

#### Political Theory of Borders II: Ethical immigration policies: the current debate

- (\*) KUKATHAS, C. (2005) "The Case for Open Immigration", in A. I. Cohen and C. H. Wellman (eds.) *Contemporary Debates in Applied Ethics*, Malden MA: Blackwell; 207-220.
- (\*) MEILAENDER, P.C. (1999) "Liberalism and Open Borders: The Argument of Joseph Carens", *International Migration Review*, 33(4); 1062-1081.
- (\*) CARENS, J. (2003) "Who should get in? The Ethics of Immigration Admission" , *Ethics & International Affairs* 17(1); 95-110
- (\*) O'NEILL, O. (1994) "Justice and Boundaries", in C. Brown (ed.) *Political Restructuring in Europe: Ethical Perspectives*, London: Routledge; 69-88
- (\*) PÉCOUD, A. and DE GUCHTENEIRE, P. (eds.) (2007) *Migration Without Borders: Essays on the Free Movement of People*, Paris: UNESCO Publishing. (Ch. 1)
- BADER, V. (2005) "The Ethics of Immigration", *Constellations*, 12(3); 331-361.
- BARRY, B y GOODIN, R.E (eds.) (1992) *Free Movement: Ethical issues in the transnational migration of people and of money*. Pennsylvania: The Pennsylvania State University Press (cap. 2)
- CARENS, J. (1987) "Aliens and citizens: the case for Open borders", en *Review of Politics*, Vol. 49/Spring/2: 251-273.
- CARENS, J.H. (1996) "Realistic and Idealistic Approaches to the Ethics of Migration", *International Migration Review*, 30(1); 156-170.
- CARENS, J.H. (1999) "A Reply to Meilaender: Reconsidering Open Borders", *International Migration Review*, 33(4); 1082-1097.
- CARENS, J.H. (2000) "Open Borders and Liberal Limits: A Response to Isbister", *International Migration Review*, 34(2); 636-643.
- COLE, Ph. (2000) *Philosophies of exclusion*, Edinburgh University Press (cap. 3: Freedom of international movement)
- HAYTER, T. (2001) "Open borders: the case against immigration controls", *Capital & Class*, 75; 149-156.
- HUDSON, J.L. (1984) "The Ethics of Immigration Restriction", *Social theory and practice*, 10(2); 201-239.
- ISBISTER, J. (1999) "Are Immigration Controls Ethical?", in S. Jonas and S. D. Thomas (eds.) *Immigration: a civil rights issue for the Americas*, Wilmington DE: Scholarly Resources; 85-98.
- KUNZ, J. y LEINONEN, M. (2007) "Europe without borders: rhetoric, reality or utopia?", A. Pécoud y P. de Guchteneire (eds.); 137-160
- MEILAENDER, P.C. (2001) *Toward a Theory of Immigration*. Houndmills: Palgrave, 2001.
- MILLER, D. (2005) "Immigration: the case for limits", in A. I. Cohen and C. H. Wellman (eds.) *Contemporary Debates in Applied Ethics*, Malden MA: Blackwell; 193-206

- MILLER, D. and HASHMI, S. (eds.) (2001) *Boundaries and Justice: Diverse Ethical Perspectives*. Princeton: Princeton University Press
- PÉCOUD, A. and DE GUCHTENEIRE, P. (eds.) (2007) *Migration Without Borders: Essays on the Free Movement of People*, Paris: UNESCO Publishing.
- PHILPOTT, D. (2001) “The ethics of boundaries: a question of partial commitments”, D. Miller y S. H. Hashmi (eds.) *Boundaries and Justice*, Princeton: Princeton University Press.
- ZAPATA-BARRERO, R. (2008) “Utopía, fronteras y movilidad humana”, *Claves de la razón práctica*, nº 185, septiembre; 28-36
- ZAPATA-BARRERO, R. (2010) “[Theorising State behaviour in international migrations: an evaluative ethical framework](#)”, *Social Research: An International Quarterly of the Social Sciences* (Special issue: Migration Politics: a Tribute to Aristide Zolberg, edited by V. Hattam and R. Kastoryano), 77 (1); 325-352

#### Week 5

#### **Political Theory of Borders III: Management of Borders and the emergence of a European political community and a definition of EU external borders**

- (\*) ANDERSON, M. and BIGO, D. (2003) “What are EU frontiers for and What do they mean?”, in Groenendijk, K., Guild, E and Minderhoud, P (eds.) (2003) *In search of Europe’s Borders*. London: Migration Policy Group. (Chap. 2; 7-25)
- (\*) DELANTY, G. (2006) “Borders in a changing Europe: dynamics of openness and closure”, *Comparative European Politics*, 4; 183-202
- (\*) GEDDES, A. (2005) “Europe's border relationships and international migration relations” *Journal of Common Market Studies*, 43 (4); 787-806
- (\*) WALTERS, W. (2002) “Mapping Schengenland: denaturalizing the border”, *Environment and planning D: Society and Space*, 20(5); 561-580.
- BEREZIN, M., & SCHAIN, M. (eds.) (2003) *Europe without borders. Remapping territory, citizenship, and identity in a transnational age*. Baltimore: Johns Hopkins University Press
- BIGO, D. and GUILD, E. (eds.) (2005) *Controlling Frontiers. Free Movement into and within Europe*. Hants (England), Burlington (USA): Ashgate.
- GEDDES, A. (2000) *Immigration and European integration: towards fortress Europe?*, Manchester: Manchester University Press.
- GUILD, E (2001) *Moving the Borders of Europe*. Faculteit der Rechtsgeleerdheid
- HOUTUM, H. van and PIJPERS, R. (2007) “The European Union as Gated Community: the two-faced nborder and immigration regime of the EU”, *Antipode*, 39 (2); 291-309
- KOCKEL, U. (1999) *Borderline cases: The ethnic frontiers of European integration*. Liverpool: Liverpool University Press.
- KUNZ, J. and LEINONEN, M. (2004) “Europe Without Borders – Rhetoric, Reality, or Utopia?” Document code: SHS/2004/MWB/3 (*Draft article of the Migration without borders series*) UNESCO
- RUMFORD, C. (2006) “Borders and rebordering”, in. G. Delanty (ed.) *Europe and Asia beyond east and West*”, London: Routledge; 181-192
- WIHTOL de WENDEN, C (1999) *Faut-il ouvrir les frontières?* Paris: Presse de Science Po
- ZAPATA-BARRERO, R (2008) “Foundations of the political discourses towards Borders: theoretical implications for a debate on the making of a European political community”, H. Lindahl (ed.) *Approaching Europe: Normative Faultlines of European Immigration Policy*, Oxford: Hart Publishing
- ZAPATA-BARRERO, R. y de WITTE, N. (2007) "The Spanish Governance of EU Borders: Normative Questions", *Mediterranean Politics*, Vol. 12/1, March

#### Week 6

#### **Political theory of diversity I: from multiculturalism to diversity, dynamics, discourses and**

### public policies

- (\*) VERTOVEC, S. (2007) “Super-diversity and its implications”, *Ethnic and Racial Studies* Vol. 30 No. 6 November 2007 pp. 1024\_1054
- (\*) FAIST, Th. (2009) “Diversity - a new mode of incorporation?”, *Ethnic and Racial Studies*,32(1),171-90
- BANTING K and KYMLICKA R. (eds.) (2006) *Multiculturalism and the Welfare State Recognition and Redistribution in Contemporary Democracies*. Oxford University Press 2006 (Ch. 1, ch. 12-D. Miller)
- MODOOD, T. (2007) *Multiculturalism: a civic idea*, Cambridge: Polity
- ZAPATA-BARRERO, R. (2005) “Bases para interpretar la multiculturalidad en España”. R. Del Águila (ed.) *Inmigración. Un desafío para España*. Madrid: Pablo Iglesias; 193-246.
- ZAPATA-BARRERO, R. (2008) *El discurso político en torno a la inmigración en España y en la UE*, (co-autores con E. Gonzalez y E. Sánchez) Madrid: Observatorio Permanente de la Inmigración, Ministerio de Trabajo y Asuntos Sociales.
- ZAPATA-BARRERO, R. (2009) “Diversidad y política pública”, *Papeles* nº104, 95-104
- ZAPATA-BARRERO, R. (2009) *Fundamentos de los discursos políticos en torno a la inmigración*. Madrid: Trotta
- ZAPATA-BARRERO, R. (2010) *Diversidad y política cultural. La ciudad como escenario de innovación y de oportunidades*. Barcelona:Icaria

### Week 7

#### Political theory of diversity II: interculturalism. Concept and indicators

- (\*) JOPPKE, Chr. (2004) “The retreat of multiculturalism in the liberal state: theory and policy”, *The British Journal of Sociology*, Volume 55/2; 237-257
- (\*) PUTNAM, R. D. (2007) “E Pluribus Unum Diversity and Community in the Twenty-first Century”, *Scandinavian Political Studies*, Vol. 30 – No. 2, 2007
- (\*) TURNER, B. S. (2006) “Citizenship and the Crisis of Multiculturalism”, *Citizenship Studies*, Volume 10, Number 5 ; 607-618,
- (\*) WOOD, P. and LANDRY. C. (2008) *The Intercultural city*, Earthscan. Londres
- BRUBAKER, R. (2001) “The return of assimilation? Changing perspectives on immigration and its sequels in France, Germany, and the United States”, *Ethnic and Racial Studies* Vol. 24 No. 4 July; 531–548
- CARENS, J. (2000) *Culture, citizenship, and community*, Nueva York: Oxford University Press.
- FAVELL, A. and MODOOD, T. (2003) ‘The Philosophy of Multiculturalism: The Theory and Practice of Normative Political Theory’, Finlayson A. (ed.) *Contemporary Political Thought: A Reader and Guide*, Edinburgh: Edinburgh University Press.
- GUNDARA, J.S. and JACOBS, S. (2000) (eds) *Intercultural Europe: Diversity and Social Policy*. Aldershot: Ashgate
- JOPPKE, C. and MORAWSKA, M. (2003) *Toward assimilation and citizenship. Immigrants in liberal nation-states*, Houndmills: Palgrave Macmillan.
- JOPPKE, C. y LUKES, S. (eds.) (1999) *Multicultural questions*, Oxford University Press.
- LEVY, J. (2000) *The Multiculturalism of Fear*, Oxford: Oxford University Press.
- MODOOD, T. (2008) *Is multiculturalism dead?* *Public Policy Research*, June-August\_2008
- PAREKH, B. (2000) *Rethinking multiculturalism*, Londres: MacMillan
- SZE, F. and POWELLI, D. (2004) (eds) *Interculturalism: Exploring Critical Issues*. Oxford: Interdisciplinary Press.
- WIEVIORKA, M. (2001) *La différence*, Paris: Éditions Balland.
- WIEVIORKA, M. (1998) “Is multiculturalism the solution?”, *Ethnic and Racial Studies*

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- ZAPATA-BARRERO, R. (ed.) (2009) *Citizenship policies in the age of diversity* (Cidob Foundation)
- ZAPATA-BARRERO, R. (2010) "Managing diversity in Spanish Society: a practical approach", *Journal of Intercultural Studies*, vol. 31, n. 4

**Week 8**

**Political theory of diversity III: Linking multicultural dimensions: Immigration and minority nations**

- (\*) KYMLICKA, W. and PATTEN, A. (eds.) (2003): *Language Rights and Political Theory*, Oxford: Oxford University Press, (ch. 1: A. Patten and W. Kymlicka: "Introduction: Language Rights and Political Theory: Context, issues, and Approaches")
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**Week 9**

**Political theory of diversity IV: Religious pluralism and democracy**

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## INTERNET RELEVANT RESSOURCES

The following sites are all worth a look for new working papers, links to migrant organisations and researchers in the field, and bibliographical searches:

### General

- Research Group of the Department: Grup de Recerca Interdisciplinari sobre Immigració GRITIM-UPF - [www.upf.edu/gritim](http://www.upf.edu/gritim)
- UPF library give you also links to different reasures: <http://www.upf.edu/bib/ccpp/migracio.htm>
- You can also go to the web of main newspapers. They usually have a rubrique on immigration. On newspaper research, see also de web of Centro de Estudios y Documentación sobre Inmigración, Racismo y Xenofobia, MUGAK - <http://medios.mugak.eu/> and the web in UPF Library: My News Online: <http://upf.mynewsonline.com/>

### Governmental Institutions

#### International

- European Union: <http://europa.eu/>
- UNESCO - MOST. Multicultural Policies and Modes of Citizenship in European Cities (MPMC) <http://portal.unesco.org>

## **Spain and Catalonia**

- Secretaria per a la Immigració (Generalitat de Catalunya): <http://www.gencat.net/presidencia/immigracio/>
- Secretaria de Estado de Inmigración y Emigración: <http://extranjeros.mtas.es/es/index.html>

## **Non-governmental Institutions**

### **International**

- EUROMESCO [www.euromesco.net](http://www.euromesco.net)
- International Organization for Migration (IOM) <http://www.iom.int/jahia/jsp/index.jsp>
- OCDE. International Migration [http://www.oecd.org/topic/0,2686,en\\_2649\\_37415\\_1\\_1\\_1\\_1\\_37415,00.html](http://www.oecd.org/topic/0,2686,en_2649_37415_1_1_1_1_37415,00.html)
- ELIAMEP (MIGSYS - Immigrants, policies and migration systems) <http://www.eliamep.gr/eliamep/content/Document.aspx?d=11&rd=5565300&f=1368&rf=2036318440&m=3622&rm=5080156&l=1>

### **Spain and Catalonia**

- Institut Europeu de la Mediterrània: <http://www.iemed.org/>
- Programa migraciones - Fundación CIDOB: <http://www.cidob.org/castellano/programas/programamigracions/pmigracions.cfm>
- Centre d'informació per a treballadors i treballadores estrangers (CITE-CCOO) [http://www.conc.es/cite/cite\\_en.htm](http://www.conc.es/cite/cite_en.htm)
- Colegio de Abogados de Zaragoza - Area de Extranjería : <http://www.intermigra.info/extranjeria/>

### **Research Groups, Observatories**

- CARIM Euro-Mediterranean Consortium for Applied Research on International Migration <http://www.carim.org/>
- CEMES Centre for European Migration and Ethnic Studies: <http://www.cemes.org>
- Center for Migration Studies (New York) <http://www.cmsny.org/>
- Centre for European Migration and Ethnic Studies (CEMES) <http://www.cemes.org/>
- Centre for Studies on Ethnicity and Migration (CEDEM), Belgium <http://www.cedem.ulg.ac.be/>
- Centre for the study of ethnicity and citizenship (University of Bristol) <http://www.bristol.ac.uk/sociology/ethnicitycitizenship/>
- CIEMI (Centre d'information et d'études sur les migrations internationales, Paris) <http://www.ciemi.org/>
- COMPAS – The Centre on Migration, Policy and Society, Oxford: <http://www.compas.ox.ac.uk/>
- ERCOMER (European Research Centre on Migration and Ethnic Relations) <http://www.ciemi.org/>
- Global Cities NGO network: <http://www.globalcities.org>
- IMES Institute for Migration and Ethnic Studies, Amsterdam: <http://www.pscw.uva.nl/imes>
- Institute for Migration and Ethnic Studies (Amsterdam): <http://www2.fmg.uva.nl/imes/>
- International Center for Migration <http://www.newschool.edu/icmec/>
- Metropolis: Research and Policy on Migrants in Cities [http://im.metropolis.net/index\\_f.html](http://im.metropolis.net/index_f.html)
- Migration Dialogue, UC Davis, California : <http://www.migration.ucdavis.edu>
- Migration Policy Group <http://www.migpolgroup.com/>
- Migration Research Unit, UCL, London: <http://www.geog.ucl.ac.uk/mru>
- Migration Resources for scholars and students working on immigration in Europe. <http://www.iue.it/RSCAS/Research/MIGRES/>
- Sussex Centre for Migration Research <http://www.sussex.ac.uk/migration/>
- The AntiRacism Resources Home: [http://www.efn.org/~denis\\_w/race.html](http://www.efn.org/~denis_w/race.html)

- The World Wide Web Virtual Library: Migration and Ethnic Relations:  
<http://www.ruu.nl/ercomer/wwwvl/wwwvlmer.html>

## 8. The programming of activities

A complete view of the activity to be carried out each week of the term as well as concrete information as to the activities the student must perform for each specific date and the results he/she must submit as they are the object of assessment (whether training or continued, or if they are for final assessment purposes).

<i>Week</i>	<i>Classroom activity grouping / type of activity</i>			<i>Activity outside the classroom grouping / type of activity</i>
	<i>Lecture session</i>	<i>Seminar session</i>	<i>Tutorial session</i>	
<b>Week 1</b>	<i>2h</i>	<i>1h</i>	<i>0h</i>	<i>Research topic for WP</i>
<b>Week 2</b>	<i>2h</i>	<i>1h</i>	<i>0h</i>	<i>Research topic for WP</i>
<b>Week 3</b>	<i>1h</i>	<i>1h</i>	<i>1h</i>	<i>First design of WP</i>
<b>Week 4</b>	<i>1h</i>	<i>1h</i>	<i>1h</i>	<i>First Structure design of WP and research information plan [compulsory]</i>
<b>Week 5</b>	<i>1h</i>	<i>1h</i>	<i>1h</i>	<i>Research information and method</i>
<b>Week 6</b>	<i>1h</i>	<i>1h</i>	<i>1h</i>	<i>Research information and method</i>
<b>Week 7</b>	<i>1h</i>	<i>1h</i>	<i>1h</i>	<i>Research information and method</i>
<b>Week 8</b>	<i>1h</i>	<i>1h</i>	<i>1h</i>	<i>First structure of WP: general arguments, aims, etc [compulsory]</i>
<b>Week 9</b>	<i>1h</i>	<i>0h</i>	<i>2h</i>	<i>First structure of WP: general arguments, aims, etc. [Compulsory]</i>
<b>Week 10</b>	<i>0h</i>	<i>3h</i>	<i>0h</i>	<i>Preparation Defence of Structure WP [Compulsory]</i>
<b>TOTAL</b>	<i>11</i>	<i>11</i>	<i>8</i>	